

**Report of the Superintendent and  
Administrative Staff to the  
Tredyffrin/Easttown Board of School Directors**

**Richard Gusick, Superintendent of Schools  
Tredyffrin/Easttown School District  
Conestoga High School  
200 Irish Road  
Berwyn, PA 19312**

**District Web Site: [www.tesd.net](http://www.tesd.net)**

**April 23, 2018  
Regular Board Meeting  
7:30 P.M.**

**AGENDA**

- I. Call to Order and Pledge to the Flag**
- II. Report from Student Representatives**
- III. Report from Professional Staff**
- IV. Students, Staff and Program Highlights**

**Devon Elementary School Students Recognized for Exhibiting Outstanding Character Traits**

**Devon Elementary School Students Excel in Math Olympiad**

**Devon Elementary School Students Participate in School Service Projects**

**Devon Staff Members Organize School Hurricane Relief Project**

**Middle School Students Excel in Math Competitions**

**TESD Students Participate in Science Fair Competitions**

**Conestoga Students Selected for All-State Chorus, Band, Jazz Band and Orchestra**

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. [A date at the bottom of a page indicates revised information](#)
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
- Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to **[notification1@tesd.net](mailto:notification1@tesd.net)**
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

## **Conestoga High School Students Receive Scholastic Art and Writing Awards**

### **Conestoga Senior Named Finalist in Regeneron Science Talent Search**

#### **V. Comments and/or Questions from Community Members**

Citizens are invited to address the Board at this time. The public comment period is reserved for residents and taxpayers. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. The Board requests that each public comment made during this first opportunity be limited to items on the agenda. A five minute time period is allowed for individual comments, including acknowledgement or answer from the Board or staff when applicable. If it is determined that there is a large number of individuals who wish to comment on a particular topic, at the discretion of the presiding officer, the individual comment time may be reduced from five minutes to three minutes. All comments will be directed to the Board as a whole or to the presiding officer. No comments or questions shall be directed to individual Board members. If there is a large number of comments on a priority discussion topic during the first comment period, comments on that topic may be suspended until the priority discussion public comment period. Additional time is provided following any Priority Discussion/Action presentation and again at the end of the meeting for public comment on other topics. All public comments and responses must be in the spirit of civil public discourse. The Board thanks the public in advance for its cooperation.

#### **VI. Priority Discussion /Action**

- A. Adoption of the 2018-2019 Proposed Final Budget
  - 1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager/  
Board Secretary
  - 2. Questions from the Board
  - 3. Comments and/or Questions from Community Members
  - 4. Board Discussion/Deliberation/Action

#### **VII. Committee and Ambassador Reports**

- A. Ad Hoc Legislative – Kyle Boyer  
The next meeting will be held at 6:00 p.m. on May 7, 2018, in the TEAO.
- B. Diversity – Tina Whitlow
- C. Policy – Katharine Murphy  
The next meeting will be held at 7:00 p.m. on May 3, 2018, in the TEAO.
- D. Intermediate Unit/Technical School – Edward Sweeney
- E. Education – Dr. Roberta Hotinski  
The next meeting will be held at 6:30 p.m. on May 7, 2018, in the TEAO.
- F. Finance – Todd Kantorczyk  
The next meeting will be held at 7:00 p.m. on May 8, 2018, in the TEAO.
- G. Ad Hoc Public Information – Heather Ward
- H. Facilities – Michele Burger  
The next meeting will be held at 7:00 p.m. on May 17, 2018, in the TEAO.

#### **VIII. Consent Agenda**

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an

appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes of the March 19, 2018 Regular Board Business Meeting
- B. Receive Financial Reports

The Board will take action on payment of current invoices and payroll.

- |                           |                                |
|---------------------------|--------------------------------|
| A. Fund Balance           | G. Budget Transfers            |
| B. Investments            | H. Student Activity Funds      |
| C. Revenues Summary       | I. Capital Projects Fund       |
| D. Revenues               | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund              |
| F. Appropriations         | L. Check Register              |
|                           | M. Trust Fund                  |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$11,000,000.00 for the month of May.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$14,884,695.94 for the month of March.

C. Personnel

1. Routine Personnel Actions

The Board will take action on routine resignations, releases, retirements, leaves, and appointments. The Board will also take action to record the names of volunteers who have served in the schools in recent weeks.

- 2. Year 2018 District Extended School Year Program Staff
- 3. Athletic and Non-Athletic Position Recommendations for the 2017-2018 School Year

D. Curriculum and Instruction

1. 2017-2018 Ready To Learn Block Grant – Academic Performance of Student Subgroups and Literacy and Math Coaching

- \$50,894 – Academic Performance of Student Subgroups (After School Homework Clubs)
- \$148,720 – Literacy and Math Coaching

The Board will take action on the Ready To Learn Block Grant Budget in the amount of \$199,614 for the 2017-2018 school year.

2. Agreement with Pacific Educational Group, Inc.

E. Business Office

- 1. Acceptance of Gifts
- 2. Successful Bids
- 3. Chester County Intermediate Unit Budgets for 2018-2019
- 4. Agreement with CCRES
- 5. Administrative Services Agreement/Cost-Plus/Claims
- 6. E-Rate
- 7. Agreement with SwiftMD
- 8. Sports/Activity and Student Accident Insurance

F. Staff and Students

- 1. Educational Services Agreements
- 2. Special Education Plan

G. Transportation

None.

H. School Board

1. Policies Recommended for Second Reading

The Board will take action on adoption of the following policies as recommended by Policy Committee.

- Draft Policy 3295: District-Initiated Real Estate Tax Assessment Appeals
- Revised Policy 4031: Resignations from Employment

**IX. Other Actions Under Consideration**

A. 1:1 Initiative

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

B. Site/Parking Improvements at Hillside Elementary

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

C. Policies for First Reading

The following policies will be considered on a first reading basis as ready for adoption at the next regular Board meeting.

1. Draft Policy 4032: Separation for Cause, First Reading
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
2. Repeal Policy 4470: Permanent Separation from District Employment (Instructional Employees), First Reading
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
3. Repeal Policy 4840: Permanent Separation from District Employment (Non-Instructional Staff), First Reading
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
4. Revised Policy 5001: Enrollment and Registration Requirements and Verification of Student Residency, First Reading
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
5. Revised Policy 5401: Student Discipline, First Reading
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
6. Repeal Policy 5421: Hazing, First Reading
  1. Questions from the Board

2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**X. Comments or Questions from Community Members**

The public comment period for non-agenda items is reserved for residents and taxpayers.

**XI. Information**

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

- April 3, 2018 at 6:30 p.m.
- April 16, 2018 at 6:00 p.m.
- April 23, 2018 at 6:00 p.m.

Future School Board Business Meetings are scheduled for:

Monday, May 21, 2018, Regular Board Business Meeting – 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Wednesday, May 30, 2018, Special Board Business Meeting – 5:30 p.m. at TEAO, Room 200.

Monday, June 11, 2018, Regular Board Business Meeting – 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

B. Student Participation in Spring Sports

**XII. General Announcements**

**XIII. Adjournment**

**AGENDA MATERIALS**

**Agenda VI, Priority Discussion/Action**

**Agenda VI, A, 1: Adoption of the 2018-2019 Proposed Final Budget**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors adopts the following resolutions that pertain to the approval of the 2018-2019 Proposed Final Budget submitted by the District’s administration:

WHEREAS, a Proposed Final Budget for the 2018-2019 school year has been prepared by the District’s administration and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

WHEREAS, the Board has reviewed and fully considered said Proposed Final Budget; and

WHEREAS, although the Public School Code requires that the Board approve a Proposed Final Budget before it can adopt a Final Budget, such approval does not limit the consideration of further changes prior to adoption of a Final Budget.

NOW, THEREFORE, pursuant to Section 687 of the Public School Code, the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, hereby approves and adopts the Proposed Final Budget as follows:

1. The Proposed Final Budget for the 2018-2019 school year is in the amount of \$140,498,130 revenue, \$5,942,509 fund balance transfers and \$146,440,639 for appropriations on a tentative basis.
2. Public notice of said Proposed Final Budget will be given at least ten (10) days before its final adoption.
3. The Proposed Final Budget will be printed or otherwise made available for public inspection to all persons who may have an interest therein, Twenty (20) days prior to final adoption of the said budget by the Board of School Directors.

The Board will consider the 2018-2019 Proposed Final Budget and display the 2018-2019 Proposed Final Budget, if approved, in preparation for the adoption of the 2018-2019 Final Budget on Monday, June 11, 2018.

1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager/  
Board Secretary
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

# Tredyffrin/Easttown School District

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FY 2018 - 19 Budget Development

**Board Meeting – Priority Discussion  
April 23, 2018**

# FY 2018-19 Budget Development Dates

Draft

## Finance Committee Meetings:

December 12, 2017

January 16, 2018

February 13, 2018

March 12, 2018

April 16, 2018

## Budget Workshops:

March 12, 2018

April 16, 2018

## Board Meetings:

January 2, 2018

January 22, 2018

February 26, 2018

March 19, 2018

April 23, 2018



# FY 2018-19 Proposed Final Budget

(Act 1 Index of 2.4% and ERC\* Referendum Exception of 0.02%)

1	Budgeted Anticipated Revenue	\$137,684,580
2	Budgeted Anticipated Expenditures	\$147,177,739
3	<b>Projected Budget Deficit</b>	<b>(\$9,493,159)</b>
	<u>Estimated Property Tax Revenue from:</u>	
4	Act 1 Index of 2.4%	\$2,597,424
5	*ERC Referendum Exception of .02%	\$21,126
6	<del>Special Education Referendum Exception of 0%</del>	<del>\$0</del>
7	<b>Projected Budget Deficit</b>	<b>(\$6,874,609)</b>
8	Capital Fund Transfer Moved to Contingency	\$1,200,000
9	<b>Revised Deficit</b>	<b>(\$5,674,609)</b>
10	Budget Strategies Accepted by Board and Finance Cmte	\$3,432,100
11	<b>Budgeted Deficit</b>	<b>(\$2,242,509)</b>

Total Estimated Referendum Exceptions for 2018-19  
 \*Employer Retirement Contributions of \$21,126 (or .02%)  
 Special Education Expenditures - Not Eligible

## □ Varying Levels of Impact to the Educational Program

- Reduce Building and Departmental budgets - \$1,150,000
  - Accepted by Finance Committee on 2/13/18

# FY 2018-19 Budget Impact Strategies

Draft

1. Authorize Administration to Resume Property Tax Appeals
  - Accepted by Finance Committee on 2/13/18
  - Moved to Policy Committee for Policy/Regulation Development
  - No Impact to FY18-19 Budget
2. Healthcare Projections
  - Medical and Rx - Second Look March 2018, budget reduction - \$275,000
  - Dental – Change District Provider - \$ 65,000
3. Enrollment and Staffing Projections
  - Reviewed at March Budget Workshop
4. Capital Funds Transfer
  - \$1,200,000 moved from Anticipated Expenditures to Contingency
  - Accepted by Finance Committee on 2/13/18
5. 2017-18 Revenue and Expenditure Projections
  - April Budget Workshop
6. More aggressive Revenue or Expenditures Assumptions
  - Accepted by Board on 3/12/18 to increase estimated Interest Earnings Rate - \$195,000

## □ Low Impact to the Educational Program

1. Eliminate transportation for reading camp - \$32,000
2. Increase student parking fees at CHS - \$54,000
3. Increase student activity fee to \$75 - \$80,000
4. Increase facility use fees - \$50,000
5. Charge for PSAT Grades 8/9 - \$5,000
6. Eliminate PSSA Support - \$189,400
7. Charge for in-school music lessons and sectionals - \$160,000
8. Discontinue Support of Club Sports - \$60,000
9. Vendor-provided Substitutes - \$9,100
10. Close School/Admin Offices One Day/Week in Summer - \$19,700

## □ **Moderate Impact to the Educational Program**

1. Increase core class size by 1 student K-8 - \$1,368,300
2. Maintain current high school regular education staffing - \$189,400
3. Eliminate ERB's - \$65,000
4. No Middle School 1:1 - \$80,000
5. Reduce Teacher Workshops/Conferences - \$60,000
6. Eliminate Technology Mentors - \$45,000

# Projection Model (Act 1 Index and ERC Referendum Exception Tax Increase)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1	Total Revenue from Local Sources	\$117,290,879	\$117,259,203	\$117,173,493	\$117,063,949	\$116,961,102
2	Revenue from State Sources	\$12,486,959	\$12,519,378	\$12,593,997	\$12,668,993	\$12,726,889
3	PSERS Subsidy from State	\$9,990,552	\$10,465,549	\$10,714,258	\$10,906,929	\$11,140,061
4	Total Revenue from Federal Sources	\$729,740	\$690,449	\$690,449	\$690,449	\$690,449
5	<b>Total Revenues</b>	<b>\$140,498,130</b>	<b>\$140,934,579</b>	<b>\$141,172,197</b>	<b>\$141,330,320</b>	<b>\$141,518,501</b>
	Expenditures					
6	Salaries	\$60,800,860	\$63,618,372	\$63,785,244	\$63,785,244	\$63,785,244
7	Benefits	\$16,490,848	\$19,587,963	\$20,967,414	\$22,354,946	\$23,676,504
8	PSERS Expenditures	\$19,981,104	\$20,931,098	\$21,428,517	\$21,813,859	\$22,280,121
9	Other Expenditures	\$45,467,827	\$46,799,733	\$48,555,224	\$50,440,668	\$51,896,933
10	<b>Total Expenditures</b>	<b>\$142,740,639</b>	<b>\$150,937,166</b>	<b>\$154,736,399</b>	<b>\$158,394,717</b>	<b>\$161,638,802</b>
11	<b>Budget Imbalance</b>	<b>(\$2,242,509)</b>	<b>(\$10,002,587)</b>	<b>(\$13,564,202)</b>	<b>(\$17,064,397)</b>	<b>(\$20,120,301)</b>
12	Beginning General Fund Balance	\$29,893,116	\$27,650,607	\$17,648,020	\$4,083,818	(\$12,980,579)
13	Change/Use of Fund Balance	(\$2,242,509)	(\$10,002,587)	(\$13,564,202)	(\$17,064,397)	(\$20,120,301)
14	Ending General Fund Balance	<b>\$27,650,607</b>	<b>\$17,648,020</b>	<b>\$4,083,818</b>	<b>(\$12,980,579)</b>	<b>(\$33,100,880)</b>

- Act 1 Index of 2.4% and ERC Referendum Exception of .02% Tax Revenue Included for FY 2018-19

## Tax Impact from Act 1 Index and Referendum Exceptions

		A	B	C	D
					<b>**Increase to</b>
	<u>FY 2018-19</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>Mills</u>	<u>T/E Homeowner</u>
1			(Current Rate = 22.4381)		
2	Act 1 Index	2.4%	\$2,597,424	0.5385	\$138
3	Referendum Exceptions:				
4	Employer Retirement Contributions	0.020%	\$21,126	0.0044	\$1
5	Total	2.420%	\$2,618,550	0.5429	\$139
6			(New Rate = 22.981)		
7	<b>**Based on Average Assessment of a T/E home of \$256,362 with a average tax bill of \$5,752</b>				

# FY 2018-19 Proposed Final Budget Summary

Draft

1	Proposed Final Budgeted Revenue	\$137,879,580	
2	Budgeted Tax Rate Increase (Act 1 Index)	\$2,597,424	2.4%
3	Budgeted Tax Rate Increase (PSERS Exception)	\$21,126	0.200%
4			
5	Total Proposed Final Budgeted Revenue	<u>\$140,498,130</u>	
6	Total Budgeted "Anticipated" Spending	\$142,740,639	
7	Balance	<u>(\$2,242,509)</u>	Satisfied with General Fund Balance Contribution
8	*Budgetary Reserve/Contingency	\$3,700,000	General Fund Balance Commitment
9	Total Budgeted "Authorized" Spending	<u>\$146,440,639</u>	Proposed Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
10	Operating (1.0%)	\$1,480,000	
11	Revenue Projection Shortfall	\$350,000	
12	Special Education	\$670,000	
13	Capital Fund Transfer	\$1,200,000	
14	Total Budgetary Reserve/Contingency	<u>\$3,700,000</u>	



# 2018-19 Proposed Final Budget Resolution Draft

**Recommended Action:** That the Board of School Directors adopts the following resolutions that pertain to the approval of the 2018 – 2019 Proposed Final Budget submitted by the District’s administration:

**WHEREAS,** a Proposed Final Budget for the 2018 – 2019 school year has been prepared by the District’s administration and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

**WHEREAS,** the Board has reviewed and fully considered said Proposed Final Budget;

**WHEREAS,** although the Public School Code requires that the Board approve a Proposed Final Budget before it can adopt a Final Budget, such approval does not limit the consideration of further changes prior to adoption of a Final Budget.

**NOW, THEREFORE,** pursuant to Section 687 of the Public School Code, the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, hereby approves and adopts the Proposed Final Budget as follows:

- 1. The Proposed Final Budget for the 2018 – 2019 school year is in the amount of \$140,498,130 revenue, \$5,942,509 fund balance transfers and \$146,440,639 for appropriations on a tentative basis.**
- 2. Public notice of said Proposed Final Budget will be given at least ten (10) days before its final adoption.**
- 3. The Proposed Final Budget will be printed or otherwise made available for public inspection to all persons who may have an interest therein, at least twenty (20) days prior to final adoption of the said budget by the Board of School Directors.**

# FY 2018-19 Key Dates Budget Development

**Draft**

- A. April 23, 2018 – Adopt Proposed Final Budget for FY 2018-19
- B. June 11, 2018 – Adopt Final Budget for FY 2018-19

## 2017-18 General Fund Balance Commitments

	<b>A</b>		<b>B</b>
1	<b>2017-18 Budget Commitment and Contingency</b>		<b>\$5,824,815</b>
2	<b>Capital Projects</b>		<b>\$5,206,072</b>
3	<b>Vested Employee Services</b>		<b>\$12,388,333</b>
4	<b>PSERS Contingency</b>		<b>\$4,158,731</b>
5	<b>Healthcare Contingency</b>		<b>\$4,450,000</b>
6	<b>Assigned to: Athletic Fund Expenditures</b>		<b>\$715,774</b>
7	<b>Total</b>		<b>\$32,743,725</b>

**Report of the Superintendent and Administrative Staff  
to the Tredyffrin/Easttown Board of School Directors**

**April 23, 2018  
Regular Board Meeting  
7:30 P.M.**

**AGENDA MATERIALS**

**VIII, Consent Agenda**

VIA: Richard Gusick, Superintendent of Schools

**Action Under Consideration:** That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (VIII):

- A. Minutes of the March 19, 2018 Regular Board Business Meeting
- B. Receive Financial Reports
- C1. Routine Personnel Actions
- C2. Year 2018 District Extended School Year Program Staff
- C3. Athletic and Non-Athletic Position Recommendations for the 2017-2018 School Year
- D1. 2017-2018 Ready to Learn Block Grant – Academic Performance of Student Subgroups and Literacy & Math Coaching
- D2. Agreement with Pacific Educational Group, Inc.
- E1. Acceptance of Gifts
- E2. Successful Bids
- E3. Chester County Intermediate Unit Budgets for 2018-2019
- E4. Agreement with CCRES
- E5. Administrative Services Agreement/Cost-Plus/Claims
- E6. E-Rate
- E7. Agreement with SwiftMD
- E8. Sports/Activity and Student Accident Insurance
- F1. Educational Services Agreements
- F2. Special Education Plan
- H1. Policies Recommended for Second Reading

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

**Consent VIII, A: Minutes of the March 19, 2018 Regular Board Business Meeting**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the minutes of the March 19, 2018 Regular Board Business Meeting (see attachment):

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road, Berwyn.

Members present: Kyle Boyer, Michele Burger, Scott Dorsey, Roberta Hotinski, Todd Kantorczyk, Katharine Murphy, Edward Sweeney, Heather Ward and Tina Whitlow.

Others in attendance:

Richard Gusick, Superintendent of Schools;  
Arthur J. McDonnell, Business Manager/Board Secretary;  
David Francella, Treasurer;  
Mike Kristofco, District Solicitor;  
Jeanne Pocalyko, Director of Human Resources;  
Chris Groppe, Director of Individualized Student Services;  
Mark Cataldi, Director of Assessment and Accountability;  
Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning  
Mike Szymendera, Director of Instructional Technology;  
Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;  
Nancy Adams, Curriculum Supervisor;  
Michele Staves, Curriculum Supervisor;  
Jeanne Braun, Coordinator of Volunteer Services;  
Stephanie Demming, Principal, Beaumont Elementary School;  
Amy Meisinger, Principal, Conestoga High School;  
Anthony DiLella, Assistant Principal, Conestoga High School;  
Andy Phillips, Principal, Tredyffrin/Easttown Middle School;  
Matt Gibson, Principal, Valley Forge Middle School;  
Bob DeSipio, TEEA Vice President;  
and members of the press.

**Call to Order and Pledge to the Flag**

**Report from Student Representative**

Kent Hjelm and Caroline Pawlow discussed the following events at Conestoga High School:

- Lockdown Drill at Conestoga High School
- Student Walkout
- Student Council and Key Club Mini-thon
- Pioneer of the Year will be held in April
- Musical – *Nice Work If You Can Get It*
- Spring Sports
- Career Day
- Military Day
- Spring Break

**Report from Staff**

- Teresa Bower from Valley Forge Middle School spoke about Pennies for Patients.

**Students, Staff and Program Highlights**

- Beaumont Elementary School Students Participate in a Fundraiser to Support T & E Care
- Beaumont Elementary School Students Recognize Black History Month
- Beaumont Fourth Grade Students Serve as Peer Tutors
- Valley Forge Middle School Students Win Scholastic Art and Writing Awards
- Valley Forge Middle School Students Win Outstanding Videography Award

**Comments/Questions from Community Members:**

- Dr. William Risty commented on the budget development.

**Priority Discussion/Action**

None.

**Committee and Ambassador Reports**

- A. Diversity - Tina Whitlow
- B. Facilities - Michele Burger
- C. Finance – Todd Kantorczyk
- D. Education – Dr. Roberta Hotinski
- E. Ad Hoc Public Information Committee – Heather Ward
- F. Ad Hoc Legislative – Kyle Boyer
- G. Policy – Kate Murphy
- H. Intermediate Unit/Technical School – Ed Sweeney

**Consent Agenda**

**Minutes of the February 26, 2018 Regular Board Business Meeting**

The Board of School Directors approved the minutes of the February 26, 2018 Regular Board Business Meeting.

**Receive Financial Reports**

That the Board of School Directors received and approved the following monthly reports:

- |                           |                                |
|---------------------------|--------------------------------|
| A. Fund Balance           | G. Budget Transfers            |
| B. Investments            | H. Student Activity Funds      |
| C. Revenues Summary       | I. Capital Projects Fund       |
| D. Revenues               | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund              |
| F. Appropriations         | L. Check Register              |
|                           | M. Trust Fund                  |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$12,000,000.00 for the month of April.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$12,831,223.33 for the month of February.

**Routine Personnel Actions**

**Resignations/Releases/Retirements**

The Board of School Directors approved the following resignations/releases/retirements:

- Corinne Balin, paraprofessional, Conestoga High, retirement, effective 5/31/18
- Fortunata Colbert, custodian, T/E Middle, retirement, adjusted effective date 4/2/18
- Suzanne Dickinger, teacher, Conestoga High, retirement, effective last teacher day of 2017-18 school year
- Delilah Hightower, general kitchen worker, T/E Middle, resignation, effective 3/13/18
- Mary Beth Humbert, teacher, Valley Forge Elementary, retirement, effective last teacher day of 2017-18 school year
- Robert Kinch, security, District, resignation accepted by Superintendent, effective 3/11/18
- Rebecca Kline, long term substitute teacher, Conestoga High, resignation, effective on or before 3/29/18
- Judy Lee, teacher, Conestoga High, retirement, effective last teacher day of 2017-18 school year
- Heather McElgin, paraeducator, Valley Forge Elementary, resignation, effective 3/19/18

Patrick Kenneth Power, custodian, Conestoga High, resignation, effective 3/23/18  
 Michael Starner, teacher, Conestoga High, retirement, effective last teacher day of 2017-18 school year  
 Bunnie Sutter, aide, Devon Elementary, resignation, effective 3/16/18  
 Suzanne Walsh, teacher, Beaumont Elementary, retirement, effective last teacher day of 2017-18 school year

**Appointments**

The Board of School Directors approved the following appointments; changes in position and/or location:

Emily Bender, teacher, Temporary Professional Employee Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$51,356, effective 3/1/18  
 Kelly Dougherty, counselor, Long Term Substitute Contract, Conestoga High, salary based and prorated on an annual salary of \$52,712, effective 3/22/18 to 6/30/18, \$54,660 annual prorated salary effective 7/1/18 to 1/28/19  
 Christine Jones, substitute teacher, District, effective 3/1/18\*  
 Benjamin Kemp, Database Supervisor "A", TEAO, salary of \$115,000, plus 1% prorated bonus June 2018, effective 4/30/18  
 Rita Khalaila, change from payroll clerk "A" to accounting coordinator/clerk "A", at an hourly rate of \$20.55, TEAO, effective 3/6/18

\* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

**Volunteer Report**

**BEAUMONT ELEMENTARY SCHOOL**

**Meet & Greet**

Valerie Chung Liz Patterson

**Mystery Reader**

John Adams Kerry Jarema Anjuli Kang Lindsey Keys  
 Weiwei Lei Wayne LeSage Elena Williamson

**Independent Reading**

**Conference with Mrs. Cap**

Meenaish Damania

**Weather Assembly**

Erin Giovanni

**MASH – School Store**

Julia Morrill

**Drama Club**

Claudette McCarron

**H.S.A.**

Michele Bolton Lauren McLaughlin

**Library**

Julie Cervini Amanda Kaune Michelle Moua

**DEVON ELEMENTARY SCHOOL**

**Classroom Volunteers**

Lauren Amjed	Christina Arnault	Marwa Awad	Nabila Babouche
Gretchen Barnes	Bapi Behera	Erin Blattenberger	Sarah Bruder
Heather Burling	Kimberly Carr	Amy Cava	Jennifer Cavanaugh
Alison Cornell	Meredith Cumby	Cathy Darlington	Michele Garabedian
Rajalakshmi Giridharan	Brooke Goldstein	Megan Hillier	Linda Huffman
Jamuna Kumari	Carolyn Layden	Robert Lawler	Zhongxin Liu

Cheryl Lutz  
Lakshmi Mishra  
Jubeda Potuganti  
Laura Reed  
Tara Shanahan  
Gaby Snyder  
Iris Teng  
Cindy Wan

Terri Mac Donald  
Kelly Myers  
Julie Presgraves  
Erica Reineke  
Kim Shoup  
Courtney Sowers  
Rita Thompson  
Carrie Wernsing

Kara McMahon  
Becky Ormsbee  
Kartika Ramasamy  
Susannah Rinker  
Shannon Sikirica  
Emily Spring  
Barbara Todd  
Lindsey Wisch

Kara Mikita  
Lara Penny  
Jalpa Raval  
Nikole Salata  
Shweta Sivaraman  
Jessica Staschak  
Anna Umsted  
Carolyn Woytowich

**HILLSIDE ELEMENTARY SCHOOL**

**Kindergarten VIP**

Frank Angelini  
Scott Donadio  
Joy Pratt  
Takeshi Yoshikawa

Gary Baker  
Tao He  
Ruth Strid

Lise Butler  
Wenjie He  
Minh Tran

Megan Donadio  
Wendy Palmer  
Tu Tran

**Kindergarten Workshop**

Jessica Brecker  
Katie Buzbee  
Claire Gallagher  
Jackie Moroz  
Maria Secchi  
Ralista Vatkovska

Choate Brooke  
Kim Conrad  
Katie Lusch  
Arthi Mothe  
Sarah Staats  
Kristen Weetenkamp

Kate Bruni  
Katherine Elkin  
Kristen McKenzie  
Jenna O’Nell  
Nedy Stern  
Yan Liu

Lise Butler  
Theresa Estrada  
Courtney Mollica  
Emily Phelan  
Ruth Strid

**Kindergarten Valentine’s**

**Party**

Priya Bakshi  
Courtney Mollica  
Maria Secchi  
Clarissa Zorr

Michael Boscaino  
Jackie Moroz  
Minh Tran

Alison Dunkle  
Joy Pratt  
Kristen Weetenkamp

Claire Gallagher  
Kristin Regan  
Sarah Young

**First Grade Mystery**

**Reader**

David Heimbach  
Ramya Narayanaswamy

Mark Hoffman

Eric Long

Connie Lai

**First Grade Valentine’s**

**Party**

Lauren Allred  
Natalie Hoffmann  
Laura Mills  
Kathleen Thomas  
Ozge Yeniay

Jami Barnett  
Xheng Li  
Courtney Mollica  
Cheila Vasconcellos  
Molly Zangrilli

Alicia Camara  
Cheryl Lowery  
Joy Pratt  
Jonathon Withers

Colleen Decker  
Kristen MacFarland  
Andrew Siravo  
Rongjun Yao

**First Grade Rainforest**

**Hanging and Painting**

**Layers**

Lauren Allred  
Jami Barnett  
Molly Bogan  
Maureen Boyd  
Jan Chen  
Eman Fawazah  
Shweta Gumma  
Tracy Johnson  
Connie Lai

Mary Antonio  
Sanjoy Biswas  
David Bookstaber  
Jared Brader  
Jacqueline Cosgrove  
Lauren Fields  
Karole Hamill  
Hena Karmakar  
Qi Li

Romini Antonio  
Suchismita Biswas  
Debbie Bookstaber  
Alicia Camara  
Kelly Dally  
Seth Flesher  
Natalie Hoffman  
Christin King  
Zheng Li

Paru Balakumar  
Elisabeth Boeynaems  
Dean Boyd  
Jack Chen  
Cosette Elliott  
Matt Fredricks  
Kevin Jackson  
Kelsey King  
Li Lin



Morgan Long  
Ginette Meluso  
Mark Murtaugh  
Supriya Padhi  
Donghui Qin  
Sharlet Swainson  
Rongjun Yao  
Molly Zangrilli

Haojie Lu  
Laura Mills  
Shannon Murtaugh  
Anu Parimal  
Spencer Rhodes  
Laurie Turner  
Merter Yeniay  
Min Zhao

Jason Lu  
Courtney Mollica  
Ramya Narayanaswamy  
Kelly Ploszay  
Alison Sikirica  
Katy Uhrich  
Ozge Yeniay

Emily Martin  
Jeffery Mollica  
Richard Oyelewu  
Joy Pratt  
Mirko Sikirica  
Jonathon Withers  
Yun Kee Yu

**Second Grade Valentine's Party**

Jeanette Brown  
Jae Lee

Kim Conrad  
Kirsten MacFarland

Claire Gallagher  
Bhagavathi Narayanaswamy

Xiaomei Guo  
Carolyn Noll

Kristin Regan  
Kerry Sophocles

Catherine Roundy  
Lizzy White

Tricia Scudder

Susmita Sil

**Third Grade Valentine's Party**

Cory Greenwell  
Lianne Lofgren  
Jacqueline Moroz

Heather Guerin  
Emily Martin

Tracy Johnson  
Matthew McKenzie

Kate Kilgarriff  
Alyssa Metz-Topodas

**Library**

Marilyn Benton  
Cosette Elliott  
Kate Kilgarriff  
Amy Rosenstein  
Jon Withers

Alicia Camara  
Maureen Engle  
Christin King  
Nicole Scherer  
Stacy Workentine

Sangeeta Chaudhuri  
Kathy Gribb  
Cathy Munch  
Faiza Tariq

Joyce Decker  
Colleen Kennedy  
Amanda Quinn  
Pia Twomey

**NEW EAGLE ELEMENTARY SCHOOL**

**Library**

Lindsay Belzer  
Stephanie Crill  
Sarah Gawthorpe  
Kim Kontes  
Suzanne McAllister  
Cheryl Rebello  
Kim Szwech  
Lois Worton

Lucy Bennet  
Carol DiBari  
Susan Huey  
Amanda Lewandowski  
Larissa Mott  
Amy Roberts  
Jane Tsai  
Wendy Young

Alicia Bond  
Alison Dyer  
Christi Kenney  
Sharon Levitch  
Brooke Nepereny  
Sylvia Ryland  
Alison Vachris  
Jenny Zebro

Monica Church  
Julie Gaul  
Stephanie Kline  
Mary Sue Mansfield  
Amiee Quinn  
Deepali Schwarz  
Fern Van Hise  
Ann Zhang

**Classroom Volunteers**

Bryn Arata  
Amanda Bruno  
Lei Chen  
Marnia Cortes  
Heather Eadeh  
Stephanie Forbes  
Susie Geib  
Karen Honey  
Ali Kresge  
Becky Mackey  
Katie Messinger  
Liam Nixon  
Amiee Quinn

Carolyn Armstrong  
Lydia Butcher  
Monica Church  
Kelly Delozier  
Debbie Ealer  
Ronald Steven Framil  
Meredith Gibson  
Kathleen Johnson  
Kurt Kresge  
Heather Marozsan  
Larissa Mott  
Becky Pagliei  
Tiff Roibu

Sara Boye  
Dianne Castellente  
Heather Clayton  
Amanda Diep  
Genevieve Edwards  
Ketan Gangal  
Ana Heras-Castillo  
Mike Kissinger  
Elaine Yunan Liu  
Sheila McCaffrey  
Lou Nam  
Joanna Patterson  
Natalie Seminole

John Brooks  
Kara Charbonneau  
Kim Connor  
Brid Devlin  
Janine Evers  
Sarah Garito  
Kelly Hess  
Stephanie Kline  
Bea Bea Liu  
Tracey McSally  
Scott Navaro  
James Pettia  
Usha Sharma

Saloni Sharma  
Emily Summers  
Stephen Terlecki  
Raymond Welgoss  
Zhenbin Zhang

Sara Shearer  
Lynn Sundblad  
Lisa Truong  
Pete Wong

Jennifer Shin  
Kim Szwach  
Alison Vachris  
Bindu Wong

Carie Shingleton  
Amy Terlecki  
Maureen Williams  
Yanjia Zuo

**Learning Fair**

Carolyn Armstrong  
Monica Church  
Stephanie Crill  
Carleen Enoch  
Jen Frazer  
Demer Holleran  
Kim Kontes  
Amanda Laskowski  
Selvi Mani  
Brooke Nepereny  
Colby Paul  
Laura Serinsky  
Nancy Talley  
Ishita Thakore-Vazirani  
Zhenbin Zhang

Pamela Badolato  
Kristin Ciccarelli  
Brid Devlin  
Kimberly Farrand  
Huaxin Gao  
Janeen Jonak  
Shila Koutal  
Lauren Lentz  
Katie Messinger  
Jennifer O'Connor  
Florence Rosencrance  
Neil Stewart  
Amy Terlecki  
Hadley Witcher

Lindsay Belzer  
Susan Clark  
Carol DiBari  
Carol Filipone  
Sarah Gawthrop  
Kathleen Johnson  
Ali Kresge  
Meijun Liu  
Susan Moses  
May O'Keefe  
Shauna Scharf  
Kim Szwach  
Yuri Uchiumi  
Stacy Worton

Sara Boye  
Marnia Cortes  
Megan Edwards  
Jessica Forcine  
Krissy Herrell  
Andria Kaskey  
Kurt Kresge  
Lisa Mallen  
Lou Nam  
Dipti Panda  
Benjamin Schmaus  
Vivek Tandon  
Jennie Vanderlaag  
Xu Xu

**VALLEY FORGE  
ELEMENTARY SCHOOL****Cafeteria**

Lauren Doran

Amanda Ivory

Moji Pour

Tracy Scully

**Lobby**

Kamila Jodzio

**Miscellaneous**

Mia Dotzel  
To Phuong Ng

Amanda Ivory  
Phyllis Reid

Beth Joers  
Elayne Schmidt

Heather Mc Connell  
Julie Soura

**Library**

Stacy Albert  
  
Emily Brunner  
Amanda D'Ascanio  
Lauren Doran  
Jenny Ham-Roberts  
Elizabeth Hoffman  
Tereza Keohane

Kim Aquilante  
  
Emily Carteen  
Claire DeCurtis  
Katherine Forester  
Heather Hill  
Amanda Ivory  
Shannon Korff

Sowmya Odimikal  
Aravamudhan  
Eva Case-Issakov  
Laura De Jong  
Maryellen Fulton  
Melissa Keene  
Kamila Jodzio  
Chulani  
Kudalugodaarachichi

Heather Bittenbender  
  
Tarin Cataldo  
Alexis DiLullo  
Ellen Galka  
Un Kyong Ho  
Agnes Kent  
Claire Lartigue

Anne Luba  
Aida Malik  
Amanda Meyer  
Marisa Narog  
Moji Pour  
Phyllis Reid  
Amy Saylor  
Julia Soura  
Andrea Vainius  
Doug Wilson

Amy Lynch  
Heather Manifold  
Christine Miller  
Jo Novelli  
To Phuong Ng  
Allison Richardson  
Linda Schubert  
Beth Stanfield  
Jackie Wahlers  
Kristen Wright

Jamie Lynch  
Ann Marie Marburg  
Heather Mc Connell  
Jenette Oddo  
Maria Preobrajenskaya  
Jon Rust  
Christopher Shelton  
Brooke Stein  
Brooks White  
Fanny Yuliana

Chiwei Ma  
Marie-Josee Masella  
Susan Mc Gowan  
Tina Parson  
Yun Jon No  
Andrea Sau  
Kim Sokol  
Brooke Stienes  
Jeanene Willcox  
Ying Zhang

**Publishing Center**

Emily Brunner	Tarin Cataldo	Erika Dawson	Amanda Ivory
Alison Murray	To Phuong Ng	Moji Pour	Kim Reeder
Elayne Schmidt	Brooks White		

**Music**

Tiffany Leong

**School Store**

Stacy Albert	Tara Karbiner	Amanda Ivory	Jamie Lynch
Ann Marie Marburg	Amanda Meyer	Phyllis Reid	Ingrid Sandorff
Beth Stanfield	Brooke Stein		

**Executive Board**

Stacy Albert	Emily Carteen	Tarin Cataldo	Erika Dawson
Alexis DiLullo	Davie Greger	Shilpa Gupta	Amanda Ivory
Kim Kerns	Simmer Marcelli	Angel Mc Aveney	Heather Mc Connell
Susan Mc Gowan	Rujuta Mandelia	Adrienne Miller	Amanda Mlinar
Alison Murray	Julia Soura	Beth Stanfield	Brookie White
Doug Wilson			

**Spring Fair Planning**

Marie-Josée Masella	Alison Murray	Moji Pour	Swetha Putumbaka
Beth Stanfield	Brooke Stein	Kathleen Wong	

**T/E MIDDLE SCHOOL**

**School Store**

Michelle Barton	Christine Beckwith	Rebecca Caldwell	Laura Chambers
Maryjanna Gorman	Tracy Hughes	Joanna Morrissey	Amy Rosenstein
Wendy Sharkey	Barbara Todd		

**Yearbook**

Claudette Mc Carron

**Art Studio**

Rita Thompson

**VALLEY FORGE MIDDLE SCHOOL**

Christine Gearhart	Marie Gould	Tracy Grigoriades	Danyll Lockett
Beth Ann Rejonis	Shuxin Zhang		

**CONESTOGA HIGH SCHOOL**

**Naviance Sorting**

Carol Connolly	Cynthia Overton	Karen Ridder	Debbie Riener
Jeanne Swope			

**Career Days**

Samantha Ballard	Mindy Bernstein	Julie Borrelli	Karen Gat- Bossan
Robin Briggs	Lisa Caristan	Rhana Cassidy	Jill Cutler
Paul Czubryt	Milind Dhamankar	Angela Furtaw	Kristina Haines
Heather Hill	Sharon Humble	Tricia Jennings	Missy Kathol
Tracey King	KerriAnne Manion	Amy Milanek	Wendy Miller
Kristy Moesler	Samantha Murphy	Cynthia Overton	Francis Pettit
Tracey Prestipino	Karen Ridder	Ann Scavilla	Natalie Sudall
Cindy Yu			

**Main Office**

Amy Buck	Tracy Castelli	Trish Connell	June Di Dario
Judith Dunn	Karen Freidman	Susan Huck	Heidi Lou Mallott
Cindy Sillhart	Erin Shine		

**Student Services**

Barbara Bashe	Susan Hirshman	Margaret Mac Kenzie	Jane Martin
Kristy Moesler	Carol Overend	Sarah Regan	Jennifer Roessler
Jeanne Swope	Karen Williams		

**Attendance Office**

Melanie Bradish	Suzanne Emerson	Bethann Jakoboski	Marina Lazaratou-Polychronopoulos
Jill Semmer	Shihong Sheng	Cindy Sillhart	Michelle Stevenson
Karen Vadner			

**Achievement Center**

Carol Abele	Kristine Adams	Margaret Auslander	Mindy Bernstein
Tracy Castelli	Laura Chambers	Joanne Howarth	Donna Hutchinson- Lang
Audrey Kese	Mike Mc Fadden	Shihong Sheng	Tina Whitlow

**Drivers**

Jeanette Alwine	Suzanne Emerson	Jennifer Fryberger	Betty Hannan
Evans Pancoast	Jeanne Swope		

**Athletic Position Recommendations for the 2017-2018 School Year**

The Board of School Directors confirmed the administrative recommendations for athletic positions for 2017-2018 school year at the stipends set forth in the attached list:

<u>School</u>	<u>Type</u> <u>Coach</u>	<u>Sport</u>	<u>Name</u>	<u>Step</u>	<u>Annual</u> <u>Stipend</u>
CHS	Asst	B/G Track-Field	Katie Dutch	1	\$3,298.00
CHS	Asst	B/G Track-Field (.5)	Caroline Kirkby	1	\$1,500.00
CHS	Asst	B/G Track-Field (flex)	Thomas Elicker	1	\$1,600.00
CHS	Asst	B/G Track-Field (flex)	Adam Horner	1	\$1,600.00
CHS	Asst	B/G Track-Field (flex)	Shannon Weiss	1	\$1,000.00
CHS	Head	Softball	Peter Ricci	1	\$5,274.00

**Contracted Services**

The Board of School Directors approved the following vendors to provide services to students during the 2017-2018 school year.

<u>Contractor</u>	<u>Description of Work</u>	<u>Rates</u>
Elizabeth Brown	Student Support	Rate correction \$50.00 per hour
Community Integrated Services, Inc.	Assist students with community-based employment	Rate change \$65.00 per hour

**Acceptance of Gift**

That the Board of School Directors accepted with pleasure and appreciation the following donation:

8 Soccer Balls donated by TEYSA to the Valley Forge Elementary School valued at \$96.00.

**Successful Bids**

The Board of School Directors awarded a contract to the following successful bidder(s) for:

**Capital Fund 2018-2019:**

Roof Top Units Replacements and Upgrades at Four Schools

General Construction Contract	-- Donald E. Reisinger, Inc.
Mechanical Construction Contract	-- Tri-County Mechanical, Inc.

Electrical Construction Contract -- A.N. Lynch Co., Inc.

made in accordance with the analysis prepared by the District and made part of this agenda.

The Facilities Committee met on Tuesday, March 13, 2018 and reviewed the above bids and recommends to the full Board for approval.

**Change Order**

That the Board of School Directors approved the following change order:

**Renovations, Replacements & Upgrades at TEMS:**

New Maintenance and Storage Building:

GC-3 L. J. Paoella Construction, Inc. Add \$15,208.00

**Upper Main Line YMCA Rental Contract**

The Board of School Directors approved a rental contract between Conestoga High School and Upper Main Line YMCA for the use of its pool for the high school swim team for a total of \$310.00.

**CCRES Addendum**

The Board of School Directors approved the 2016-2017 and 2017-2018 Schedule “C” Addendum to the Agreement for Services with CCRES. The agreement between the District and CCRES that is currently in place was previously approved by the Board and is in effect until June 30, 2018.

Position	2016-2017 Staff Hourly Rate	Cost to CCRES*	Hourly Subtotal	CCRES Markup**	Cost to District Per Hour	2017-2018 Staff Hourly Rate	Cost to CCRES*	Hourly Subtotal	CCRES Markup**	Cost to District Per Hour
Reading Para	\$18.87	\$3.09	\$21.96	\$1.70	\$23.66	\$19.19	\$3.41	\$22.60	\$1.73	\$24.33
Special Ed Para-educator	\$13.78	\$2.27	\$16.05	\$1.24	\$17.29	\$14.01	\$2.49	\$16.50	\$1.26	\$17.76
Special Education Para-professional	\$18.13	\$2.98	\$21.11	\$1.63	\$22.74	\$18.44	\$3.29	\$21.73	\$1.66	\$23.39
Teacher Aide (Instructional/Clerical)	\$12.94	\$2.13	\$15.07	\$1.16	\$16.23	\$13.16	\$2.34	\$15.50	\$1.18	\$16.68
Secretary/Clerk Substitute	\$13.42	\$2.24	\$15.66	\$1.21	\$16.87	\$13.65	\$2.43	\$16.08	\$1.23	\$17.31
Science, Math, Technology, and Curricular Aides	\$18.87	\$3.09	\$21.96	\$1.70	\$23.66	\$19.19	\$3.41	\$22.60	\$1.73	\$24.33

\*Cost to CCRES includes benefits and taxes.

\*\*CCRES markup is 9 percent.

**Contract with Respondus, Inc.**

The Board of School Directors approved the attached contract between Respondus, Inc. and the Tredyffrin/Easttown School District in an amount not to exceed \$1,181.00.

**Authorization of Diploma**

The Board of School Directors granted a Conestoga High School diploma to a student who has fulfilled all requirements for graduation as of March 2018.

**Policy Recommended for Second Reading**

The Board of School Directors adopted the following revised policy:

- Revised Policy 3380: Travel Reimbursement

Michele Burger moved, then the motion was seconded, that the Board of School Directors approve the consent agenda. Kate Murphy abstained to one check listed in the Financial Report. The motion passed 9-0.

**Other Actions Under Consideration**

**Revised Policy 4031: Resignation from Employment, First Reading**

The Board of School Directors approved the Revised Policy 4031: Resignation from Employment, on a first reading basis, as ready for adoption at the next regular meeting.

**Comments/Questions from the Board:**

- None.

**Comments/Questions from Community Members:**

- None.

Michele Burger moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 4031: Resignation from Employment, on a first reading basis. The motion passed 9-0.

**Draft Policy 3295: District-Initiated Real Estate Tax Assessment Appeals, First Reading**

The Board of School Directors approved the Draft Policy 3295: District-Initiated Real Estate Tax Assessment Appeals, on a first reading basis, as ready for adoption at the next regular meeting.

**Comments/Questions from the Board:**

- None.

**Comments/Questions from Community Members:**

- None.

Michele Burger moved, then the motion was seconded, that the Board of School Directors approve Draft Policy 3295: District-Initiated Real Estate Tax Assessment Appeals, on a first reading basis. The motion passed 9-0.

**Resolution Regarding School Safety**

The Board of School Directors adopted the following resolution after which will be conveyed to the local State and Federal Representatives, Senators, the Office of the Governor and to Pennsylvania school districts.

**RESOLUTION REGARDING SCHOOL SAFETY  
BY THE BOARD OF DIRECTORS OF THE  
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
MARCH 19, 2018**

WHEREAS, the Tredyffrin/Easttown School Board recognizes the national dialogue fostered by the tragic loss of 17 people in the school shooting in Parkland, Florida; and

WHEREAS, the Tredyffrin/Easttown School Board offers its sincere condolences to those families who lost loved ones due to shooting in schools; and

WHEREAS, the Tredyffrin/Easttown School Board is of the firm belief that one shooting in a school environment is too many; and

WHEREAS, the Tredyffrin/Easttown School District continues to prioritize the safety of students and staff; and

WHEREAS, there are a variety of factors that affect the safety of schools, including the health and well-being of individual students; and

WHEREAS, recurring events in schools across the nation have prompted a need for federal and state legislators to take prompt, significant action on school safety; and

NOW, THEREFORE, BE IT RESOLVED that the Board of School Directors of the Tredyffrin/Easttown School District calls upon state and federal legislators to enact comprehensive, multifaceted legislation that: (1) is designed to address the problem of school shootings; (2) allocates all necessary and recurring

funds to schools to support the enhancement of safety and security measures deemed necessary by local school districts; and (3) provides a state and federally funded comprehensive network of proactive supports to address individual student needs.

Tina Whitlow moved, then the motion was seconded to approve the Resolution Regarding School Safety by the Board of School Directors of the Tredyffrin/Easttown School District.

Adopted this 19th day of March, 2018

Kyle Boyer provided background on the resolution.

**Comments/Questions from the Board:**

- Tina Whitlow proposed an amendment to the resolution to include the following additional wording, "WHEREAS, teachers are not trained law enforcement officers and should not be asked or incentivized to keep weapons in their classrooms" and an additional wording in the last paragraph, "NOW, THEREFORE, BE IT RESOLVED that the Board of School Directors of the Tredyffrin/Easttown School District opposes any legislation that would mandate arming educators or staff in our District and."

Tina Whitlow moved, and the motion was seconded to include additional wording to the resolution.

**Comments/Questions from the Board:**

- Kyle Boyer supported the amendment.
- Kate Murphy supported the amendment.
- Todd Kantorczyk asked for the proposed additional wording to be repeated and also commented on local control.
- Ed Sweeney commented in support for the proposed additional wording and of local control.
- Dr. Hotinski supported the amendment.
- Michele Burger proposed wording changes.
- Heather Ward commented on the resolution wording.

**Comments/Questions from Community Members:**

- Jerry Henige commented on the amended resolution.

**Board Comment**

- Kyle Boyer asked the procedure for amending this resolution.
- Mike Kristofco, District Solicitor, explained the procedure for amending and voting on the resolution.

Ed Sweeney moved to call the question on the first amendment. The motion passed 9-0.

Kyle Boyer moved and the motion was seconded to amend the second to last paragraph of the resolution to include "or on their person."

**Board Comment**

- Todd Kantorczyk commented on the proposed new language.
- Ed Sweeney commented on the proposed new language.
- Kyle Boyer commented on the proposed new language.
- Kate Murphy commented on the proposed new language.
- Ed Sweeney commented on the resolution.
- Michele Burger conferred with the District Solicitor for legal requirements.
- Mike Kristofco commented on legal requirements.
- Scott Dorsey commented on the process of approving legislation.
- Michele Burger supported the amendment.

**Public Comment**

- None.

The motion to approve the amendment was approved 9-0.

**Board Comment**

- Scott Dorsey commented on the resolution.

**Public Comment**

- Jerry Henige commented on gun safety, politics and Tredyffrin Township’s Resolution.

**Board Comment**

- Heather Ward supported the amended resolution.
- Ed Sweeney supported the amended resolution.
- Roberta Hotinski supported the amended resolution.

Heather Ward moved, then the motion was seconded, that the Board of School Directors approve the Resolution Regarding School Safety as amended. The motion passed 9-0.

**Resolution Supporting the Action of the Tredyffrin Township Board of Supervisors**

The Board of School Directors adopted the following resolution which will be conveyed to the Tredyffrin Township Board of Supervisors.

**RESOLUTION SUPPORTING THE ACTION OF THE  
TREDYFFRIN TOWNSHIP BOARD OF SUPERVISORS  
BY THE BOARD OF DIRECTORS OF THE  
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
MARCH 19, 2018**

WHEREAS, the Tredyffrin Township Board of Supervisors recently voted unanimously to approve an ordinance change that removed residential development from C1 Zoning; and

WHEREAS, this vote was of significant interest to the Tredyffrin/Easttown School District (TESD) Community given the increasing population at our schools; and

WHEREAS, the population of school age children in TESD continues to rise and is projected to grow significantly in the next five years; and

WHEREAS, there was not time for us to hold a Legislative Committee or Regular Board meeting to formally express our support for this zoning change; and

WHEREAS, individual School District Board member support of the ordinance change was communicated to the Tredyffrin Township Board of Supervisors before its vote.

NOW THEREFORE, BE IT RESOLVED, that the Tredyffrin/Easttown School District Board of Directors formally affirms its support of the zoning changes made by the Tredyffrin Township Board of Supervisors removing residential development from C1 Zoning.

Adopted this 19th day of March, 2018

Ed Sweeney provided background on the resolution.

**Comments/Questions from the Board:**



- Ed Sweeney thanked Kyle Boyer for his help on this project.

**Comments/Questions from Community Members:**

- None.

Kate Murphy moved, then the motion was seconded, that the Board of School Directors approve the Resolution Supporting the Action of the Tredyffrin Township Board of Supervisors. The motion passed 9-0.

**Public Comment**

- Dr. William Ritsy commented on the budget process and class size.
- Ray Clarke commented on the 2018-2019 proposed budget and budget strategies.
- Cindy Verguldi commented on the 2018-2019 proposed budget, budget strategies and complimented the maintenance and custodial departments for snow removal.

**Information**

**School Board Meetings**

Mike Kristofco, the District solicitor, stated that there was one executive session since the last Board meeting. Board members discussed real estate, student discipline and personnel matters.

March 19, 2018 at 6:00 pm

Future School Board Business Meetings:

Monday, April 16, 2018, Budget Workshop II – 7:30 pm at Conestoga High School, 200 Irish Road, Berwyn

Monday, April 23, 2018, Regular Board Business Meeting – 7:30 pm at Conestoga High School, 200 Irish Road, Berwyn

Monday, May 21, 2018, Regular Board Business Meeting – 7:30 pm at Conestoga High School, 200 Irish Road, Berwyn

Wednesday, May 30, 2018, Special Board Business Meeting – 5:30 pm at TEAO, Room 200

Monday, June 11, 2018, Regular Board Business Meeting – 7:30 pm at Conestoga High School, 200 Irish Road, Berwyn

In accordance with Policy 9310, Regular Monthly Meetings, the following schedule is established for regular and special Board meetings and Budget Workshops during the 2018-2019 school year. All meetings are held in the Conestoga High School Cafeteria at 7:30 p.m.

**2018-2019 School Board Meeting Schedule**

Monday	August 27, 2018
Monday	September 24, 2018
Monday	October 22, 2018
Tuesday	November 27, 2018
Monday	December 3, 2018
Wednesday	January 2, 2019 (Special Meeting)
Monday	January 28, 2019
Monday	February 25, 2019
Monday	March 11, 2019(Budget Workshop I)
Monday	March 25, 2019
Monday	April 8, 2019 (Budget Workshop II)

Monday	April 22, 2019
Wednesday	May 29, 2019
Monday	June 10, 2019

**General Announcements**

- Kate Murphy commented on TE's Got Talent.
- Todd Kantorczyk thanked community members for their input for the budget process and announced the first budget workshop was recorded.

The meeting was adjourned 9:20 pm.

Submitted by,

Arthur J. McDonnell  
Board Secretary

(minutes prepared by M. Durante)

**Consent VIII, B: Receive Financial Reports**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors receives and approves the following monthly reports (see attachments):

A. Fund Balance	G. Budget Transfers
B. Investments	H. Student Activity Funds
C. Revenues Summary	I. Capital Projects Fund
D. Revenues	J. Capital Projects Bonds Fund
E. Appropriations Summary	K. Cafeteria Fund
F. Appropriations	L. Check Register
	M. Trust Fund

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$11,000,000.00 for the month of May.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$14,884,695.94 for the month of March.

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
TREASURER'S REPORT  
March 2018**

**SCHEDULES**

- A. FUND BALANCE
- B. INVESTMENTS
- C. REVENUES SUMMARY
- D. REVENUES
- E. APPROPRIATIONS SUMMARY
- F. APPROPRIATIONS
- G. BUDGET TRANSFERS
- H. STUDENT ACTIVITY FUNDS
- I. CAPITAL PROJECTS FUND
- J. CAPITAL PROJECTS BONDS FUND
- K. CAFETERIA FUND
- L. CHECK REGISTER
- M. TRUST FUND

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**INCOME REPORT**  
**MARCH**  
**2017 - 2018**

		<b>A</b>	<b>B</b>	<b>C = B - A</b>	<b>D = C / A</b>	<b>E</b>	<b>F</b>	<b>G = F - E</b>	<b>H = G / E</b>
		<b>Budget</b>	<b>Year-To-Date</b>	<b>Budget</b>	<b>% of</b>	<b>Budget</b>	<b>Year-To-Date</b>	<b>Budget</b>	<b>% of</b>
		<b>2017-2018</b>	<b>Income</b>	<b>Variance</b>	<b>Variance</b>	<b>2016-2017</b>	<b>Income</b>	<b>Variance</b>	<b>Variance</b>
<b>Local Income:</b>									
6111	Real Estate Taxes	106,826,744.00	106,128,469.81	(698,274.19)	-0.65%	101,177,619.00	101,537,629.32	360,010.32	0.36%
6112	Interim R E Taxes	465,982.00	535,778.90	69,796.90	14.98%	319,507.00	522,212.27	202,705.27	63.44%
6113	Public Utility	115,049.00	105,740.06	(9,308.94)	-8.09%	114,690.00	109,010.83	(5,679.17)	-4.95%
6150	R.E. Transfer - 511	2,841,790.00	2,032,987.67	(808,802.33)	-28.46%	2,286,855.00	2,518,146.07	231,291.07	10.11%
6154	Amusement Tax	26,521.00	17,586.59	(8,934.41)	-33.69%	25,765.00	21,571.49	(4,193.51)	-16.28%
6400	Delinquent Tax	1,136,594.00	397,197.17	(739,396.83)	-65.05%	1,282,078.00	594,928.14	(687,149.86)	-53.60%
6510	Investment Income	222,335.00	619,688.91	397,353.91	178.72%	213,979.00	338,562.10	124,583.10	58.22%
6700	Parking Revenue	54,000.00	54,000.00	0.00	0.00%	54,000.00	54,000.00	0.00	0.00%
6700	Student Activities Revenue	172,870.00	110,838.00	(62,032.00)	-35.88%	186,942.00	122,675.00	(64,267.00)	-34.38%
6800	Revenue from the IU	780,564.00	228,848.68	(551,715.32)	-70.68%	784,803.00	445,946.84	(338,856.16)	-43.18%
6910	Rentals	560,872.00	432,804.50	(128,067.50)	-22.83%	557,676.00	423,611.75	(134,064.25)	-24.04%
6911	Teamer Field Rental	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
6920	PTO Donations	63,236.00	70.00	(63,166.00)	-99.89%	76,246.00	0.00	(76,246.00)	-100.00%
6940	Current tuition	8,290.00	0.00	(8,290.00)	-100.00%	8,255.00	0.00	(8,255.00)	-100.00%
6990	Miscellaneous Revenue	157,834.00	341,157.73	183,323.73	116.15%	154,973.00	300,083.42	145,110.42	93.64%
6990	Advertising Revenue	0.00	8,224.00	8,224.00	0.00%	0.00	0.00	0.00	0.00%
	<b>Total Local Income</b>	<b>113,432,681.00</b>	<b>111,013,392.02</b>	<b>(2,419,288.98)</b>	<b>-2.13%</b>	<b>107,243,388.00</b>	<b>106,988,377.23</b>	<b>(255,010.77)</b>	<b>-0.24%</b>
<b>State Income:</b>									
7110	Basic Subsidy	3,468,842.00	1,720,228.00	(1,748,614.00)	-50.41%	3,186,363.00	1,653,240.00	(1,533,123.00)	-48.12%
7160	Tuition for Orphans	68,465.00	0.00	(68,465.00)	-100.00%	68,465.00	0.00	(68,465.00)	-100.00%
7271	Special Education	2,220,807.00	1,691,971.00	(528,836.00)	-23.81%	2,220,807.00	1,691,205.00	(529,602.00)	-23.85%
7310	Transportation	1,737,529.00	992,608.00	(744,921.00)	-42.87%	1,737,529.00	1,032,892.00	(704,637.00)	-40.55%
7320	Rentals and Sinking Fund	315,000.00	318,220.99	3,220.99	1.02%	338,171.00	636,002.80	297,831.80	88.07%
7330	Health Services	154,891.00	0.00	(154,891.00)	-100.00%	154,888.00	0.00	(154,888.00)	-100.00%
7340	State Property Tax Reduction	2,099,853.00	2,099,852.66	(0.34)	0.00%	2,099,990.00	2,099,987.90	(2.10)	0.00%
7501	PA Accountability Grants	199,614.00	199,614.00	0.00	0.00%	147,247.00	199,614.00	52,367.00	35.56%
7599	Other State Rev	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	#DIV/0!
7810	Social Security	2,184,110.00	831,217.04	(1,352,892.96)	-61.94%	2,146,980.00	802,683.57	(1,344,296.43)	-62.61%
7820	Retirement	9,214,538.00	3,712,072.58	(5,502,465.42)	-59.72%	8,353,967.00	3,348,310.59	(5,005,656.41)	-59.92%
	<b>Total State Income</b>	<b>21,663,649.00</b>	<b>11,565,784.27</b>	<b>(10,097,864.73)</b>	<b>-46.61%</b>	<b>20,454,407.00</b>	<b>11,463,935.86</b>	<b>(8,990,471.14)</b>	<b>-43.95%</b>
<b>8000</b>	<b>Federal Projects</b>	<b>750,587.00</b>	<b>267,633.33</b>	<b>(482,953.67)</b>	<b>-64.34%</b>	<b>805,946.00</b>	<b>286,709.30</b>	<b>(519,236.70)</b>	<b>-64.43%</b>
<b>9000</b>	<b>Other Fin. Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
	<b>TOTAL INCOME</b>	<b>135,846,917.00</b>	<b>122,846,809.62</b>	<b>(13,000,107.38)</b>	<b>-9.57%</b>	<b>128,503,741.00</b>	<b>118,739,022.39</b>	<b>(9,764,718.61)</b>	<b>-7.60%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
EXPENDITURE REPORT  
MARCH  
2017-2018**

	A	B	C = A - B	D = B / A	E	F	G = E - F	H = F / E	
		2017-2018				2016-2017			
		Year-to-Date				Year-to-Date			
	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	
<b>INSTRUCTION:</b>									
1100	Regular Programs	61,781,403.90	58,080,078.33	3,701,325.57	94.01%	58,134,172.33	55,902,811.19	2,231,361.14	96.16%
1200	Special Programs	22,737,618.80	18,383,242.54	4,354,376.26	80.85%	19,212,009.19	18,003,390.04	1,208,619.15	93.71%
1300	Vocational Ed.	780,000.00	727,536.00	52,464.00	93.27%	620,000.00	620,000.00	0.00	100.00%
1400	Other Instr. Prog.	271,479.12	240,519.16	30,959.96	88.60%	269,542.00	232,832.71	36,709.29	86.38%
	<b>Sub-total</b>	<b>85,570,501.82</b>	<b>77,431,376.03</b>	<b>8,139,125.79</b>	<b>90.49%</b>	<b>78,235,723.52</b>	<b>74,759,033.94</b>	<b>3,476,689.58</b>	<b>95.56%</b>
<b>SUPPORTING SERVICES:</b>									
2100	Pupil Personnel	5,314,929.06	5,122,785.86	192,143.20	96.38%	5,055,162.07	4,861,143.97	194,018.10	96.16%
2200	Instructional	3,855,609.01	3,933,484.72	(77,875.71)	102.02%	3,773,538.41	3,234,541.55	538,996.86	85.72%
2300	Administration	8,094,745.01	7,809,267.32	285,477.69	96.47%	7,896,083.78	7,634,719.22	261,364.56	96.69%
2400	Pupil Health	1,389,436.26	1,208,543.20	180,893.06	86.98%	1,306,881.72	1,219,583.26	87,298.46	93.32%
2500	Business	1,607,208.42	1,386,470.60	220,737.82	86.27%	1,690,011.00	1,505,544.27	184,466.73	89.08%
2600	Oper/Main. of Plt	12,301,502.35	11,126,844.27	1,174,658.08	90.45%	11,917,733.00	11,938,916.93	(21,183.93)	100.18%
2700	Student Transportatio	7,574,134.29	7,529,212.61	44,921.68	99.41%	6,953,836.00	6,868,515.11	85,320.89	98.77%
2800	Support Services	3,191,237.86	2,821,895.99	369,341.87	88.43%	2,944,152.00	2,672,766.25	271,385.75	90.78%
2900	Other Support Svcs	554,880.86	470,758.99	84,121.87	84.84%	554,483.00	469,122.70	85,360.30	84.61%
	<b>Sub-total</b>	<b>43,883,683.12</b>	<b>41,409,263.56</b>	<b>2,474,419.56</b>	<b>94.36%</b>	<b>42,091,880.98</b>	<b>40,404,853.26</b>	<b>1,687,027.72</b>	<b>95.99%</b>
<b>NON-INSTRUCTIONAL PROGRAMS:</b>									
3200	Student Activities	416,804.06	459,418.01	(42,613.95)	110.22%	551,960.50	439,293.24	112,667.26	79.59%
3300	Community Service	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
	<b>Sub-total</b>	<b>416,804.06</b>	<b>459,418.01</b>	<b>(42,613.95)</b>	<b>110.22%</b>	<b>551,960.50</b>	<b>439,293.24</b>	<b>112,667.26</b>	<b>79.59%</b>
<b>OTHER SERVICES:</b>									
5100	Debt Service	6,858,643.25	6,858,643.01	0.24	100.00%	6,873,350.00	7,096,778.22	(223,428.22)	103.25%
5200	Fund Transfers	3,343,381.75	0.00	3,343,381.75	0.00%	1,517,477.00	0.00	1,517,477.00	0.00%
5900	Budgetary Reserve	2,253,500.00	0.00	2,253,500.00	0.00%	2,000,000.00	0.00	2,000,000.00	0.00%
	<b>Sub-total</b>	<b>12,455,525.00</b>	<b>6,858,643.01</b>	<b>5,596,881.99</b>	<b>55.07%</b>	<b>10,390,827.00</b>	<b>7,096,778.22</b>	<b>3,294,048.78</b>	<b>68.30%</b>
<b>TOTAL</b>		<b>141,671,732.00</b>	<b>126,158,700.61</b>	<b>15,513,031.39</b>	<b>89.05%</b>	<b>131,270,392.00</b>	<b>122,699,958.66</b>	<b>8,570,433.34</b>	<b>93.47%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
TREASURER'S REPORT  
General Fund  
March 2018**

	<b>2017-2018</b>
FUND BALANCE:	
AS OF July 1, 2017	<b>32,743,725.00</b>
ADD Y-T-D REVENUES	<b>122,846,809.62</b>
DEDUCT Y-T-D EXPENDITURES	<b>(91,040,944.96)</b>
AS OF March, 2018	<u><b>64,549,589.66</b></u>
CASH BANK BALANCE	<b>10,121,182.48</b>
INVESTMENTS	<b>63,629,000.00</b>
DUE FROM/(TO)	<b>2,888,816.86</b>
AVAILABLE CASH BALANCE, March, 2018	<u><b>76,638,999.34</b></u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

Cash and Investments Schedule

GENERAL FUND

as of Mar 31, 2018

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Term	1/11/2018	4/4/2018	1.69%	750,000.00
PLGIT	Term	10/4/2017	4/4/2018	1.38%	1,250,000.00
PLGIT	Term	10/5/2017	4/4/2018	1.34%	1,250,000.00
PLGIT	Certificate of Deposits	4/11/2017	4/11/2018	1.20%	246,000.00
PLGIT	Term	7/28/2017	4/24/2018	1.35%	5,000,000.00
PLGIT	Term	1/11/2018	5/1/2018	1.73%	750,000.00
PLGIT	Term	8/10/2017	5/7/2018	1.36%	1,500,000.00
PLGIT	Term	8/22/2017	5/18/2018	1.40%	7,500,000.00
PLGIT	Term	8/31/2017	5/21/2018	1.39%	2,000,000.00
PSDLAF	Certificate of Deposits	5/22/2017	5/22/2018	1.00%	245,000.00
PLGIT	Term	5/26/2017	5/25/2018	1.30%	750,000.00
PSDLAF	Certificate of Deposits	5/25/2017	5/25/2018	1.05%	245,000.00
PSDLAF	Certificate of Deposits	5/25/2017	5/25/2018	1.05%	245,000.00
PSDLAF	Certificate of Deposits	5/29/2017	5/29/2018	1.10%	245,000.00
PSDLAF	Certificate of Deposits	5/30/2017	5/30/2018	1.05%	245,000.00
PSDLAF	Certificate of Deposits	5/30/2017	5/30/2018	1.05%	245,000.00
PSDLAF	Certificate of Deposits	6/2/2017	6/1/2018	1.10%	245,000.00
PLGIT	Term	2/5/2018	6/5/2018	1.78%	2,500,000.00
PLGIT	Term	9/11/2017	6/5/2018	1.40%	5,000,000.00
PLGIT	Term	3/5/2018	6/5/2018	2.01%	1,500,000.00
PLGIT	Term	12/21/2017	6/19/2018	1.84%	2,700,000.00
PSDLAF	Term	6/22/2017	6/22/2018	1.30%	3,300,000.00
PLGIT	Term	11/27/2017	6/25/2018	1.57%	1,000,000.00
PLGIT	Certificate of Deposits	6/28/2017	6/28/2018	1.45%	246,000.00
PLGIT	Certificate of Deposits	6/28/2017	7/2/2018	1.40%	246,000.00
PLGIT	Certificate of Deposits	6/28/2017	7/2/2018	1.40%	246,000.00
PLGIT	Term	10/11/2017	7/6/2018	1.56%	500,000.00
PLGIT	Term	10/26/2017	7/23/2018	1.61%	750,000.00
PLGIT	Term	7/28/2017	7/27/2018	1.40%	2,500,000.00
PLGIT	Certificate of Deposits	8/22/2017	8/22/2018	1.50%	245,000.00
PLGIT	Certificate of Deposits	8/22/2017	8/22/2018	1.45%	246,000.00
PLGIT	Certificate of Deposits	8/22/2017	8/22/2018	1.45%	246,000.00
PLGIT	Certificate of Deposits	8/22/2017	8/22/2018	1.40%	246,000.00
PLGIT	Certificate of Deposits	8/22/2017	8/22/2018	1.39%	246,000.00
PLGIT	Term	8/22/2017	8/22/2018	1.38%	1,771,000.00
PLGIT	Term	12/21/2017	9/17/2018	1.84%	3,500,000.00
PSDLAF	Certificate of Deposits	9/22/2017	9/24/2018	1.45%	245,000.00



BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	11/9/2017	11/9/2018	1.55%	245,000.00
PLGIT	Certificate of Deposits	11/9/2017	11/9/2018	1.55%	245,000.00
PLGIT	Certificate of Deposits	11/9/2017	11/9/2018	1.51%	245,000.00
PLGIT	Certificate of Deposits	11/9/2017	11/9/2018	1.50%	245,000.00
PSDLAF	Certificate of Deposits	11/13/2017	11/13/2018	1.31%	245,000.00
PSDLAF	Certificate of Deposits	11/13/2017	11/13/2018	1.35%	245,000.00
PSDLAF	Certificate of Deposits	11/13/2017	11/13/2018	1.35%	245,000.00
PSDLAF	Certificate of Deposits	11/15/2017	11/14/2018	1.30%	245,000.00
PSDLAF	Collateralized Pool	11/15/2017	11/15/2018	1.30%	5,000,000.00
PSDLAF	Certificate of Deposits	11/16/2017	11/16/2018	1.35%	245,000.00
PSDLAF	Certificate of Deposits	11/16/2017	11/16/2018	1.40%	245,000.00
PSDLAF	Certificate of Deposits	12/27/2017	12/29/2018	1.60%	245,000.00
PSDLAF	Certificate of Deposits	12/27/2017	12/29/2018	1.60%	245,000.00
PSDLAF	Certificate of Deposits	12/27/2017	12/29/2018	1.60%	245,000.00
PSDLAF	Collateralized Pool	1/19/2018	1/18/2019	1.66%	1,000,000.00
PLGIT	Term	3/26/2018	3/26/2019	2.54%	1,000,000.00
PSDLAF	Collateralized Pool	3/28/2018	3/28/2019	2.05%	3,500,000.00
PLGIT	PLGIT/Prime	Not Applicable	Not Applicable	1.57%	2,827,515.86
PLGIT	PLGIT/I Class	Not Applicable	Not Applicable	1.43%	0.06
PLGIT	Checking Accounts	Not Applicable	Not Applicable	1.24%	5,014,566.49
PSDLAF	MAX	Not Applicable	Not Applicable	1.29%	197,587.26
PSDLAF	Full Flex	11/14/2017	1/17/2018	1.65%	2,000,000.00
Fulton Bank	General Fund Checking	Not Applicable	Not Applicable	1.47%	81,512.81
TOTAL - GENERAL FUND INVESTMENTS					<b><u>73,750,182.48</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Cash and Investments Schedule**  
**CAPITAL PROJECTS FUND**  
**as of Mar 31, 2018**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	Certificate of Deposits	8/18/2017	5/18/2018	1.25%	245,000.00
PSDLAF	Certificate of Deposits	8/18/2017	5/18/2018	1.25%	245,000.00
PSDLAF	Certificate of Deposits	8/18/2017	5/18/2018	1.30%	245,000.00
PLGIT	Term	10/26/2017	7/23/2018	1.61%	750,000.00
PSDLAF	Certificate of Deposits	8/16/2017	8/16/2018	1.30%	245,000.00
PSDLAF	Certificate of Deposits	8/16/2017	8/16/2018	1.35%	245,000.00
PSDLAF	Certificate of Deposits	8/16/2017	8/16/2018	1.30%	245,000.00
PSDLAF	Certificate of Deposits	8/18/2017	8/17/2018	1.30%	245,000.00
PSDLAF	Certificate of Deposits	8/18/2017	8/17/2018	1.30%	245,000.00
PSDLAF	Certificate of Deposits	8/23/2017	8/23/2018	1.30%	245,000.00
PSDLAF	Term	9/22/2017	9/24/2018	1.30%	4,200,000.00
PSDLAF	Certificate of Deposits	9/25/2017	9/25/2018	1.30%	245,000.00
PSDLAF	Certificate of Deposits	9/25/2017	9/25/2018	1.25%	245,000.00
PSDLAF	Certificate of Deposits	9/26/2017	9/26/2018	1.30%	245,000.00
PSDLAF	Term	11/15/2017	11/15/2018	1.30%	2,000,000.00
PSDLAF	Term	2/16/2018	2/15/2019	1.76%	530,000.00
PLGIT	PLGIT Class	Not Applicable	Not Applicable	1.24%	663.52
PLGIT	PLGIT/I Class	Not Applicable	Not Applicable	1.43%	78,166.39
PSDLAF	MAX	Not Applicable	Not Applicable	1.29%	745,544.61
PSDLAF	Full Flex	8/18/2017	11/14/2017	1.65%	0.00
TOTAL - CAPITAL RESERVE INVESTMENTS					<b><u>11,244,374.52</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Cash and Investments Schedule**  
**2010 CAPITAL PROJECTS BOND FUND**  
**as of Mar 31, 2018**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	1.39%	0.00
TOTAL - CAPITAL PROJECTS INVESTMENTS					<b><u>0.00</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Cash and Investments Schedule**  
**2015 CAPITAL PROJECTS BOND FUND**  
**as of Mar 31, 2018**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	US Treasury	5/6/2015	5/31/2018	1.000%	1,698,033.10
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	1.39%	3,453,815.76
TOTAL - CAPITAL PROJECTS INVESTMENTS					<b><u>5,151,848.86</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

**Cash and Investments Schedule**

**Cafeteria Fund**

**as of Mar 31, 2018**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT Class	Not Applicable	Not Applicable	1.24%	750,967.62
PLGIT	PLGIT/I Class	Not Applicable	Not Applicable	1.43%	51,613.01
Fulton	Checking	Not Applicable	Not Applicable	1.47%	524,597.24
TOTAL - CAFETERIA FUND					<u>1,327,177.87</u>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**ESTIMATED REVENUES AND OTHER FINANCING SOURCES**  
**FISCAL YEAR ENDED JUNE 30, 2018**  
**March 2018**

CODE	DESCRIPTION	2017-2018 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	REAL ESTATE TAXES	106,826,744.00	7,768.98	106,128,469.81	698,274.19	99.35%
6112	INTERIM R/E TAX	465,982.00	36,150.02	535,778.90	-69,796.90	114.98%
6113	PURTA	115,049.00	0.00	105,740.06	9,308.94	91.91%
6153	R/E TRANSFER TAX	2,841,790.00	66,765.32	2,032,987.67	808,802.33	71.54%
6154	AMUSEMENT TAX	26,521.00	2,646.52	17,586.59	8,934.41	66.31%
6411	DELINQUENT TAX	1,136,594.00	-2,516.50	397,318.64	739,275.36	34.96%
6412	INTERIM DELINQ TAX	0.00	0.00	-121.47	121.47	0.00%
6510	ERNG ON INVSMT	222,335.00	90,631.44	619,688.91	-397,353.91	278.72%
6740	PARKING REVENUE	54,000.00	0.00	54,000.00	0.00	100.00%
6740	STUDENT ACTIVITIES REVENUE	172,870.00	550.00	110,838.00	62,032.00	64.12%
6890	REV FROM IU	780,564.00	0.00	228,848.68	551,715.32	29.32%
6910	RENTALS	560,872.00	68,106.75	432,804.50	128,067.50	77.17%
6911	TEAMER FIELD	0.00	0.00	0.00	0.00	0.00%
6920	CONT & DONATNS PRIV SOURC	63,236.00	0.00	70.00	63,166.00	0.11%
6940	TUITION	8,290.00	0.00	0.00	8,290.00	0.00%
6941	REG DAY SCH TUITION	0.00	0.00	0.00	0.00	0.00%
6942	SUMMER SCH TUITION	0.00	0.00	0.00	0.00	0.00%
6944	TUITION FROM OTHER LEA'S	0.00	0.00	0.00	0.00	0.00%
6990	MISC REVENUE	157,834.00	197,139.48	341,157.73	-183,323.73	216.15%
6990	ADVERTISING REVENUE	0.00	0.00	8,224.00	-8,224.00	0.00%
6991	REFUND OF PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00%
		113,432,681.00	467,242.01	111,013,392.02	2,419,288.98	97.87%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**ESTIMATED REVENUES AND OTHER FINANCING SOURCES**  
**FISCAL YEAR ENDED JUNE 30, 2018**  
**March 2018**

CODE	DESCRIPTION	2017-2018 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7000						
7110	BASIC INSTL SUBSIDY	3,468,842.00	0.00	1,720,228.00	1,748,614.00	49.59%
7160	STATE SECT 1305 & 1306	68,465.00	0.00	0.00	68,465.00	0.00%
7271	SPEC ED-SPEC PROG	2,220,807.00	338,396.00	1,691,971.00	528,836.00	76.19%
7310	TRANSP SUBSIDY	1,737,529.00	262,309.00	992,608.00	744,921.00	57.13%
7320	RENTALS & SINKING FD PYMTS	315,000.00	307,211.27	318,220.99	-3,220.99	101.02%
7330	MED & DENTAL SVCS	154,891.00	0.00	0.00	154,891.00	0.00%
7340	STATE PRO TAX REDUCT ALLO	2,099,853.00	0.00	2,099,852.66	0.34	100.00%
7501	PA ACCOUNTIBILITY GRANTS	199,614.00	199,614.00	199,614.00	0.00	100.00%
7599	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00%
7810	SOCIAL SEC SUBSIDY	2,184,110.00	0.00	831,217.04	1,352,892.96	38.06%
7820	RETIREMENT SUBSIDY	9,214,538.00	2,236,794.47	3,712,072.58	5,502,465.42	40.28%
		21,663,649.00	3,344,324.74	11,565,784.27	10,097,864.73	53.39%
8000						
8110	SNOW REMOVAL REIMB	0.00	0.00	0.00	0.00	0.00%
8514	TITLE I IMPRVG BASIC PROG	313,698.00	25,228.77	176,601.39	137,096.61	56.30%
8515	TITLE II IMPRVG TEACH PRO	64,389.00	9,005.46	63,038.22	1,350.78	97.90%
8810	MED ASST REIMB	350,000.00	0.00	0.00	350,000.00	0.00%
8820	MED ASST REIMB	22,500.00	0.00	27,993.72	-5,493.72	124.42%
		750,587.00	34,234.23	267,633.33	482,953.67	35.66%
9000						
9400	SALE OF FXD ASSETS	0.00	0.00	0.00	0.00	0.00%
		0.00	0.00	0.00	0.00	0.00%
<b>TOTAL ESTIMATED REVENUES &amp; OTHER FINANCING SOURCES</b>		<b>135,846,917.00</b>	<b>3,845,800.98</b>	<b>122,846,809.62</b>	<b>13,000,107.38</b>	<b>90.43%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES**  
**FISCAL YEAR ENDED JUNE 30, 2018**  
**March, 2018**

DESCRIPTION	2017-2018 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
<b>ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION</b>					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	29,703,873.00	0.00	32,743,725.00	(3,039,852.00)	110.23%
Allocation for Admin. Budget (I.U. Only)	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00%</u>
<b>TOTAL ESTIMATE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION</b>	<b>29,703,873.00</b>	<b>0.00</b>	<b>32,743,725.00</b>	<b>(3,039,852.00)</b>	<b>110.23%</b>
<b>SUMMARY OF ESTIMATED GENERAL FUND REVENUES</b>					
6000 Revenue from Local Sources	113,432,681.00	467,242.01	111,013,392.02	2,419,288.98	97.87%
7000 Revenue from State Sources	21,663,649.00	3,344,324.74	11,565,784.27	10,097,864.73	53.39%
8000 Revenue from Federal Sources	750,587.00	34,234.23	267,633.33	482,953.67	35.66%
9000 Other Financing Sources	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00%</u>
<b>TOTAL ESTIMATED REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>135,846,917.00</b>	<b>3,845,800.98</b>	<b>122,846,809.62</b>	<b>13,000,107.38</b>	<b>90.43%</b>
<b>TOTAL ESTIMATED FUND BALANCE, REVENUES &amp; OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS</b>	<b><u>165,550,790.00</u></b>	<b><u>3,845,800.98</u></b>	<b><u>155,590,534.62</u></b>	<b><u>9,960,255.38</u></b>	<b><u>93.98%</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Board Report Summary**  
**General Fund**  
**March, 2018**

Function	Description	Budget	Rev. Budget	Transfer		Rev. Budget	Encumbrances	MTD	YTD	Balance	% Expended (Encumbrance + YTD)
		July 1, 2017	Beginning of Month	To	From	End of Month		Expenditures	Expenditures		
1100	Regular Programs - Elem./Secdy.	61,356,300.00	61,776,583.90	10,953.82	(6,133.82)	61,781,403.90	19,296,130.87	6,692,567.41	38,783,947.46	3,701,325.57	94.01%
1200	Special Programs - Elem./Secdy.	22,712,293.00	22,737,618.80	0.00	0.00	22,737,618.80	4,672,403.97	1,458,808.44	13,710,838.57	4,354,376.26	80.85%
1300	Vocational Education Programs	780,000.00	780,000.00	0.00	0.00	780,000.00	181,884.00	0.00	545,652.00	52,464.00	93.27%
1400	Other Instru. Prg. Elem./Secdy.	271,329.00	271,479.12	0.00	0.00	271,479.12	185,599.74	9,274.99	54,919.42	30,959.96	88.60%
<b>Total 1000 Instruction</b>		<b>85,119,922.00</b>	<b>85,565,681.82</b>	<b>10,953.82</b>	<b>(6,133.82)</b>	<b>85,570,501.82</b>	<b>24,336,018.58</b>	<b>8,160,650.84</b>	<b>53,095,357.45</b>	<b>8,139,125.79</b>	<b>90.49%</b>
2100	Support Serv. - Pupil Personnel	5,281,791.00	5,314,155.05	774.01	0.00	5,314,929.06	1,672,177.70	559,626.51	3,450,608.16	192,143.20	96.38%
2200	Support Serv. - Instruction	3,831,926.00	3,855,609.01	4,540.36	(4,540.36)	3,855,609.01	1,025,106.28	397,616.06	2,908,378.44	(77,875.71)	102.02%
2300	Support Serv. - Administration	8,085,423.00	8,095,065.01	250.00	(570.00)	8,094,745.01	1,634,580.27	790,120.45	6,174,687.05	285,477.69	96.47%
2400	Support Serv. - Pupil Health	1,381,561.00	1,389,436.26	0.00	0.00	1,389,436.26	310,890.43	141,693.13	897,652.77	180,893.06	86.98%
2500	Support Serv. - Business	1,571,976.00	1,607,208.42	3,451.53	(3,451.53)	1,607,208.42	321,301.94	139,671.44	1,065,168.66	220,737.82	86.27%
2600	Operation & Maint. Plant Serv.	12,247,534.00	12,301,502.35	8,050.00	(8,050.00)	12,301,502.35	2,156,194.27	1,224,625.21	8,970,650.00	1,174,658.08	90.45%
2700	Student Transportation Services	7,561,497.00	7,574,134.29	572.62	(572.62)	7,574,134.29	2,896,929.40	800,723.82	4,632,283.21	44,921.68	99.41%
2800	Support Services - Central	3,110,815.00	3,191,237.86	10,109.81	(10,109.81)	3,191,237.86	498,071.12	277,313.57	2,323,824.87	369,341.87	88.43%
2900	Other Support Services	554,488.00	554,880.86	0.00	0.00	554,880.86	153,599.53	32,445.05	317,159.46	84,121.87	84.84%
<b>Total 2000 Support Services</b>		<b>43,627,011.00</b>	<b>43,883,229.11</b>	<b>27,748.33</b>	<b>(27,294.32)</b>	<b>43,883,683.12</b>	<b>10,668,850.94</b>	<b>4,363,835.24</b>	<b>30,740,412.62</b>	<b>2,474,419.56</b>	<b>94.36%</b>
3200	Student Activities	405,774.00	422,078.07	0.00	(5,274.01)	416,804.06	112,886.13	61,703.71	346,531.88	(42,613.95)	110.22%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
<b>Total 3000 Operational Noninstructional S</b>		<b>405,774.00</b>	<b>422,078.07</b>	<b>0.00</b>	<b>(5,274.01)</b>	<b>416,804.06</b>	<b>112,886.13</b>	<b>61,703.71</b>	<b>346,531.88</b>	<b>(42,613.95)</b>	<b>110.22%</b>
5100	Debt Service	6,740,525.00	6,740,525.00	118,118.25	0.00	6,858,643.25	0.00	4,768,975.00	6,858,643.01	0.24	100.00%
5200	Fund Transfers	3,525,000.00	3,461,500.00	0.00	(118,118.25)	3,343,381.75	0.00	0.00	0.00	3,343,381.75	0.00%
5900	Budgetary Reserve	2,253,500.00	2,253,500.00	0.00	0.00	2,253,500.00	0.00	0.00	0.00	2,253,500.00	0.00%
<b>Total 5000 Other Financing Uses</b>		<b>12,519,025.00</b>	<b>12,455,525.00</b>	<b>118,118.25</b>	<b>(118,118.25)</b>	<b>12,455,525.00</b>	<b>0.00</b>	<b>4,768,975.00</b>	<b>6,858,643.01</b>	<b>5,596,881.99</b>	<b>55.07%</b>
<b>Totals for General Fund:</b>		<b>141,671,732.00</b>	<b>141,671,732.00</b>	<b>156,820.40</b>	<b>(156,820.40)</b>	<b>141,671,732.00</b>	<b>35,117,755.65</b>	<b>17,355,164.79</b>	<b>91,040,944.96</b>	<b>15,513,031.39</b>	<b>89.05%</b>
Estimated Ending Committed Fd Bal		29,703,873.00									
Estimated Ending Assigned Fd Bal		0.00									
Estimated Unassigned Fd Bal		0.00									
		171,375,605.00									



**TESD Board Report - General Fund**

**March 2018**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	Transfer to	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended	
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$34,470,395.00	\$34,470,395.00	0	0	\$34,470,395.00	\$13,517,871.20	3,965,092.57	\$21,586,526.72	(\$634,002.92)	62.62%	
		200	Personnel Services - Benefits	\$22,266,533.00	\$22,683,348.12	0	0	\$22,683,348.12	\$5,395,298.62	2,590,021.32	\$13,915,401.22	\$3,372,648.28	61.35%	
		300	Purchased Prof & Tech Services	\$1,223,971.00	\$1,180,931.00	3,011	0	\$1,183,942.00	\$15,070.63	9,345.02	\$927,557.06	\$241,314.31	78.34%	
		400	Purchased Property Services	\$270,193.00	\$262,565.44	645	0	\$263,210.44	\$26,777.30	5,117.46	\$152,415.12	\$84,018.02	57.91%	
		500	Other Purchased Services	\$856,748.00	\$860,323.00	4,326	0	\$864,649.00	\$59,875.64	82,226.2	\$562,950.67	\$241,822.69	65.11%	
		600	Supplies	\$1,495,447.00	\$1,481,749.92	2,471.82	0	\$1,484,221.74	\$112,762.57	11,530.77	\$1,217,374.10	\$154,085.07	82.02%	
		700	Property	\$753,533.00	\$813,941.42	0	-6,133.82	\$807,807.60	\$168,474.91	26,715.07	\$405,179.90	\$234,152.79	50.16%	
		800	Other Objects	\$19,480.00	\$23,330.00	500	0	\$23,830.00	\$0.00	2,519	\$16,542.67	\$7,287.33	69.42%	
<b>1100</b>				<b>\$61,356,300.00</b>	<b>\$61,776,583.90</b>	<b>\$10,953.82</b>	<b>-\$6,133.82</b>	<b>\$61,781,403.90</b>	<b>\$19,296,130.87</b>	<b>\$6,692,567.41</b>	<b>\$38,783,947.46</b>	<b>\$3,701,325.57</b>	<b>62.78%</b>	
1200	Special Programs - Elem./Secdy	100	Personnel Services - Salaries	\$5,894,058.00	\$5,894,058.00	0	0	\$5,894,058.00	\$2,249,483.35	646,487.88	\$3,575,195.38	\$69,379.27	60.66%	
		200	Personnel Services - Benefits	\$3,187,091.00	\$3,213,216.80	0	0	\$3,213,216.80	\$905,468.26	417,199.69	\$2,219,068.96	\$88,679.58	69.06%	
		300	Purchased Prof & Tech Services	\$9,876,500.00	\$9,876,500.00	0	0	\$9,876,500.00	\$1,298,485.34	270,712.77	\$5,918,814.75	\$2,659,199.91	59.93%	
		500	Other Purchased Services	\$3,593,444.00	\$3,593,444.00	0	0	\$3,593,444.00	\$214,460.19	121,248.19	\$1,928,938.12	\$1,450,045.69	53.68%	
		600	Supplies	\$130,700.00	\$129,532.09	0	0	\$129,532.09	\$4,506.83	3,159.91	\$68,187.90	\$56,837.36	52.64%	
		700	Property	\$30,500.00	\$30,867.91	0	0	\$30,867.91	\$0.00	0	\$633.46	\$30,234.45	2.05%	
		800	Other Objects	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	#DIV/0!
<b>1200</b>				<b>\$22,712,293.00</b>	<b>\$22,737,618.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$22,737,618.80</b>	<b>\$4,672,403.97</b>	<b>\$1,458,808.44</b>	<b>\$13,710,838.57</b>	<b>\$4,354,376.26</b>	<b>60.30%</b>	
1300	Vocational Education Prg	500	Other Purchased Services	\$780,000.00	\$780,000.00	0	0	\$780,000.00	\$181,884.00	0	\$545,652.00	\$52,464.00	69.96%	
<b>1300</b>				<b>\$780,000.00</b>	<b>\$780,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$780,000.00</b>	<b>\$181,884.00</b>	<b>\$0.00</b>	<b>\$545,652.00</b>	<b>\$52,464.00</b>	<b>69.96%</b>	
1400	Other Instru. Prg Elem./Secdy	100	Personnel Services - Salaries	\$238,700.00	\$238,700.00	0	0	\$238,700.00	\$132,395.50	6,062.26	\$38,169.27	\$68,135.23	15.99%	
		200	Personnel Services - Benefits	\$32,629.00	\$32,779.12	0	0	\$32,779.12	\$53,204.24	3,212.73	\$16,750.15	(\$37,175.27)	51.10%	
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		700	Property	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
<b>1400</b>				<b>\$271,329.00</b>	<b>\$271,479.12</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$271,479.12</b>	<b>\$185,599.74</b>	<b>\$9,274.99</b>	<b>\$54,919.42</b>	<b>\$30,959.96</b>	<b>20.23%</b>	
<b>Total 1000</b>				<b>\$85,119,922.00</b>	<b>\$85,565,681.82</b>	<b>\$10,953.82</b>	<b>-\$6,133.82</b>	<b>\$85,570,501.82</b>	<b>\$24,336,018.58</b>	<b>\$8,160,650.84</b>	<b>\$53,095,357.45</b>	<b>\$8,139,125.79</b>	<b>62.05%</b>	

**TESD Board Report - General Fund**

**March 2018**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv.- Pupil Personnel	100	Personnel Services - Salaries	\$3,386,849.00	\$3,386,849.00	0	0	\$3,386,849.00	\$1,212,689.40	344,142.05	\$2,085,416.36	\$88,743.24	61.57%
		200	Personnel Services - Benefits	\$1,708,331.00	\$1,739,695.05	0	0	\$1,739,695.05	\$442,332.25	211,195.43	\$1,242,094.09	\$55,268.71	71.40%
		300	Purchased Prof & Tech Services	\$99,000.00	\$99,000.00	0	0	\$99,000.00	\$9,687.09	329.25	\$81,867.91	\$7,445.00	82.69%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	0	0	\$5,000.00	\$1,414.80	0	\$1,921.73	\$1,663.47	38.43%
		500	Other Purchased Services	\$36,800.00	\$34,800.00	0	0	\$34,800.00	\$485.19	1,877.84	\$12,451.14	\$21,863.67	35.78%
		600	Supplies	\$44,136.00	\$47,136.00	774.01	0	\$47,910.01	\$5,568.97	2,081.94	\$25,476.93	\$16,864.11	53.18%
		700	Property	\$800.00	\$800.00	0	0	\$800.00	\$0.00	0	\$0.00	\$800.00	0.00%
		800	Other Objects	\$875.00	\$875.00	0	0	\$875.00	\$0.00	0	\$1,380.00	(\$505.00)	157.71%
<b>2100</b>			<b>\$5,281,791.00</b>	<b>\$5,314,155.05</b>	<b>\$774.01</b>	<b>\$0.00</b>	<b>\$5,314,929.06</b>	<b>\$1,672,177.70</b>	<b>\$559,626.51</b>	<b>\$3,450,608.16</b>	<b>\$192,143.20</b>	<b>64.92%</b>	
2200	Support Serv.- Instruction	100	Personnel Services - Salaries	\$2,125,271.00	\$2,125,271.00	0	0	\$2,125,271.00	\$703,359.81	245,159.07	\$1,672,300.95	(\$250,389.76)	78.69%
		200	Personnel Services - Benefits	\$1,252,331.00	\$1,280,814.01	0	0	\$1,280,814.01	\$286,874.96	146,521.5	\$1,003,200.78	(\$9,261.73)	78.33%
		300	Purchased Prof & Tech Services	\$29,750.00	\$29,750.00	0	0	\$29,750.00	\$12,140.00	0	\$33,514.82	(\$15,904.82)	112.65%
		400	Purchased Property Services	\$4,000.00	\$2,805.00	0	0	\$2,805.00	\$0.00	0	(\$598.19)	\$3,403.19	-21.33%
		500	Other Purchased Services	\$85,545.00	\$92,745.00	0	0	\$92,745.00	\$4,778.53	86.1	\$14,498.34	\$73,468.13	15.63%
		600	Supplies	\$255,755.00	\$261,650.00	4,540.36	0	\$266,190.36	\$17,952.98	5,849.39	\$161,840.84	\$86,396.54	60.80%
		700	Property	\$59,979.00	\$44,979.00	0	-4,540.36	\$40,438.64	\$0.00	0	\$9,005.90	\$31,432.74	22.27%
		800	Other Objects	\$19,295.00	\$17,595.00	0	0	\$17,595.00	\$0.00	0	\$14,615.00	\$2,980.00	83.06%
<b>2200</b>			<b>\$3,831,926.00</b>	<b>\$3,855,609.01</b>	<b>\$4,540.36</b>	<b>-\$4,540.36</b>	<b>\$3,855,609.01</b>	<b>\$1,025,106.28</b>	<b>\$397,616.06</b>	<b>\$2,908,378.44</b>	<b>(\$77,875.71)</b>	<b>75.43%</b>	
2300	Support Serv.- Administration	100	Personnel Services - Salaries	\$4,286,514.00	\$4,286,514.00	0	0	\$4,286,514.00	\$1,025,553.76	483,952.65	\$3,421,367.42	(\$160,407.18)	79.82%
		200	Personnel Services - Benefits	\$2,268,248.00	\$2,312,314.82	0	0	\$2,312,314.82	\$423,874.91	274,765.94	\$1,828,691.84	\$59,748.07	79.08%
		300	Purchased Prof & Tech Services	\$742,500.00	\$738,000.00	0	0	\$738,000.00	\$147,082.89	20,371.59	\$429,409.41	\$161,507.70	58.19%
		400	Purchased Property Services	\$37,000.00	\$41,935.87	0	0	\$41,935.87	\$15,705.37	1,418.07	\$16,289.97	\$9,940.53	38.84%
		500	Other Purchased Services	\$532,900.00	\$506,465.00	0	0	\$506,465.00	\$18,430.11	6,574.05	\$375,435.38	\$112,599.51	74.13%
		600	Supplies	\$97,346.00	\$88,920.32	0	-570	\$88,350.32	\$3,933.23	2,843.15	\$41,104.52	\$43,312.57	46.52%
		700	Property	\$98,900.00	\$98,900.00	0	0	\$98,900.00	\$0.00	0	\$46,441.51	\$52,458.49	46.96%
		800	Other Objects	\$22,015.00	\$22,015.00	250	0	\$22,265.00	\$0.00	195	\$15,947.00	\$6,318.00	71.62%
<b>2300</b>			<b>\$8,085,423.00</b>	<b>\$8,095,065.01</b>	<b>\$250.00</b>	<b>-\$570.00</b>	<b>\$8,094,745.01</b>	<b>\$1,634,580.27</b>	<b>\$790,120.45</b>	<b>\$6,174,687.05</b>	<b>\$285,477.69</b>	<b>76.28%</b>	

**TESD Board Report - General Fund**

**March 2018**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv.-Pupil Health	100	Personnel Services - Salaries	\$738,315.00	\$738,315.00	0	0	\$738,315.00	\$195,455.80	78,226.67	\$438,890.35	\$103,968.85	59.44%
		200	Personnel Services - Benefits	\$407,646.00	\$415,045.03	0	0	\$415,045.03	\$78,951.21	50,891.99	\$304,886.76	\$31,207.06	73.46%
		300	Purchased Prof & Tech Services	\$205,000.00	\$205,000.00	0	0	\$205,000.00	\$36,229.79	11,442.37	\$135,457.21	\$33,313.00	66.08%
		400	Purchased Property Services	\$1,100.00	\$1,100.00	0	0	\$1,100.00	\$0.00	843.4	\$843.40	\$256.60	76.67%
		500	Other Purchased Services	\$200.00	\$200.00	0	0	\$200.00	\$0.00	0	\$0.00	\$200.00	0.00%
		600	Supplies	\$27,300.00	\$27,776.23	0	0	\$27,776.23	\$253.63	288.7	\$11,705.05	\$15,817.55	42.14%
		700	Property	\$2,000.00	\$2,000.00	0	0	\$2,000.00	\$0.00	0	\$5,870.00	(\$3,870.00)	293.50%
<b>2400</b>				<b>\$1,381,561.00</b>	<b>\$1,389,436.26</b>	<b>0.00</b>	<b>0.00</b>	<b>\$1,389,436.26</b>	<b>\$310,890.43</b>	<b>\$141,693.13</b>	<b>\$897,652.77</b>	<b>\$180,893.06</b>	<b>64.61%</b>
2500	Support Serv.- Business	100	Personnel Services - Salaries	\$825,486.00	\$825,486.00	0	0	\$825,486.00	\$200,164.62	77,719.44	\$531,667.17	\$93,654.21	64.41%
		200	Personnel Services - Benefits	\$515,140.00	\$524,372.42	0	0	\$524,372.42	\$87,352.59	57,298.27	\$404,485.31	\$32,534.52	77.14%
		300	Purchased Prof & Tech Services	\$101,200.00	\$101,200.00	0	0	\$101,200.00	\$15,460.00	0	\$39,434.09	\$46,305.91	38.97%
		400	Purchased Property Services	\$625.00	\$625.00	0	0	\$625.00	\$0.00	0	\$418.50	\$206.50	66.96%
		500	Other Purchased Services	\$19,200.00	\$19,200.00	0	0	\$19,200.00	\$0.00	-6.4	\$881.67	\$18,318.33	4.59%
		600	Supplies	\$46,650.00	\$96,650.00	0	-3,451.53	\$93,198.47	\$17,743.63	3,770.06	\$60,725.26	\$14,729.58	65.16%
		700	Property	\$13,200.00	\$13,200.00	0	0	\$13,200.00	\$581.10	0	\$4,071.25	\$8,547.65	30.84%
		800	Other Objects	\$50,475.00	\$26,475.00	3,451.53	0	\$29,926.53	\$0.00	890.07	\$23,485.41	\$6,441.12	78.48%
<b>2500</b>				<b>\$1,571,976.00</b>	<b>\$1,607,208.42</b>	<b>\$3,451.53</b>	<b>-\$3,451.53</b>	<b>\$1,607,208.42</b>	<b>\$321,301.94</b>	<b>\$139,671.44</b>	<b>\$1,065,168.66</b>	<b>\$220,737.82</b>	<b>66.27%</b>
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$4,410,931.00	\$4,410,931.00	0	0	\$4,410,931.00	\$973,411.42	512,170.28	\$3,445,994.47	(\$8,474.89)	78.12%
		200	Personnel Services - Benefits	\$2,557,153.00	\$2,611,041.55	0	0	\$2,611,041.55	\$395,604.23	339,343.14	\$2,265,735.55	(\$50,298.23)	86.78%
		300	Purchased Prof & Tech Services	\$265,250.00	\$312,150.00	0	0	\$312,150.00	\$15,018.52	18,918.12	\$243,627.24	\$53,504.24	78.05%
		400	Purchased Property Services	\$2,736,550.00	\$2,768,666.00	8,050	0	\$2,776,716.00	\$408,984.99	166,470.84	\$1,837,593.91	\$530,137.10	66.18%
		500	Other Purchased Services	\$391,500.00	\$398,500.00	0	0	\$398,500.00	\$53,685.37	8,905.54	\$231,130.37	\$113,684.26	58.00%
		600	Supplies	\$1,583,400.00	\$1,494,814.54	0	-7,500	\$1,487,314.54	\$294,474.74	111,841.37	\$833,279.29	\$359,560.51	56.03%
		700	Property	\$294,500.00	\$297,149.26	0	-550	\$296,599.26	\$14,915.00	65,303.92	\$109,200.93	\$172,483.33	36.82%
		800	Other Objects	\$8,250.00	\$8,250.00	0	0	\$8,250.00	\$100.00	1,672	\$4,088.24	\$4,061.76	49.55%
<b>2600</b>				<b>\$12,247,534.00</b>	<b>\$12,301,502.35</b>	<b>\$8,050.00</b>	<b>-\$8,050.00</b>	<b>\$12,301,502.35</b>	<b>\$2,156,194.27</b>	<b>\$1,224,625.21</b>	<b>\$8,970,650.00</b>	<b>\$1,174,658.08</b>	<b>72.92%</b>

**TESD Board Report - General Fund**

**March 2018**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended	
2700	Student Transportation Service	100	Personnel Services - Salaries	\$266,798.00	\$266,798.00	0	0	\$266,798.00	\$142,401.92	26,067.44	\$185,768.55	(\$61,372.47)	69.63%	
		200	Personnel Services - Benefits	\$177,388.00	\$190,025.29	0	0	\$190,025.29	\$59,330.92	11,495.92	\$123,499.75	\$7,194.62	64.99%	
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$13,500.00	\$13,500.00	0	0	\$13,500.00	\$653.04	9.11	\$9,662.15	\$3,184.81	71.57%	
		500	Other Purchased Services	\$6,544,811.00	\$6,544,811.00	0	0	\$6,544,811.00	\$2,519,091.32	674,735.79	\$4,007,531.83	\$18,187.85	61.23%	
		600	Supplies	\$458,500.00	\$479,736.00	572.62	0	\$480,308.62	\$164,618.92	88,415.56	\$305,311.93	\$10,377.77	63.57%	
		700	Property	\$100,000.00	\$78,764.00	0	-572.62	\$78,191.38	\$10,833.28	0	\$0.00	\$67,358.10	0.00%	
		800	Other Objects	\$500.00	\$500.00	0	0	\$500.00	\$0.00	0	\$509.00	(\$9.00)	101.80%	
<b>2700</b>			<b>\$7,561,497.00</b>	<b>\$7,574,134.29</b>	<b>\$572.62</b>	<b>-\$572.62</b>	<b>\$7,574,134.29</b>	<b>\$2,896,929.40</b>	<b>\$800,723.82</b>	<b>\$4,632,283.21</b>	<b>\$44,921.68</b>	<b>61.16%</b>		
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,233,213.00	\$1,233,213.00	0	0	\$1,233,213.00	\$279,758.42	137,390.4	\$1,013,192.90	(\$59,738.32)	82.16%	
		200	Personnel Services - Benefits	\$739,902.00	\$747,824.86	0	0	\$747,824.86	\$114,348.85	84,766.36	\$618,156.96	\$15,319.05	82.66%	
		300	Purchased Prof & Tech Services	\$460,500.00	\$441,276.00	10,109.81	0	\$451,385.81	\$24,809.87	13,242.07	\$258,444.33	\$168,131.61	57.26%	
		400	Purchased Property Services	\$169,000.00	\$241,500.00	0	0	\$241,500.00	\$39,138.03	15,613.33	\$156,345.63	\$46,016.34	64.74%	
		500	Other Purchased Services	\$57,000.00	\$56,825.00	0	0	\$56,825.00	\$0.00	0	\$31,180.84	\$25,644.16	54.87%	
		600	Supplies	\$341,200.00	\$360,424.00	0	0	\$360,424.00	\$40,015.95	26,301.41	\$209,890.83	\$110,517.22	58.23%	
		700	Property	\$99,000.00	\$99,000.00	0	-10,109.81	\$88,890.19	\$0.00	0	\$36,188.38	\$52,701.81	40.71%	
		800	Other Objects	\$11,000.00	\$11,175.00	0	0	\$11,175.00	\$0.00	0	\$425.00	\$10,750.00	3.80%	
<b>2800</b>			<b>\$3,110,815.00</b>	<b>\$3,191,237.86</b>	<b>\$10,109.81</b>	<b>-\$10,109.81</b>	<b>\$3,191,237.86</b>	<b>\$498,071.12</b>	<b>\$277,313.57</b>	<b>\$2,323,824.87</b>	<b>\$369,341.87</b>	<b>72.82%</b>		
2900	Other Support Services	100	Personnel Services - Salaries	\$421,141.00	\$421,141.00	0	0	\$421,141.00	\$0.00	0	\$0.00	\$421,141.00	0.00%	
		200	Personnel Services - Benefits	\$12,547.00	\$12,939.86	0	0	\$12,939.86	\$142,764.67	27,678.19	\$222,023.37	(\$351,848.18)	1,715.81%	
		300	Purchased Prof & Tech Services	\$35,800.00	\$35,800.00	0	0	\$35,800.00	\$10,834.86	4,766.86	\$26,265.14	(\$1,300.00)	73.37%	
		500	Other Purchased Services	\$85,000.00	\$85,000.00	0	0	\$85,000.00	\$0.00	0	\$68,870.95	\$16,129.05	81.02%	
		700	Property	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
<b>2900</b>			<b>\$554,488.00</b>	<b>\$554,880.86</b>	<b>0.00</b>	<b>0</b>	<b>\$554,880.86</b>	<b>\$153,599.53</b>	<b>\$32,445.05</b>	<b>\$317,159.46</b>	<b>\$84,121.87</b>	<b>57.16%</b>		
<b>Total 2000</b>			<b>\$43,627,011.00</b>	<b>\$43,883,229.11</b>	<b>\$27,748.33</b>	<b>-\$27,294.32</b>	<b>\$43,883,683.12</b>	<b>\$10,668,850.94</b>	<b>\$4,363,835.24</b>	<b>\$30,740,412.62</b>	<b>\$2,474,419.56</b>	<b>70.05%</b>		

**TESD Board Report - General Fund**

**March 2018**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3200	Student Activities	100	Personnel Services - Salaries	\$360,074.00	\$360,074.00	0	0	\$360,074.00	\$64,394.10	46,198.61	\$206,303.48	\$89,376.42	57.29%
		200	Personnel Services - Benefits	\$0.00	\$16,304.07	0	0	\$16,304.07	\$28,269.90	15,505.1	\$84,378.32	(\$96,344.15)	517.53%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$20,222.13	0	\$24,266.58	(\$44,488.71)	0.00%
		400	Purchased Property Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$32,200.00	\$32,200.00	0	0	\$32,200.00	\$0.00	0	\$28,000.00	\$4,200.00	86.96%
		600	Supplies	\$13,500.00	\$13,500.00	0	-5,274.01	\$8,225.99	\$0.00	0	\$3,583.50	\$4,642.49	0.00%
		700	Property	\$0.00	\$0.00	0	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		800	Other Objects	\$0.00	\$0.00	0	0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
<b>3200</b>			<b>\$405,774.00</b>	<b>\$422,078.07</b>	<b>\$0.00</b>	<b>-\$5,274.01</b>	<b>\$416,804.06</b>	<b>\$112,886.13</b>	<b>\$61,703.71</b>	<b>\$346,531.88</b>	<b>(\$42,613.95)</b>	<b>83.14%</b>	
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		200	Personnel Services - Benefits	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
<b>3300</b>			<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00%</b>	
<b>Total 3000</b>			<b>\$405,774.00</b>	<b>\$422,078.07</b>	<b>\$0.00</b>	<b>-\$5,274.01</b>	<b>\$416,804.06</b>	<b>\$112,886.13</b>	<b>\$61,703.71</b>	<b>\$346,531.88</b>	<b>(\$42,613.95)</b>	<b>83.14%</b>	
5100	Debt Service	800	Other Objects	\$2,120,525.00	\$1,987,493.25	0	0	\$1,987,493.25	\$0.00	168,975	\$1,987,493.01	\$0.24	100.00%
		900	Other Financing Uses	\$4,620,000.00	\$4,753,031.75	118,118.25	0	\$4,871,150.00	\$0.00	4,600,000	\$4,871,150.00	\$0.00	100.00%
<b>5100</b>			<b>\$6,740,525.00</b>	<b>\$6,740,525.00</b>	<b>\$118,118.25</b>	<b>\$0.00</b>	<b>\$6,858,643.25</b>	<b>\$0.00</b>	<b>\$4,768,975.00</b>	<b>\$6,858,643.01</b>	<b>\$0.24</b>	<b>100.00%</b>	
5200	Fund Transfers	900	Other Financing Uses	\$3,525,000.00	\$3,461,500.00	0	-118,118.25	\$3,343,381.75	\$0.00	0	\$0.00	\$3,343,381.75	0.00%
<b>5200</b>			<b>\$3,525,000.00</b>	<b>\$3,461,500.00</b>	<b>\$0.00</b>	<b>-\$118,118.25</b>	<b>\$3,343,381.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,343,381.75</b>	<b>0.00%</b>	
5900	Budgetary Reserve	800	Other Objects	\$2,253,500.00	\$2,253,500.00	0	0	\$2,253,500.00	\$0.00	\$0.00	\$0.00	\$2,253,500.00	0.00%
<b>5900</b>			<b>\$2,253,500.00</b>	<b>\$2,253,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,253,500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,253,500.00</b>	<b>0.00%</b>	
<b>Total 5000</b>			<b>\$12,519,025.00</b>	<b>\$12,455,525.00</b>	<b>\$118,118.25</b>	<b>-\$118,118.25</b>	<b>\$12,455,525.00</b>	<b>\$0.00</b>	<b>\$4,768,975.00</b>	<b>\$6,858,643.01</b>	<b>\$5,596,881.99</b>	<b>55.07%</b>	
<b>Totals for General Fund:</b>				<b>\$141,671,732.00</b>	<b>\$141,671,732.00</b>	<b>\$156,820.40</b>	<b>-\$156,820.40</b>	<b>\$141,671,732.00</b>	<b>\$35,117,755.65</b>	<b>\$17,355,164.79</b>	<b>\$91,040,944.96</b>	<b>\$15,513,031.39</b>	<b>64.26%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

**BUDGET TRANSFERS**

March, 2018

<b>Period</b>	<b>Budget Unit</b>	<b>Account</b>	<b>Amount (From)/To</b>	<b>Reason</b>	<b>Owner</b>
9	10251000520EA000	810	3,451.53	REPL BANK FEE \$ MOVED OUT	FRANCELLA
9	10251000520EA000	648	(3,451.53)	REPL BANK FEE \$ MOVED OUT	FRANCELLA
9	10110010300BB000	618	275.00	KEYBOARD COVERS NEEDED	DEMMING
9	10110010300BB000	610	(275.00)	KEYBOARD COVERS NEEDED	DEMMING
9	2932503020FCC000	340	520.00	TO COVER INCOMING INVOICE	MEISINGER
9	2932503020FCC000	610	(520.00)	TO COVER INCOMING INVOICE	MEISINGER
9	2932503020GCC000	340	240.00	TO COVER INCOMING INVOICE	MEISINGER
9	2932503020HCC000	610	(240.00)	TO COVER INCOMING INVOICE	MEISINGER
9	2932503020ACC000	340	2,000.00	POLICE COVERAGE FEE	MEISINGER
9	2932503020ACC000	610	(2,000.00)	POLICE COVERAGE FEE	MEISINGER
9	10225030190CC000	640	100.00	PURCHASE OF FOLLETT	MEISINGER
9	10225030190CC000	760	(100.00)	PURCHASE OF FOLLETT	MEISINGER
9	10110030300CC000	618	2,000.00	PURCHASE OF TONER	MEISINGER
9	10110030300CC000	610	(2,000.00)	PURCHASE OF TONER	MEISINGER
9	10110030100CC000	810	1,200.00	REGISTRATION FEES - PMEA	MEISINGER
9	10110030100CC000	760	(100.00)	REGISTRATION FEES - PMEA	MEISINGER
9	10110030100CC000	432	(1,100.00)	REGISTRATION FEES - PMEA	MEISINGER
9	2932503020ICC000	810	1,200.00	COVER POST SEASON EXP	MEISINGER
9	2932503020ICC000	440	(200.00)	COVER POST SEASON EXP	MEISINGER
9	2932503020ICC000	580	(1,000.00)	COVER POST SEASON EXP	MEISINGER
9	2932503020ACC000	580	1,775.00	MILAGE FOR TRAINER	MEISINGER
9	2932503020ACC000	440	(1,775.00)	MILAGE FOR TRAINER	MEISINGER
9	2932503020FCC000	340	2,760.00	PAYMENT FOR POLICE	MEISINGER
9	2932503020VCC000	610	(2,760.00)	PAYMENT FOR POLICE	MEISINGER
9	2932503020GCC000	340	1,600.00	PAYMENT FOR POLICE	MEISINGER
9	2932503020XCC000	610	(1,600.00)	PAYMENT FOR POLICE	MEISINGER
9	2932503020HCC000	340	320.00	PAYMENT FOR POLICE	MEISINGER
9	2932503020HCC000	440	(320.00)	PAYMENT FOR POLICE	MEISINGER
9	10110030300CC000	618	4,000.00	PAYMENT OF TONER CARTRIDG	MEISINGER
9	10110030300CC000	610	(4,000.00)	PAYMENT OF TONER CARTRIDG	MEISINGER
9	2932503020HCC000	810	800.00	POST SEASON EXPENSES	MEISINGER
9	2932503020HCC000	440	(800.00)	POST SEASON EXPENSES	MEISINGER
9	2932503020OCC000	610	658.00	POST SEASON EXPENSES	MEISINGER
9	2932503020OCC000	440	(658.00)	POST SEASON EXPENSES	MEISINGER
9	10225030190CC000	610	2,000.00	PURCHASE OF SUPPLIES	MEISINGER
9	10225030190CC000	760	(2,000.00)	PURCHASE OF SUPPLIES	MEISINGER
9	1011003017ACC000	432	1,000.00	PAYMENT OF COPIER INV	MEISINGER
9	1011003017ACC000	640	(1,000.00)	PAYMENT OF COPIER INV	MEISINGER
9	10110030140CC000	648	1,000.00	PAYMENT OF PETTY CASE	MEISINGER
9	10110030140CC000	640	(1,000.00)	PAYMENT OF PETTY CASE	MEISINGER
9	10212030800CC000	648	1,000.00	PAYMENT OF PETTY CASE	MEISINGER
9	10212030800CC000	640	(1,000.00)	PAYMENT OF PETTY CASE	MEISINGER
9	10110030210CC000	810	200.00	PAYMENT OF PETTY CASE	MEISINGER
9	10110030210CC000	610	(200.00)	PAYMENT OF PETTY CASE	MEISINGER
9	2932503020XCC000	810	100.00	PAYMENT OF PETTY CASE	MEISINGER
9	2932503020XCC000	610	(100.00)	PAYMENT OF PETTY CASE	MEISINGER

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

BUDGET TRANSFERS

March, 2018

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
9	10110000100EE000	648	500.00	APPLE LICENSES	CATALDI
9	10110000100EE000	758	(500.00)	APPLE LICENSES	CATALDI
9	10110000080EE000	618	600.00	TECHNOLOGY	CATALDI
9	10110000080EE000	758	(600.00)	TECHNOLOGY	CATALDI
9	10110010350FF000	610	157.00	ASUS 24" LED LCD MONITOR	WILLS
9	10110010350FF000	640	(157.00)	ASUS 24" LED LCD MONITOR	WILLS
9	10110010300FF000	618	174.00	AARON SOLUTIONS-TONERS	WILLS
9	10110010300FF000	580	(174.00)	AARON SOLUTIONS-TONERS	WILLS
9	10222010300HH000	618	2,440.36	MORE FOUND NEEDED	COHLE
9	10222010300HH000	758	(2,440.36)	MORE FOUND NEEDED	COHLE
9	10110010350HH000	610	1,583.82	MORE FOUND NEEDED	COHLE
9	10110010350HH000	758	(1,583.82)	MORE FOUND NEEDED	COHLE
9	10238010220HH000	640	691.00	MORE FOUND NEEDED	COHLE
9	10238010220HH000	610	(691.00)	MORE FOUND NEEDED	COHLE
9	10110010270HH000	610	322.12	MORE FOUND NEEDED	COHLE
9	10110010270HH000	640	(322.12)	MORE FOUND NEEDED	COHLE
9	10110010300HH000	300	211.00	MORE FOUND NEEDED	COHLE
9	10110010300HH000	610	(211.00)	MORE FOUND NEEDED	COHLE
9	10110010010HH000	610	41.40	MORE FOUND NEEDED	COHLE
9	10110010010HH000	648	(41.40)	MORE FOUND NEEDED	COHLE
9	10110010300HH000	640	33.60	MORE FOUND NEEDED	COHLE
9	10110010300HH000	610	(33.60)	MORE FOUND NEEDED	COHLE
9	10110010100HH000	610	108.51	MORE AMOUNT NEEDED	COHLE
9	10110010300HH000	610	(108.51)	MORE AMOUNT NEEDED	COHLE
9	10260020700VM000	424	7,500.00	TRANSFER FOR VFMS WATER	KELLY
9	10260000700MM000	610	(7,500.00)	TRANSFER FOR VFMS WATER	KELLY
9	10260000700EM000	411	550.00	FOR EM RECYCLING	KELLY
9	10260000700EM000	760	(550.00)	FOR EM RECYCLING	KELLY
9	10110010300NN000	432	195.00	ACC. 432 WAS NOT BUDGETED	GATELY
9	10110010300NN000	610	(195.00)	ACC. 432 WAS NOT BUDGETED	GATELY
9	1023400050CEP000	810	250.00	DUES TO AASPA	POKALYCO
9	1023400050CEP000	610	(250.00)	DUES TO AASPA	POKALYCO
9	10270000170RR000	513	2,239,314.00	KRAPF TRANSPORTATION	HENRY
9	1027500072FRR000	513	(2,239,314.00)	KRAPF TRANSPORTATION	HENRY
9	1027000072ARR000	610	572.62	SUPPLIES	HENRY
9	1027000072DRR000	750	(572.62)	SUPPLIES	HENRY
9	2932503020GCR000	513	602.00	KRAPF TRANSPORTATION	HENRY
9	2932503020QCR000	513	85.00	KRAPF TRANSPORTATION	HENRY
9	2932503020HCR000	513	1.00	KRAPF TRANSPORTATION	HENRY
9	2932503020ICR000	513	(688.00)	KRAPF TRANSPORTATION	HENRY
9	10225020190TT000	648	400.00	MEDIA CENTER TRANSFER	PHILLIPS
9	10225020190TT000	640	(400.00)	MEDIA CENTER TRANSFER	PHILLIPS
9	10110020010TT000	610	200.00	ART FUNDS TRANSFER	PHILLIPS
9	10110020010TT000	640	(200.00)	ART FUNDS TRANSFER	PHILLIPS
9	10238020220TT000	758	15,000.00	TRANSF FOR LAPTOPS/CART	PHILLIPS
9	10238020220TT000	768	(5,000.00)	TRANSF FOR LAPTOPS/CART	PHILLIPS
9	10238020220TT000	760	(10,000.00)	TRANSF FOR LAPTOPS/CART	PHILLIPS

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

**BUDGET TRANSFERS**

March, 2018

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
9	1011000053TLU000	300	800.00	DEMOGRAPHER	TOWLE
9	1011000053TLU000	758	(800.00)	DEMOGRAPHER	TOWLE
9	1011000053TLU000	300	2,000.00	DEMOGRAPHER II	TOWLE
9	1011000053TLU000	758	(2,000.00)	DEMOGRAPHER II	TOWLE
9	10110020040VV000	610	100.00	SUPPLIES	GIBSON
9	10110020010VV000	610	(100.00)	SUPPLIES	GIBSON
9	1012000017CSJ000	561	(50,000.00)	Other LEA > Health Serv	GROPPE
9	10244000820EJ000	329	50,000.00	Other LEA > Health Serv	GROPPE

I CERTIFY THAT I HAVE REVIEWED ALL TRANSFERS  
AS PRESENTED ON THIS REPORT

 4/12/18

Arthur J. McDonnell, Business Manager Date



**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
A 1	Miscellaneous	0.00				0.00
A 11	Spring Track	680.00	0.00	0.00	0.00	680.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	2,761.00	0.00	0.00	0.00	2,761.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	4,154.00	0.00	0.00	0.00	4,154.00
A 17	Boys Swimming	376.00	177.00	0.00	0.00	199.00
A 18	Girls Swimming	580.00	84.00	0.00	0.00	496.00
A 2	Football	266.00	0.00	0.00	0.00	266.00
A 21	Girls Softball	3,069.00	0.00	0.00		3,069.00
A 22	Girls Soccer	801.00	0.00	0.00		801.00
A 23	Girls Volleyball	734.00	0.00	0.00	0.00	734.00
A 24	Girls Lacrosse	3,796.00	0.00	0.00	0.00	3,796.00
A 3	Girls Hockey	1,245.00	0.00	0.00	0.00	1,245.00
A 4	Boys Soccer	1,624.00	0.00	0.00	0.00	1,624.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	420.00	732.00	0.00		(312.00)
A 7	Girls Basketball	1,408.00	661.00	0.00		747.00
A 8	Wrestling	353.00	161.00	0.00	0.00	192.00
A 9	Winter Track	0.00	0.00	0.00		0.00
B	1000 Cranes	91.06	0.00	0.00		91.06
B	2018 New Voters Club	50.11	0.00	0.00		50.11
B	A Voice For Vets	317.05	342.55	25.00		(0.50)
B	AASU	291.22	288.98	0.00	0.00	2.24
B	AASU Scholarship	136.51	0.00	0.00	0.00	136.51
B	Above the Influence	167.99	0.00	0.00	0.00	167.99
B	Academic Competition	816.11	320.00	0.00		496.11
B	Adopt-A-Grandparent	341.42	0.00	0.00		341.42
B	All Girls Acapella Group	38.67	0.00	0.00		38.67
B	Animal Abuse Awareness	381.78	0.00	0.00		381.78
B	Anime Club	927.35	0.00	0.00		927.35
B	Anti Defamation League	11.10	0.00	0.00	0.00	11.10
B	AP Study Group	50.33	0.00	0.00		50.33
B	Architecture and Design	68.24	0.00	0.00		68.24
B	Art Reaching the Community	64.57	0.00	0.00		64.57
B	Asian American Club	1,968.49	0.00	0.00		1,968.49
B	Astronomy Club	192.97	0.00	0.00		192.97
B	Athletes Helping	350.75	0.00	0.00		350.75
B	Band Fund	4,843.24	0.00	0.00		4,843.24
B	Bee-aware	211.46	0.00	0.00		211.46
B	Best Buddies	3,862.39	0.00	0.00	0.00	3,862.39
B	Bethesda Project	294.74	0.00	0.00	0.00	294.74

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
B	Biology Club	1,866.56	0.00	0.00		1,866.56
B	Body Posi Stoga	74.00	0.00	0.00		74.00
B	Bowling Club	131.95		0.00		131.95
B	Bringing Hope Home	153.56	0.00	0.00		153.56
B	Build On Club	189.06	0.00	0.00		189.06
B	Cancer Knot for Kids	110.00	0.00	0.00		110.00
B	Card Playing Club	50.00	0.00	0.00		50.00
B	Cheerleaders Club	3,469.95	0.00	0.00		3,469.95
B	Chemistry Fund	801.54	0.00	0.00	0.00	801.54
B	Chess Fund	236.37	0.00	0.00		236.37
B	Choral Fund	689.77	0.00	0.00	0.00	689.77
B	CHS Fishing club	408.45	0.00	0.00	0.00	408.45
B	CHS Scout Serv. Club	50.00	0.00	0.00	0.00	50.00
B	Civic Engagement Club	50.00	0.00	0.00	0.00	50.00
B	Clash of the Clans	50.31	0.00	0.00		50.31
B	Climate Change Awarness	136.07	0.00	0.00		136.07
B	Comic Club	126.53	0.00	0.00		126.53
B	Compositions for Cancer	71.77	0.00	0.00		71.77
B	Computer Science Club	532.68	0.00	0.00	0.00	532.68
B	Computers for Kids	75.54	0.00	0.00	0.00	75.54
B	Conestoga Coupons for a cause	50.29	0.00	0.00	0.00	50.29
B	Conestoga Cure	51.10	0.00	0.00	0.00	51.10
B	Conestoga Investment Club	19.60	0.00	0.00		19.60
B	Counter-Culture Club	50.20	0.00	0.00		50.20
B	Cradles to Crayons	50.00	0.00	0.00		50.00
B	Creative Storytelling	219.10	0.00	0.00		219.10
B	Crew Club	628.99		0.00		628.99
B	Cricket Club	50.38		0.00		50.38
B	Cubing	50.00		0.00		50.00
B	Cupcakes for Casa	1,752.85	0.00	0.00		1,752.85
B	Cure 4 Cam	50.20	0.00	0.00		50.20
B	Cure for Kids	109.00	0.00	0.00		109.00
B	Cycling Club	50.48	0.00	0.00		50.48
B	DECA	518.54	910.32	0.00		(391.78)
B	Doctor Who Club	50.20	0.00	0.00		50.20
B	Doctors without Borders	50.17	0.00	0.00		50.17
B	Drama club	2,121.26	0.00	0.00	0.00	2,121.26
B	Dream Academy	267.65	0.00	0.00		267.65
B	Dungeons & Dragons	50.00	0.00	0.00		50.00
B	E Nable	595.67	0.00	0.00		595.67
B	EDGE	163.90	0.00	0.00		163.90
B	Education Enrichment Club	3.17	0.00	0.00		3.17
B	Environthon Team	117.27	0.00	0.00	0.00	117.27

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
B	ESL Club	437.11	0.00	150.00	0.00	587.11
B	Fall Drama Club	25,602.37	0.00	0.00	0.00	25,602.37
B	Fellowship of Christian Athletes	23.69	0.00	0.00	0.00	23.69
B	Fencing Club	1,955.23	0.00	0.00	0.00	1,955.23
B	Fighting Back	75.84	0.00	0.00	0.00	75.84
B	Film Production Club	181.61	0.00	0.00	0.00	181.61
B	FLITE	3,304.53	0.00	163.00	0.00	3,467.53
B	Foreign Language Fund	418.38	108.00	108.00		418.38
B	French Club	1,170.77	0.00	0.00		1,170.77
B	Frisbee Club	500.00	0.00	0.00		500.00
B	Game Theory	57.22	0.00	0.00	0.00	57.22
B	Gay Straight Alliance	1,492.05	0.00	0.00	0.00	1,492.05
B	Gender Equality	156.26	0.00	0.00	0.00	156.26
B	Gene Club	55.33	0.00	0.00	0.00	55.33
B	Geocache Club	50.34	0.00	0.00	0.00	50.34
B	German Culture	1.60	0.00	0.00		1.60
B	Girls in STEM	50.27	0.00	0.00		50.27
B	Giving to the Good	50.00	0.00	0.00		50.00
B	Global Citizens Club	151.24		0.00		151.24
B	Greek Culture Club	229.93	0.00	0.00		229.93
B	Greening Stoga Task Force	1,060.17	0.00	0.00		1,060.17
B	Habitat For Humanity	599.33	0.00	0.00		599.33
B	Harry Potter Club	50.13	0.00	0.00		50.13
B	Hip Hop Club	8.80	0.00	0.00		8.80
B	Helping Hearts	50.00	0.00	0.00		50.00
B	Hispanic Club	1,704.94	0.00	0.00		1,704.94
B	Horticulture Club	1,379.17	449.97	678.72	0.00	1,607.92
B	Humankind Water Club	422.79	0.00	0.00	0.00	422.79
B	Interact	772.76	0.00	0.00		772.76
B	Intramural Club	195.33		0.00	0.00	195.33
B	Italian Club	971.02	0.00	0.00	0.00	971.02
B	Jewish Culture Club	61.20	0.00	0.00	0.00	61.20
B	Jr Classical League	92.10	0.00	0.00	0.00	92.10
B	Jr Statesmen	13,785.73	8,015.65	800.00		6,570.08
B	Key Club	4,909.15	310.50	1,402.20	0.00	6,000.85
B	Kpop	93.21	0.00	0.00		93.21
B	Lewis Elkin Club	50.00		0.00		50.00
B	LINK	271.32	0.00	0.00		271.32
B	Lit Mag	119.46	1,481.25	1,481.26	0.00	119.47
B	Magic the Gathering	50.27	0.00	0.00	0.00	50.27
B	Manifest	2,707.57	40.00	0.00	0.00	2,667.57
B	Marine Wildlife Awareness	50.00	0.00	0.00	0.00	50.00
B	Mental Health Awareness Club	50.29	0.00	0.00	0.00	50.29

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
B	Microbiology Club	50.00	0.00	0.00	0.00	50.00
B	Mixed Martial Arts	50.00	0.00	0.00	0.00	50.00
B	Model UN Club	24,846.47	10,147.05	650.00	0.00	15,349.42
B	Motorsports Club	371.04	0.00	0.00	0.00	371.04
B	MSA	212.64	0.00	0.00	0.00	212.64
B	Mudders Club	(292.41)	0.00	0.00	0.00	(292.41)
B	Music Collaboration Club	0.00	0.00	50.00	0.00	50.00
B	Music Inspires Change	0.00	0.00	0.00	0.00	0.00
B	Musicians' Guild	1,600.23	0.00	0.00		1,600.23
B	NAHS	2,235.14	0.00	0.00	0.00	2,235.14
B	NA Alliance End Homelessness	50.20	0.00	0.00	0.00	50.20
B	National History Comp.	70.84	0.00	0.00	0.00	70.84
B	Navigate	176.13	0.00	0.00	0.00	176.13
B	Nice to meet you Club	50.00	0.00	0.00	0.00	50.00
B	Northern Children's serv	168.66	0.00	0.00	0.00	168.66
B	Objectivist Club	50.33	0.00	0.00		50.33
B	Operation Oncology	50.30	0.00	0.00		50.30
B	Origami Club	87.33	0.00	0.00		87.33
B	Paddle Tennis	51.05	0.00	0.00		51.05
B	Paintball Club	50.15	0.00	0.00		50.15
B	Parts for Hearts	398.20	0.00	0.00		398.20
B	Peer Mediation	2,150.84	510.20	360.00	0.00	2,000.64
B	Philosophy Club	123.00	0.00	0.00	0.00	123.00
B	Photography Club	907.87	0.00	0.00		907.87
B	Physics Club	50.56		0.00		50.56
B	Pilates Club	50.20		0.00		50.20
B	Piodanco	457.47	0.00	0.00		457.47
B	Pioneer Pit Club	50.18	0.00	0.00		50.18
B	Place of Rescue	50.00	0.00	0.00		50.00
B	Planting Trees Club	346.30	0.00	0.00		346.30
B	Puppy PALS	363.00	0.00	0.00		363.00
B	Racquet Sports club	283.26	0.00	0.00	0.00	283.26
B	Reach	1,193.03	0.00	0.00		1,193.03
B	Red Cross	143.36	0.00	0.00		143.36
B	Renaissance Reenactment club	50.20	0.00	0.00		50.20
B	Richard Wright Project	50.33	0.00	0.00		50.33
B	Robotics Club	341.62	220.00	60.00	0.00	181.62
B	Ryan's Case for Smiles	4,806.87	0.00	215.11		5,021.98
B	SADD	1,781.86	0.00	0.00		1,781.86
B	SAFE	1,219.60	0.00	0.00		1,219.60
B	SAVES	505.06	0.00	0.00		505.06
B	Science Olympiad	7,889.73	1,666.26	100.00		6,323.47
B	Secrets To a Long Life	80.52	0.00	0.00		80.52

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
B	SEPA	50.20	0.00	0.00		50.20
B	Shine	1,630.91	0.00	0.00	0.00	1,630.91
B	Simon's Fund	50.00	0.00	0.00		50.00
B	Skateboard interest club	50.00	0.00	0.00		50.00
B	Ski Club	15,396.95	13,803.04	3,120.00	0.00	4,713.91
B	Smiles for Autism	795.37	0.00	0.00	0.00	795.37
B	SOAR	50.39	0.00	0.00	0.00	50.39
B	Soccer Club	8,590.87	423.41	690.00	0.00	8,857.46
B	South Asia Culture Club	252.39	0.00	0.00	0.00	252.39
B	Speak Up	50.00	0.00	0.00	0.00	50.00
B	Spoke	5,620.49	0.00	0.00		5,620.49
B	Sports Debate Club	50.20	0.00	0.00		50.20
B	Squash Club	102.39	0.00	0.00		102.39
B	Stage Crew	788.84	0.00	0.00	0.00	788.84
B	STEAM	50.33	0.00	0.00		50.33
B	Stoga Connects	50.52	0.00	0.00		50.52
B	Stoga Echoes	394.00	0.00	0.00		394.00
B	Stoga Footy Club	45.76	0.00	0.00		45.76
B	Stoga Girl Up	50.00	0.00	0.00		50.00
B	Stoga Green Peace	103.66	0.00	0.00		103.66
B	Stoga Hair & Makeup	50.00	0.00	0.00		50.00
B	Stoga Hope	1,365.83	0.00	0.00		1,365.83
B	Stoga Launch	50.07	0.00	0.00		50.07
B	Stoga Music Crusade	118.22	0.00	0.00		118.22
B	Stoga Music Theatre	18,843.27	4,950.21	1,306.00		15,199.06
B	Stoga Slam League	50.40	0.00	0.00		50.40
B	Stoga Steppers	83.20	0.00	0.00		83.20
B	Stoga Study Buddies	196.80	0.00	0.00		196.80
B	Stogabundance	104.19	0.00	0.00		104.19
B	Student to Student	73.81	0.00	0.00		73.81
B	Student United Way Club	564.90	500.00	0.00		64.90
B	The Kids Care	94.46	0.00	0.00		94.46
B	Take a Blink for Pink	1,561.27	0.00	36.00		1,597.27
B	Technology Student Assoc	299.72	128.00	280.00	0.00	451.72
B	TED X	50.48	0.00	0.00		50.48
B	TEEC Club	50.33	0.00	0.00		50.33
B	Tennis to a Future Club	90.34	0.00	0.00		90.34
B	The Book Club	50.52	0.00	0.00		50.52
B	The Cappies	377.04	0.00	0.00	0.00	377.04
B	The First Tee	50.47	0.00	0.00		50.47
B	The Pulsera Project	(0.00)	0.00	0.00	0.00	(0.00)
B	Together We Rise	50.34	0.00	0.00		50.34
B	Tri-M Music Honor Society	870.28	0.00	0.00	0.00	870.28

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
B	TV Production	861.38	30.00	0.00		831.38
B	Underwater Robotics Team	346.95	0.00	0.00	0.00	346.95
B	UNHCR	244.29	0.00	0.00	0.00	244.29
B	Unicef	791.19	0.00	0.00	0.00	791.19
B	Vegetarian Club	54.30	0.00	0.00		54.30
B	Video Games Club	35.01	0.00	0.00		35.01
B	Volleyball	532.71		0.00		532.71
B	We Dine Together	50.00		0.00		50.00
B	We for She	50.20		0.00		50.20
B	Wear it Share it	50.15		0.00		50.15
B	Weight Training	50.00		0.00		50.00
B	Wishes for the Wild	70.71	0.00	0.00		70.71
B	Women in Politics	50.45	0.00	0.00		50.45
B	Wounded Warrior Project	181.16	0.00	0.00		181.16
B	Yearbook	21,914.06	0.00	100.00		22,014.06
B	Young Advocates for Designers	50.29	0.00	0.00		50.29
B	Young Democrats Club	104.51	0.00	0.00		104.51
B	Young Economists Club	50.15	0.00	0.00		50.15
B	Young Republicans Club	158.78		0.00		158.78
B	Young Republicrats	50.18	0.00	0.00	0.00	50.18
B	Young Socialists Club	50.15	0.00	0.00		50.15
B	Yugioh Club	50.00	0.00	0.00		50.00
C	Class of 2017	985.76	0.00	0.00	0.00	985.76
C	Class of 2018	2,843.59	0.00	0.00		2,843.59
C	Class of 2019	6,643.74	0.00	0.00		6,643.74
C	Class of 2020	4,332.57	0.00	912.00		5,244.57
C	Class of 2021	500.55	500.00	0.00		0.55
D	Clearing Account	689.66	0.00	0.00	0.00	689.66
D	Field Trip Account	2,485.00	0.00	0.00	0.00	2,485.00
D	Interest Income	2,058.32	0.00	342.31		2,400.63
E	Beautification	5,547.90	0.00	0.00	0.00	5,547.90
E	NHS	293.49	0.00	0.00		293.49
E	Student Body Fund	17,205.16	740.83	121.18	0.00	16,585.71
E	Student Council	18,899.85	0.00	200.00	0.00	19,099.85
E	Testing Service	0.15	0.00	0.00	0.00	0.15
	Totals	320,179.92	47,701.02	13,350.78	0.00	285,829.68

Approved \_\_\_\_\_

*Amy Amery*

Date \_\_\_\_\_

3/6/18

**T/E MIDDLE SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
February 28, 2018**

Account Number	Description	Balance @ 1/31/2018	Disbursements	Receipts	Transfers	Balance @ 2/28/2018
1001	Misc Athletics	\$ 2,735.80	\$ 140.00			\$ 2,595.80
1002	Football	\$ 605.00				\$ 605.00
1003	Hockey	\$ 290.00				\$ 290.00
1004	Soccer	\$ (330.00)				\$ (330.00)
1005	Volleyball	\$ 160.00				\$ 160.00
1006	Basketball	\$ 1,440.00	\$ 780.00	\$ 60.00		\$ 720.00
1007	Wrestling	\$ 120.00	\$ 60.00			\$ 60.00
1008	Softball	\$ -		\$ 800.00		\$ 800.00
1009	Baseball	\$ -		\$ 1,500.00		\$ 1,500.00
1010	Lacrosse	\$ -	\$ 45.00	\$ 3,080.00		\$ 3,035.00
2001	Yearbook	\$ (2,102.49)				\$ (2,102.49)
2003	Junior Model UN	\$ 745.00		\$ 40.00		\$ 785.00
2004	Student Council	\$ (159.45)		\$ 1,163.00		\$ 1,003.55
2005	Cultural Clubs	\$ (269.84)				\$ (269.84)
3001	Tech Ed	\$ -				\$ -
3002	5th/6th Trips-Extracurr.	\$ (2,375.00)	\$ 690.00	\$ 675.00		\$ (2,390.00)
3003	7th Williamsburg	\$ 1,263.00				\$ 1,263.00
3004	8th Hershey	\$ (55.00)				\$ (55.00)
3006	8th Washington DC	\$ (1,052.08)	\$ 12,489.58			\$ (13,541.66)
4004	Media Center	\$ 156.89		\$ 12.99		\$ 169.88
4007	Miscellaneous	\$ 3,657.49				\$ 3,657.49
4008	Interest	\$ 213.89		\$ 36.22		\$ 250.11
4010	Student Body Account	\$ 11,841.20	\$ 4,311.72			\$ 7,529.48
5001	Music	\$ 3,388.60	\$ 400.00			\$ 2,988.60
5002	5/6 & 7/8 Plays	\$ 4,146.80	\$ 172.35			\$ 3,974.45
6001	Gr 5 Trips & Programs	\$ 6,295.00				\$ 6,295.00
6002	Gr 6 Trips & Programs	\$ 5,333.00				\$ 5,333.00
6003	Gr 7 Trips & Programs	\$ 1,550.00				\$ 1,550.00
6004	Gr 8 Trips & Programs	\$ (299.99)				\$ (299.99)
						\$ -
	<b>Totals</b>	<b>\$ 37,297.82</b>	<b>\$ 19,088.65</b>	<b>\$ 7,367.21</b>		<b>\$ 25,576.38</b>

Approved *A Phillips*

Valley Forge Middle School  
Student Activities Accounts  
February 28, 2018

Account Number	Description	Balance @ 1/31/18	Disbursements	Receipts	Transfers	Balance @ 2/28/18
A 1001	Miscellaneous	286.18				286.18
A 1002	Football	0.00				0.00
A 1003	Hockey	0.00				0.00
A 1004	Soccer	0.00				0.00
A 1005	Volleyball	0.00				0.00
A 1006	Basketball	(120.00)	503.00	23.00		(600.00)
A 1007	Wrestling	(150.00)	363.00	243.00		(270.00)
A 1008	Track	(595.00)				(595.00)
A 1009	Baseball	(174.75)				(174.75)
A 1010	Softball	0.00				0.00
A 1011	Lacrosse	(130.00)				(130.00)
C 2003	VF Track Club	4,209.23	115.26			4,093.97
C 2004	Builders Club	3,043.91				3,043.91
C 2005	Model UN Club	1,395.51	42.99			1,352.52
C 2007	Odyssey of Mind	0.00				0.00
C2008	Future Cities	73.70				73.70
C 2009	Girl Up!	194.68				194.68
F 3002	Williamsburg Trip	(17,374.48)	380.00	87720.00		69,965.52
F 3005	Grade 5 Trips	4,871.95				4,871.95
F 3006	Grade 6 Trips	4,703.44				4,703.44
F 3007	Grade 7 Trips	1,722.72				1,722.72
F 3008	Grade 8 Trips	26,475.88				26,475.88
G 4001	Student Body Acct	210.36				210.36
G 4003	Yearbook	(3,855.38)				(3,855.38)
G 4004	Student Council	6,903.74	2,854.89			4,048.85
G 4007	Interest	282.45		87.16		369.61
G 4008	School Store	623.47				623.47
G 4009	Drama	12.90				12.90
G 4011	Musical Fund	(784.62)	1,565.63	3500.00		1,149.75
G 4012	Community Service	877.58				877.58
M 5001	Band Fund	778.31		33.00		811.31
M 5002	Vocal/String Music	0.00				0.00
M 5003	Music Trip Acct.	3,279.46				3,279.46
T 6001	5th Grade Teams	0.00				0.00
T 6002	6th Grade Teams	1,335.28				1,335.28
T 6003	7th Grade Teams	40.72				40.72
T 6004	8th Grade Teams	1,000.56				1,000.56
	Totals	39,137.80	5,824.77	91606.16		124,919.19
	Approved: <i>Matthew J. Wise</i>					



**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
CAPITAL PROJECTS FUNDS  
March, 2018**

CASH	824,374.52	
INVESTMENTS	10,420,000.00	
DUE FROM/(TO) OTHER FUNDS		
ACCOUNTS PAYABLE		
<b>TOTAL ASSETS</b>		<b>\$11,244,374.52</b>
BEGINNING FUND BALANCE	\$11,173,476.00	
REVENUE	70,898.52	
EXPENDITURES		
ENCUMBRANCES		
<b>AS OF March 2018</b>		<b>\$11,244,374.52</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
CAPITAL PROJECTS BONDS FUNDS  
March, 2018**

CASH	\$3,453,815.76	
INVESTMENTS	1,698,033.10	
DUE FROM/(TO) OTHER FUNDS	(\$2,888,816.86)	
ACCOUNTS PAYABLE	(\$761,435.00)	
<b>TOTAL ASSETS</b>		<b>\$1,501,597.00</b>
BEGINNING FUND BALANCE	\$6,062,595.00	
REVENUE	\$0.00	
EXPENDITURES	(\$3,799,563.00)	
ENCUMBRANCES	(\$761,435.00)	
<b>AS OF March 2018</b>		<b>\$1,501,597.00</b>

## TREDYFFRIN-EASTTOWN SCHOOL DISTRICT

Statement of Revenues, Expenses and  
Changes in Fund Net Assets  
Food and Nutrition Services (FNS)  
Proprietary Fund  
3/31/208

	Mar-17	YTD	Prior Yr YTD	YTD Budget
<b>Operating Revenues:</b>				
Catering Revenue	\$ 2,587	\$ 21,064	\$ 19,225	\$ 21,000
Vending Commissions	\$ 340	\$ 1,040	\$ 900	\$ 560
Other Revenue		\$ 650	\$ 1,000	\$ 2,800
Lunch/Breakfast	\$ 196,474	\$ 1,718,091	\$ 1,845,084	\$ 1,764,776
<b>TOTAL OPERATING REVENUE</b>	<b>\$ 199,401</b>	<b>\$ 1,740,845</b>	<b>\$ 1,866,209</b>	<b>\$ 1,789,136</b>
<b>Non-Operating Revenues:</b>				
Interest/Bank Supplies		\$ 6,791	\$ 2,993	\$ 3,640
<b>State Subsidy:</b>				
School Lunch Program	\$ 3,161	\$ 27,570	\$ 29,357	\$ 28,700
Social Security Subsidy	\$ 3,227	\$ 25,449	\$ 24,471	\$ 19,600
Retirement Subsidy	\$ 8,047	\$ 86,736	\$ 95,947	\$ 103,600
<b>Federal Aid:</b>				
School Lunch Program	\$ 20,387	\$ 170,326	\$ 190,445	\$ 139,230
Donated Commodities (\$.2325)	\$ 5,613	\$ 47,930	\$ 66,879	\$ 58,800
<b>TOTAL NON-OPERATING REVENUE</b>	<b>\$ 40,435</b>	<b>\$ 364,802</b>	<b>\$ 410,092</b>	<b>\$ 353,570</b>
<b>TOTAL REVENUE</b>	<b>\$ 239,837</b>	<b>\$ 2,105,646</b>	<b>\$ 2,276,301</b>	<b>\$ 2,142,706</b>
<b>Operating Expenses:</b>				
Salaries	\$ 64,378	\$ 696,874	\$ 698,310	\$ 659,530
Benefits	\$ 79,840	\$ 575,151	\$ 578,463	\$ 560,450
Food Costs	\$ 67,459	\$ 714,179	\$ 811,667	\$ 745,400
Supplies (Paper, Cleaning, Uniforms, etc)	\$ 5,154	\$ 65,187	\$ 75,391	\$ 68,550
Depreciation	\$ 7,096	\$ 49,672	\$ 45,822	\$ 49,764
Repairs and Maintenance	\$ 4,062	\$ 43,733	\$ 32,659	\$ 30,800
<b>TOTAL OPERATING EXPENSES</b>	<b>\$ 227,989</b>	<b>\$ 2,144,796</b>	<b>\$ 2,242,311</b>	<b>\$ 2,114,494</b>
<b>OPERATING PROFIT/(LOSS)</b>	<b>\$ 11,848</b>	<b>\$ (39,149)</b>	<b>\$ 33,990</b>	<b>\$ 28,212</b>
Operating Transfers In/Out			\$ -	
<b>CHANGE IN NET ASSETS</b>	<b>\$ 11,848</b>	<b>\$ (39,149)</b>	<b>\$ 33,990</b>	<b>\$ 28,212</b>
<b>Net Assets</b>				
Invested in Capital Assets	\$ 238,674			
Unrestricted	\$ (2,487,172)			
<b>TOTAL NET ASSETS</b>	<b>\$ (2,248,498)</b>			

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120402	03/02/2018	AES/PHEAA	\$34.46
120403	03/02/2018	BENEFIT ALLOCATION SYSTEMS	\$7,845.02
120404	03/02/2018	BENEFIT ALLOCATION SYSTEMS	\$12,520.27
120405	03/02/2018	FLITE	\$122.64
120406	03/02/2018	T.E.E.A.	\$23,333.95
120407	03/02/2018	T.E.E.A.-P.A.C.E.	\$402.30
120408	03/02/2018	T.E.N.I.G.	\$2,987.44
120409	03/02/2018	TRUMARK FINANCIAL CREDIT UNION	\$5,437.00
120410	03/02/2018	TUITION ACCOUNT PROGRAM	\$50.00
120411	03/02/2018	AARON SOLUTIONS COMPANY	\$1,114.00
120412	03/02/2018	ACCURATE LABEL DESIGNS, INC.	\$102.35
120413	03/02/2018	AMMAR QUBAIN & RITA DABEET	\$8,200.00
120414	03/02/2018	ANTHONY & ANGELA BRUBAKER	\$1,551.87
120415	03/02/2018	ARTHUR DUDKIEWICZ	\$751.01
120416	03/02/2018	ASHLEY FISHER	\$1,081.24
120417	03/02/2018	BARNES & NOBLE BOOKSTORES INC	\$359.70
120418	03/02/2018	BENEFIT ALLOCATION SYSTEMS	\$1,153.09
120419	03/02/2018	BRYN MAWR COLLEGE	\$350.00
120420	03/02/2018	BURNS KAREN	\$190.50
120421	03/02/2018	BUZZ BURGER, INC.	\$4,940.00
120422	03/02/2018	CALICO INDUSTRIAL SUPPLY, LLC	\$1,653.00
120423	03/02/2018	CARLISLE LINDA	\$115.93
120424	03/02/2018	CAROLINA BIOLOGICAL SUPPLY CO	\$232.34
120425	03/02/2018	CARON FOUNDATION	\$12,750.00
120426	03/02/2018	CCRES	\$4,193.20
120427	03/02/2018	CENTER FOR FAMILIES	\$2,590.00
120428	03/02/2018	CHESTER COUNTY I U	\$29,579.94
120429	03/02/2018	CHESTER COUNTY TAX CLAIM BUREAU	\$2,516.50
120430	03/02/2018	CHRISTINE WALSBURG	\$220.00
120431	03/02/2018	CLEMENS UNIFORM	\$65.88
120432	03/02/2018	COLONIAL ELECTRIC SUPPLY CO IN	\$1,815.34
120433	03/02/2018	CONSTELLATION NEW ENERGY	\$34,634.49
120434	03/02/2018	DECKMAN ELECTRIC INC	\$291.71
120435	03/02/2018	DELTA DENTAL	\$47,289.38
120436	03/02/2018	DELTA-T GROUP	\$26,733.96
120437	03/02/2018	DEMCO INC	\$164.13
120438	03/02/2018	DORIAN BUSINESS SYSTEMS, INC.	\$470.00
120439	03/02/2018	DUFF SUPPLY COMPANY	\$1,442.41
120440	03/02/2018	EASTTOWN TOWNSHIP SEWER RENTAL	\$480.90
120441	03/02/2018	EDULOG	\$621.00
120442	03/02/2018	ENVIRONMENTAL CONTROL SYSTEMS	\$4,975.00
120443	03/02/2018	EPIC DEVELOPMENT SERVICES	\$40,116.00
120444	03/02/2018	EPIC SPORTS, INC.	\$177.17
120445	03/02/2018	FENCCO INC	\$1,930.00
120446	03/02/2018	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,907.99
120447	03/02/2018	FOOD SAFETY SOLUTIONS, INC	\$1,663.36
120448	03/02/2018	FRANCIS & CATHERINE MCNAMARA	\$1,624.11
120449	03/02/2018	FRANKLIN CLEANING EQUIP. & SUPPLY	\$701.48
120450	03/02/2018	FSI INDUSTRIES	\$365.71
120451	03/02/2018	GARNET VALLEY HIGH SCHOOL	\$175.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120452	03/02/2018	GENERAL HEALTHCARE RESOURCES, INC.	\$1,601.25
120453	03/02/2018	GOOSE SQUAD, LLC	\$675.00
120454	03/02/2018	GOPHER SPORT	\$389.00
120455	03/02/2018	HEALTH MATS CO	\$1,489.31
120456	03/02/2018	HMH SUPPLEMENTAL	\$2,679.68
120457	03/02/2018	HOME DEPOT	\$3,603.08
120458	03/02/2018	HOUGHTON MIFFLIN HARCOURT PBLSHNG	\$1,759.20
120459	03/02/2018	INTELLICOM SYSTEMS, INC	\$299.00
120460	03/02/2018	INTERIOR MAINTENANCE CO INC	\$480.00
120461	03/02/2018	J W PEPPER & SON INC	\$421.48
120462	03/02/2018	KAMALJEET NADAR	\$70.35
120463	03/02/2018	KELVIN ELECTRONICS, D/B/A	\$28.90
120464	03/02/2018	KEYSTONE PROTECTION INDUSTRIES	\$584.00
120465	03/02/2018	KURTZ BROS	\$153.60
120466	03/02/2018	L.J. PAOLELLA CONSTRUCTION, INC.	\$23,913.35
120467	03/02/2018	LAKESHORE LEARNING MATERIALS	\$586.59
120468	03/02/2018	LETTS, NANCY	\$300.40
120469	03/02/2018	MANAGEMENT INTERNATIONAL, ENGINEERS	\$3,400.00
120470	03/02/2018	MATTHEWS PAOLI FORD	\$746.23
120471	03/02/2018	MAX BRALLIER	\$0.00
120472	03/02/2018	MC MASTER-CARR	\$935.44
120473	03/02/2018	MS DONNA WELBURN	\$415.85
120474	03/02/2018	MUCCI, DANTE	\$54.01
120475	03/02/2018	MUSIC & ARTS CENTER	\$525.50
120476	03/02/2018	NAPA PARTS SERVICE COMPANY	\$34.14
120477	03/02/2018	OFFICE DEPOT	\$661.12
120478	03/02/2018	ORIENTAL TRADING COMPANY INC	\$554.33
120479	03/02/2018	PAC INDUSTRIES INC	\$1,600.00
120480	03/02/2018	PASTER TRAINING INC	\$185.79
120481	03/02/2018	PECO ENERGY COMPANY	\$11,574.15
120482	03/02/2018	PENN JERSEY PAPER COMPANY	\$3,573.70
120483	03/02/2018	PERSONAL HEALTH CARE INC	\$4,006.75
120484	03/02/2018	BEVERLY O'BRIEN - PETTY CASH	\$147.25
120485	03/02/2018	PITSCO INC	\$531.40
120486	03/02/2018	PLAYPOWER LT FARMINGTON, INC.	\$485.90
120487	03/02/2018	PORTNOFF LAW ASSOCIATES, LTD	\$10,673.54
120488	03/02/2018	PROFESSIONAL DUPLICATING, INC.	\$158.50
120489	03/02/2018	PROSHRED SECURITY	\$45.00
120490	03/02/2018	RICOH USA INC	\$1,418.07
120491	03/02/2018	ROBOT EVENTS	\$80.00
120492	03/02/2018	ROY, NICOLE	\$1,369.61
120493	03/02/2018	SAINT JOSEPH'S UNIVERSITY	\$3,063.00
120494	03/02/2018	SALZBERG, MELISSA	\$0.00
120495	03/02/2018	SARRO SIGNS, INC.	\$250.00
120496	03/02/2018	SCHOOL HEALTH CORP	\$551.75
120497	03/02/2018	SCHOOL SPECIALTY, INC.	\$208.84
120498	03/02/2018	SHAILENDRA & SMITA GAIKWAD	\$1,484.24
120499	03/02/2018	SHELBI LINDROS	\$12,600.00
120500	03/02/2018	SITEONE LANDSCAPE SUPPLY, LLC	\$947.14
120501	03/02/2018	SLOBOJAN MARIE	\$127.65

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120502	03/02/2018	STARLITE PRODUCTION	\$362.40
120503	03/02/2018	SUNLIFE ASSURANCE CO OF CANADA	\$2,316.55
120504	03/02/2018	THE HARDWARE CENTER INC	\$172.85
120505	03/02/2018	THE SHERWIN-WILLIAMS COMPANY	\$268.91
120506	03/02/2018	TIEDE SUSAN	\$412.08
120507	03/02/2018	TREDYFFRIN TOWNSHIP	\$29,305.74
120508	03/02/2018	TRI-M	\$15,270.46
120509	03/02/2018	UNUM LIFE INSURANCE CO OF	\$1,510.60
120510	03/02/2018	VIDELOCK JOYCE	\$94.00
120511	03/02/2018	W W GRAINGER'S INC	\$4,194.54
120512	03/02/2018	WASTE MANAGEMENT OF PENNA	\$4,841.67
120513	03/02/2018	WATERS, DANIEL	\$90.40
120514	03/02/2018	WILLIAMS, PATIENCE	\$269.37
120515	03/02/2018	WILSON LANGUAGE TRAINING CORP.	\$528.12
120516	03/09/2018	21ST CENTURY MEDIA	\$578.43
120517	03/09/2018	21ST CENTURY MEDIA	\$1,228.25
120518	03/09/2018	AARON SOLUTIONS COMPANY	\$1,274.00
120519	03/09/2018	ABC SCIENTIFIC	\$283.80
120520	03/09/2018	ALLSTATES MECHANICAL, LTD	\$62,280.00
120521	03/09/2018	AMERICAN RED CROSS	\$3,332.00
120522	03/09/2018	AQUA PENNSYLVANIA, INC.	\$9,497.47
120523	03/09/2018	ARMM ASSOCIATES INC	\$10,000.00
120524	03/09/2018	AXTMAYER, ANA	\$47.27
120525	03/09/2018	BAIRD & RUDOLPH TIRE CO INC	\$49.90
120526	03/09/2018	BARNES & NOBLE BOOKSTORES INC	\$90.24
120527	03/09/2018	BATCO	\$300.00
120528	03/09/2018	BAYUS, STEPHEN	\$1,493.39
120529	03/09/2018	BERWYN SHOWER & GLASS	\$2,668.97
120530	03/09/2018	BETH K.SULIT	\$1,200.00
120531	03/09/2018	BLICK ART MATERIALS LLC	\$553.19
120532	03/09/2018	CAMCOR, INC.	\$96.99
120533	03/09/2018	CHS STUDENT ACTIVITY FUND	\$100.00
120534	03/09/2018	CIOCCO, ALICE	\$239.66
120535	03/09/2018	CIOCCO, ALICE (PETTY CASH)	\$293.37
120536	03/09/2018	CLEMENS UNIFORM	\$64.66
120537	03/09/2018	CM REGENT, LLC	\$29,131.15
120538	03/09/2018	COMCAST CABLE	\$118.27
120539	03/09/2018	COMMUNITY INTEGRATED SERVICES	\$6,754.50
120540	03/09/2018	DALEY + JALBOOT ARCHITECTS, INC.	\$7,583.08
120541	03/09/2018	DANIEL JOYANNA	\$29.65
120542	03/09/2018	DECKMAN ELECTRIC INC	\$4,222.35
120543	03/09/2018	FOLLETT SCHOOL SOLUTIONS, INC.	\$312.76
120544	03/09/2018	FRAME STATION GALLERY	\$0.00
120545	03/09/2018	FRANKLIN CLEANING EQUIP. & SUPPLY	\$317.90
120546	03/09/2018	FSI INDUSTRIES	\$1,073.76
120547	03/09/2018	FUNK, DORIS	\$216.00
120548	03/09/2018	GE MONEY BANK/AMAZON	\$91.50
120549	03/09/2018	GENERAL SUPPLY COMPANY	\$2,673.00
120550	03/09/2018	HEALTH MATS CO	\$1,188.06
120551	03/09/2018	HECKENDORN SHILES ARCHITECTS	\$72,523.41

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120552	03/09/2018	HILLYARD - DELAWARE VALLEY	\$274.80
120553	03/09/2018	HOLIDAY INN EXPRESS	\$368.42
120554	03/09/2018	HOME DEPOT	\$95.67
120555	03/09/2018	INTELLICOM SYSTEMS, INC	\$10,867.00
120556	03/09/2018	JAMES DOORCHECK INC	\$2,032.52
120557	03/09/2018	JOHNSTONE SUPPLY OF DOWNINGTOWN	\$93.32
120558	03/09/2018	K12 SCHOOL SUPPLIES	\$63.09
120559	03/09/2018	KEYSTONE PROTECTION INDUSTRIES	\$862.00
120560	03/09/2018	LAUBACH CANDACE	\$47.60
120561	03/09/2018	LIEB INSPECTION & TESTING, INC	\$150.00
120562	03/09/2018	LITTLEWOOD, PATRICIA	\$630.00
120563	03/09/2018	LOWER MERION HIGH SCHOOL	\$230.00
120564	03/09/2018	LYNAM ELECTRIC APPLIANCE SERVICE	\$929.00
120565	03/09/2018	MACK SERVICE GROUP	\$2,809.00
120566	03/09/2018	MAIN LINE MOWER INC	\$25.00
120567	03/09/2018	MC MASTER-CARR	\$272.34
120568	03/09/2018	MR AND MRS SHAWN SAVERING	\$12,500.00
120569	03/09/2018	MUSIC & ARTS CENTER	\$150.30
120570	03/09/2018	OFFICE DEPOT	\$1,645.32
120571	03/09/2018	ORKIN PEST CONTROL	\$589.74
120572	03/09/2018	PERKIOMEN VALLEY HIGH SCHOOL	\$230.00
120573	03/09/2018	PETROLEUM TRADERS CORPORATION	\$13,608.90
120574	03/09/2018	MATT SMONDROWSKI - PETTY CASH	\$293.98
120575	03/09/2018	PHILIP ROSENAU COMPANY INC	\$209.25
120576	03/09/2018	PHSSL	\$189.35
120577	03/09/2018	PIONEER MANUFACTURING COMPANY	\$437.50
120578	03/09/2018	POWERSCHOOL GROUP, LLC	\$3,167.70
120579	03/09/2018	POWERSCHOOL GROUP, LLC	\$10,506.68
120580	03/09/2018	PROFESSIONAL DUPLICATING, INC.	\$684.58
120581	03/09/2018	REALLY GOOD STUFF, LLC	\$316.09
120582	03/09/2018	PSBA INSURANCE TRUST	\$3,448.52
120583	03/09/2018	RICOH USA INC	\$1,321.65
120584	03/09/2018	S D I C	\$554.38
120585	03/09/2018	SAFETY SOLUTIONS INC	\$50.65
120586	03/09/2018	SALZBERG, MELISSA	\$47.47
120587	03/09/2018	SCHOOL HEALTH CORP	\$115.39
120588	03/09/2018	SCULLY WELDING SUPPLY CORP	\$237.40
120589	03/09/2018	SMONDROWSKI MATTHEW	\$29.59
120590	03/09/2018	SPOK, INC.	\$22.86
120591	03/09/2018	STENHOUSE PUBLISHERS	\$25.00
120592	03/09/2018	TAGUE LUMBER	\$185.20
120593	03/09/2018	THE CERAMIC SHOP	\$47.66
120594	03/09/2018	THE HARDWARE CENTER INC	\$0.00
120595	03/09/2018	THE SHERWIN-WILLIAMS COMPANY	\$699.14
120596	03/09/2018	TREDYFFRIN TOWNSHIP	\$7,600.00
120597	03/09/2018	TREDYFFRIN TOWNSHIP	\$960.00
120598	03/09/2018	UNITED PARCEL SERVICE	\$54.00
120599	03/09/2018	UNITED REFRIGERATION INC	\$850.95
120600	03/09/2018	VALLEY FORGE MIDDLE SCHOOL	\$6,000.00
120601	03/09/2018	VALLEY FORGE SECURITY CENTER	\$32.90

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120602	03/09/2018	VERIZON	\$241.92
120603	03/09/2018	VERIZON WIRELESS	\$5,807.20
120604	03/09/2018	W W GRAINGER'S INC	\$2,482.34
120605	03/09/2018	WASTE MANAGEMENT OF PENNA	\$828.44
120606	03/09/2018	WEDGEWOOD GARDENS	\$150.00
120607	03/09/2018	WEIGHTS/MEASURES COUNTY OF DELAWARE	\$105.00
120608	03/09/2018	WEX BANK	\$61,280.59
120609	03/09/2018	WILLIAMS, PATIENCE	\$114.00
120610	03/09/2018	WINDSTREAM HOLDINGS, INC.	\$1,900.02
120611	03/09/2018	WINDSTREAM HOLDINGS, INC.	\$1,341.09
120612	03/09/2018	ZOOM DRAIN & SEWER CLEANING	\$1,033.60
120613	03/16/2018	AES/PHEAA	\$77.78
120614	03/16/2018	BENEFIT ALLOCATION SYSTEMS	\$7,923.96
120615	03/16/2018	BENEFIT ALLOCATION SYSTEMS	\$12,257.11
120616	03/16/2018	FLITE	\$122.64
120617	03/16/2018	T.E.E.A.	\$23,381.95
120618	03/16/2018	T.E.E.A.-P.A.C.E.	\$405.50
120619	03/16/2018	T.E.N.I.G.	\$3,254.34
120620	03/16/2018	TRUMARK FINANCIAL CREDIT UNION	\$5,437.00
120621	03/16/2018	TUITION ACCOUNT PROGRAM	\$50.00
120622	03/16/2018	A A S P A	\$195.00
120623	03/16/2018	A.Q.M. ELECTRICAL	\$1,291.20
120624	03/16/2018	AARON SOLUTIONS COMPANY	\$701.00
120625	03/16/2018	ALLISON, SCOTT	\$31.90
120626	03/16/2018	ANTHONY FRANCOIS TRAINEAU &	\$300.34
120627	03/16/2018	ARBEN SEVA	\$578.60
120628	03/16/2018	AUSTILL'S REHABILITATION SERVICES	\$51,155.58
120629	03/16/2018	BARNES & NOBLE BOOKSTORES INC	\$705.13
120630	03/16/2018	BENEFIT ALLOCATION SYSTEMS	\$1,146.27
120631	03/16/2018	BERKS CO INTERMEDIATE UNIT #14	\$2,448.00
120632	03/16/2018	BFI WASTE SERVICES OF PA, LLC	\$1,681.58
120633	03/16/2018	BORTZ KIRSTEN	\$67.19
120634	03/16/2018	BUS PARTS WAREHOUSE	\$12.77
120635	03/16/2018	CAMCOR, INC.	\$1,740.00
120636	03/16/2018	CHESTER COUNTY I U	\$4,396.85
120637	03/16/2018	CLEMENS UNIFORM	\$64.66
120638	03/16/2018	CROWN TROPHY	\$40.00
120639	03/16/2018	DEA BELAZI & DANIELLE DEFEO	\$13,755.27
120640	03/16/2018	DELTA-T GROUP	\$13,352.24
120641	03/16/2018	DEMCO INC	\$168.21
120642	03/16/2018	DONALD E REISINGER INC	\$4,320.00
120643	03/16/2018	DR. HOLLY HEDRICK	\$70.00
120644	03/16/2018	DR. JESSY SANDOVAL-BARRETT	\$1,973.62
120645	03/16/2018	DUFF SUPPLY COMPANY	\$2,641.73
120646	03/16/2018	FAULKNER BUICK GMC, INC	\$65,303.92
120647	03/16/2018	FISHER SCIENTIFIC	\$39.02
120648	03/16/2018	FLINN SCIENTIFIC INC	\$262.98
120649	03/16/2018	FOLLETT SCHOOL SOLUTIONS, INC.	\$24.64
120650	03/16/2018	FOULKE ALEX	\$58.87
120651	03/16/2018	FOX ROTHCHILD, LLP	\$1,418.47



TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120652	03/16/2018	GENERAL HEALTHCARE RESOURCES, INC.	\$1,464.75
120653	03/16/2018	GEORGE KRAPF & SONS INC	\$683,459.59
120654	03/16/2018	GLOBAL EQUIPMENT CO	\$452.13
120655	03/16/2018	HERFF-JONES - DIPLOMAS	\$1,529.50
120656	03/16/2018	IRON MOUNTAIN	\$329.25
120657	03/16/2018	J W PEPPER & SON INC	\$238.89
120658	03/16/2018	JOHNSON CONTROLS INC	\$2,521.00
120659	03/16/2018	JONES SCHOOL SUPPLY CO INC	\$788.55
120660	03/16/2018	KLEIN, LISA A.	\$653.44
120661	03/16/2018	LEARNING RESOURCES	\$219.96
120662	03/16/2018	MAINTENANCE SUPPLY CO.	\$102.00
120663	03/16/2018	MARIA KALILEC	\$79.00
120664	03/16/2018	MELMARK INC	\$28,943.60
120665	03/16/2018	MR AND MRS MICHAEL BAUMGARDNER	\$29,691.64
120666	03/16/2018	MR. AND MRS. KEN KILGORE	\$17,500.00
120667	03/16/2018	MS DONNA WELBURN	\$242.80
120668	03/16/2018	MUSIC & ARTS CENTER	\$589.92
120669	03/16/2018	NATION, CHRISTOPHER	\$2,160.00
120670	03/16/2018	NHS MUSIC BOOSTERS	\$1,050.00
120671	03/16/2018	OFFICE DEPOT	\$2,493.49
120672	03/16/2018	OPTIV SECURITY INC.	\$25,827.71
120673	03/16/2018	PEDIATRIC THERAPUTIC SERVICES, INC.	\$7,320.14
120674	03/16/2018	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$1,657.77
120675	03/16/2018	PITSCO INC	\$404.78
120676	03/16/2018	PLAYER DEVELOPMENT PRODUCTS, LLC	\$3,316.00
120677	03/16/2018	PMEA EXECUTIVE OFFICE	\$385.00
120678	03/16/2018	PROASYS	\$1,925.00
120679	03/16/2018	PROFESSIONAL DUPLICATING, INC.	\$623.74
120680	03/16/2018	PROSHRED SECURITY	\$725.00
120681	03/16/2018	RICOH USA INC	\$9,678.56
120682	03/16/2018	ROBOT EVENTS	\$975.00
120683	03/16/2018	ROMAN & ANNE ROYTMAN	\$421.29
120684	03/16/2018	SCHOOL SPECIALTY, INC.	\$472.17
120685	03/16/2018	SGRS LLC	\$0.00
120686	03/16/2018	STARLITE PRODUCTION	\$1,100.00
120687	03/16/2018	STEVE EDENBO	\$500.00
120688	03/16/2018	TAYLOR'S MUSIC STORES & STUDIOS	\$8,034.00
120689	03/16/2018	THE HARDWARE CENTER INC	\$149.11
120690	03/16/2018	THE HON COMPANY	\$692.64
120691	03/16/2018	TREASURER OF CHESTER COUNTY	\$1,600.00
120692	03/16/2018	TREDYFFRIN TOWNSHIP	\$1,200.00
120693	03/16/2018	TRI-M	\$360.00
120694	03/16/2018	U S FOODSERVICE INC	\$223.94
120695	03/16/2018	WEIGHTS/MEASURES COUNTY OF DELAWARE	\$455.00
120696	03/23/2018	AARON SOLUTIONS COMPANY	\$292.00
120697	03/23/2018	ANDREA LYON	\$880.00
120698	03/23/2018	ANNAPOORANI CHOCKALINGAM	\$150.00
120699	03/23/2018	ANTOINETTE DRILL	\$832.50
120700	03/23/2018	ARBEN SEVA	\$3,502.03
120701	03/23/2018	ARMM ASSOCIATES INC	\$20,500.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120702	03/23/2018	BOULDEN PUBLISHING	\$43.85
120703	03/23/2018	CONESTOGA GIRLS ICE HOCKEY	\$4,800.00
120704	03/23/2018	CAMCOR, INC.	\$2,582.75
120705	03/23/2018	CCRES	\$1,524.80
120706	03/23/2018	CDW COMPUTERS CENTERS INC	\$226.70
120707	03/23/2018	CHAYA SARAH	\$138.32
120708	03/23/2018	CHESTER COUNTY I U	\$389.00
120709	03/23/2018	CHILD GUIDANCE RESOURCE CENTERS	\$1,365.00
120710	03/23/2018	CHRISTINA JEAN VERRELLI	\$283.97
120711	03/23/2018	CLEMENS UNIFORM	\$64.66
120712	03/23/2018	COLONIAL ELECTRIC SUPPLY CO IN	\$1,807.76
120713	03/23/2018	COMCAST CABLE	\$23.26
120714	03/23/2018	COMMUNITY INTEGRATED SERVICES	\$9,675.75
120715	03/23/2018	CONESTOGA HIGH SCHOOL	\$100.00
120716	03/23/2018	DAVIS, CORINNE	\$1,572.00
120717	03/23/2018	DELTA-T GROUP	\$14,119.60
120718	03/23/2018	DONALD E REISINGER INC	\$3,830.00
120719	03/23/2018	DR. HOLLY HEDRICK	\$55.00
120720	03/23/2018	ELLEN SMITH	\$5,170.00
120721	03/23/2018	EPIC DEVELOPMENT SERVICES	\$38,526.00
120722	03/23/2018	FLINT KHARA	\$271.95
120723	03/23/2018	FLOTRAN FRAZER	\$105.92
120724	03/23/2018	FRANKLIN CLEANING EQUIP. & SUPPLY	\$776.03
120725	03/23/2018	GE MONEY BANK/AMAZON	\$1,203.20
120726	03/23/2018	GENERAL HEALTHCARE RESOURCES, INC.	\$1,438.50
120727	03/23/2018	GEORGE CROTHERS MEMORIAL SCHOOL	\$9,361.80
120728	03/23/2018	GEORGE KRAPF & SONS INC	\$6,447.33
120729	03/23/2018	GLOBAL DATA CONSULTANTS, LLC	\$165.00
120730	03/23/2018	GLOBAL EQUIPMENT CO	\$649.82
120731	03/23/2018	HANNIGAN LINDSAY	\$61.76
120732	03/23/2018	HEALTH MATS CO	\$1,489.31
120733	03/23/2018	HECKENDORN SHILES ARCHITECTS	\$64,216.28
120734	03/23/2018	HIRSCHBERG MECHANICAL, LLC	\$6,300.00
120735	03/23/2018	IN COMMUNITY MAGAZINE	\$1,600.00
120736	03/23/2018	SUPPLYWORKS	\$386.40
120737	03/23/2018	JAMES DOORCHECK INC	\$66.07
120738	03/23/2018	JOHNSON CONTROLS INC	\$1,512.76
120739	03/23/2018	JONES MCGINLEY KYLE	\$2,148.00
120740	03/23/2018	JONES SCHOOL SUPPLY CO INC	\$665.18
120741	03/23/2018	JOSTENS/WALTER A GRUDI	\$217.20
120742	03/23/2018	JUDITH K RIVERS	\$23.48
120743	03/23/2018	KRONOS INCORPORATED	\$3,456.67
120744	03/23/2018	KURTZ BROS	\$1,148.00
120745	03/23/2018	LANGUAGE SERVICES ASSOCIATES	\$72.68
120746	03/23/2018	LARRY FERRARO STUDENT SERVICES	\$963.75
120747	03/23/2018	LEE, JUDY	\$2,418.47
120748	03/23/2018	LYNAM ELECTRIC APPLIANCE SERVICE	\$456.00
120749	03/23/2018	MACK SERVICE GROUP	\$2,494.89
120750	03/23/2018	MAIN LINE REHABILITATION ASSOCIATES	\$2,970.00
120751	03/23/2018	MATTHEW J PASELTINER	\$1,921.70

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120752	03/23/2018	MATTHEWS PAOLI FORD	\$674.58
120753	03/23/2018	MCCAIN, JORDAN	\$2,148.00
120754	03/23/2018	METUCHEN CENTER, INC.	\$553.50
120755	03/23/2018	MUCCI, DANTE	\$50.60
120756	03/23/2018	NAPA PARTS SERVICE COMPANY	\$79.39
120757	03/23/2018	O'DONNELL DARLENE	\$2,920.00
120758	03/23/2018	OFFICE DEPOT	\$1,351.47
120759	03/23/2018	OKAPI EDUCATIONAL PUBLISHING	\$524.48
120760	03/23/2018	OPTUS, INC.	\$99.95
120761	03/23/2018	PANERA BREAD COMPANY	\$51.51
120762	03/23/2018	PEARSON EDUCATION	\$90.79
120763	03/23/2018	PECHIN, KEVIN	\$84.04
120764	03/23/2018	PECO ENERGY COMPANY	\$55,047.26
120765	03/23/2018	PIONEER MANUFACTURING COMPANY	\$460.90
120766	03/23/2018	POCALYKO JEANNE	\$130.54
120767	03/23/2018	POWERSCHOOL GROUP, LLC	\$1,583.85
120768	03/23/2018	PROFESSIONAL DUPLICATING, INC.	\$109.51
120769	03/23/2018	QUILL CORPORATION	\$534.19
120770	03/23/2018	RICOH USA INC	\$7,409.00
120771	03/23/2018	ROBERT E LITTLE INC	\$1,196.22
120772	03/23/2018	ROGERS MECHANICAL COMPANY	\$1,321.70
120773	03/23/2018	SCHOOL SPECIALTY, INC.	\$37.74
120774	03/23/2018	SETON IDENTIFICATION PRODUCTS	\$57.75
120775	03/23/2018	SHELBI LINDROS	\$4,455.00
120776	03/23/2018	STENHOUSE PUBLISHERS	\$365.00
120777	03/23/2018	SUBURBAN INC PLUS LLC	\$195.00
120778	03/23/2018	T/E SCHOOL DISTRICT	\$1,226.30
120779	03/23/2018	TAYLOR'S MUSIC STORES & STUDIOS	\$231.04
120780	03/23/2018	TEACHERS DISCOVERY	\$131.96
120781	03/23/2018	THAMES AND KOSMOS	\$899.82
120782	03/23/2018	THE HORSHAM CLINIC	\$1,560.00
120783	03/23/2018	TIMOTHY SCHOOL	\$3,483.00
120784	03/23/2018	TOTAL RENTAL, D/B/A	\$380.96
120785	03/23/2018	TREDYFFRIN TOWNSHIP	\$240.00
120786	03/23/2018	TRI-M	\$1,262.83
120787	03/23/2018	UNITED PARCEL SERVICE	\$64.94
120788	03/23/2018	W W GRAINGER'S INC	\$234.18
120789	03/23/2018	W.V.C.ED	\$97.75
120790	03/23/2018	WILLIAMS, PATIENCE	\$1,250.40
120791	03/23/2018	WINDSTREAM HOLDINGS, INC.	\$476.16
120792	03/23/2018	WM LAMPTRACKER, INC	\$436.00
120793	03/23/2018	WRIGHT, ELAINE	\$297.00
120794	03/23/2018	WVBC CONDOMINIUM ASSN., INC.	\$2,451.91
120795	03/29/2018	AARON SOLUTIONS COMPANY	\$1,197.00
120796	03/29/2018	ABDULLAH AL SALMI	\$155.65
120797	03/29/2018	AES/PHEAA	\$102.43
120798	03/29/2018	ALAN NELSON	\$23.50
120799	03/29/2018	AMUL SHAH	\$1.25
120800	03/29/2018	ANDREW TYSON	\$50.45
120801	03/29/2018	ANTONIO CIRCELLI	\$2.60

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120802	03/29/2018	ANUMOD MULLACHEY	\$27.35
120803	03/29/2018	ANYTIME WORLD WIDE/ANYTIME PRODUCTS	\$413.33
120804	03/29/2018	APPERSON	\$131.14
120805	03/29/2018	BALFORD FARMS	\$5,384.74
120806	03/29/2018	BARNES & NOBLE BOOKSTORES INC	\$287.80
120807	03/29/2018	BENEFIT ALLOCATION SYSTEMS	\$7,792.38
120808	03/29/2018	BENEFIT ALLOCATION SYSTEMS	\$12,388.69
120809	03/29/2018	BHARATHI JULURU	\$100.00
120810	03/29/2018	BLICK ART MATERIALS LLC	\$357.83
120811	03/29/2018	BRENDAN FITZGERALD	\$16.80
120812	03/29/2018	CAMCOR, INC.	\$4,165.21
120813	03/29/2018	CARL BROOKS LYTLE	\$11.70
120814	03/29/2018	CDW COMPUTERS CENTERS INC	\$2,784.11
120815	03/29/2018	CHAKRAVARTY YEEDUBILL SREEN	\$13.00
120816	03/29/2018	CHARLES CROCCO	\$5.65
120817	03/29/2018	COLONIAL ELECTRIC SUPPLY CO IN	\$5,525.74
120818	03/29/2018	CONESTOGA ICE HOCKEY CLUB	\$7,800.00
120819	03/29/2018	CRISIS PREVENTION INSTITUTE, INC	\$703.00
120820	03/29/2018	DALEY + JALBOOT ARCHITECTS, INC.	\$8,034.78
120821	03/29/2018	DANIEL JOYANNA	\$22.67
120822	03/29/2018	DEEPAK KONALE	\$21.30
120823	03/29/2018	DOYLE WINDOW TINTING	\$580.00
120824	03/29/2018	ECMC	\$96.04
120825	03/29/2018	EDULOG	\$621.00
120826	03/29/2018	EDWARD PENNIE	\$25.75
120827	03/29/2018	EI US, LLC	\$1,331.30
120828	03/29/2018	ELECTRICAL MOTOR REPAIR CO	\$323.12
120829	03/29/2018	ELICKER TOM	\$575.64
120830	03/29/2018	ELMER SCHULTZ SERVICES INC	\$250.00
120831	03/29/2018	FEESER FOODS	\$40,610.12
120832	03/29/2018	FLITE	\$122.64
120833	03/29/2018	FOLLETT SCHOOL SOLUTIONS, INC.	\$636.86
120834	03/29/2018	FOOD SAFETY SOLUTIONS, INC	\$1,663.36
120835	03/29/2018	FOUNDATIONS BEHAVIORAL HEALTH	\$15,045.00
120836	03/29/2018	GEORGE KRAPF & SONS INC	\$4,211.36
120837	03/29/2018	GEORGE'S WATER ICE, INC.	\$3,022.08
120838	03/29/2018	GLOBAL EQUIPMENT CO	\$58.45
120839	03/29/2018	GREGORY SUTTON	\$1.95
120840	03/29/2018	HELF KAREN	\$33.45
120841	03/29/2018	HOME DEPOT	\$199.00
120842	03/29/2018	IBRAHIM ERYAZICI	\$27.25
120843	03/29/2018	J W PEPPER & SON INC	\$323.89
120844	03/29/2018	JASON RISK	\$1.70
120845	03/29/2018	JONES, JOHN	\$118.00
120846	03/29/2018	JOSHUA OLIVER	\$37.90
120847	03/29/2018	KELLY`S SPORTS LTD	\$378.95
120848	03/29/2018	KEYSTONE PROTECTION INDUSTRIES	\$672.00
120849	03/29/2018	KUMAR BALASUBRAMANIAM	\$2.85
120850	03/29/2018	LAKESHORE LEARNING MATERIALS	\$189.90
120851	03/29/2018	LAWN & GOLF SUPPLY INC	\$371.23


TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
120852	03/29/2018	LAWRENCE BORGER	\$28.05
120853	03/29/2018	MAKERBOT	\$449.77
120854	03/29/2018	MARTIN AGUILAR	\$100.00
120855	03/29/2018	MELISSA VANOVER	\$15.45
120856	03/29/2018	MILE IVKOVIK	\$19.45
120857	03/29/2018	MIRIAM TING	\$79.00
120858	03/29/2018	MORABITO BAKING COMPANY	\$3,065.22
120859	03/29/2018	MUSIC & ARTS CENTER	\$371.22
120860	03/29/2018	NAPA PARTS SERVICE COMPANY	\$1,304.53
120861	03/29/2018	NEIL WASSER	\$18.10
120862	03/29/2018	OFFICE DEPOT	\$1,591.61
120863	03/29/2018	OLIVIA CHILES	\$2.71
120864	03/29/2018	PA DEPT OF LABOR & INDUSTRY - B	\$72.00
120865	03/29/2018	PECO ENERGY COMPANY	\$31,641.07
120866	03/29/2018	PENN JERSEY PAPER COMPANY	\$5,219.82
120867	03/29/2018	PETROLEUM TRADERS CORPORATION	\$13,513.30
120868	03/29/2018	PHILADELPHIA WAREHS & COLD STR	\$264.00
120869	03/29/2018	PITNEY BOWES	\$295.00
120870	03/29/2018	PROFESSIONAL DUPLICATING, INC.	\$436.39
120871	03/29/2018	RICOH USA INC	\$9.11
120872	03/29/2018	ROTHWELL DOCUMENTS SOLUTIONS INC	\$195.00
120873	03/29/2018	SANJEEV SURATI	\$21.85
120874	03/29/2018	SAUL, EWING, ARNSTEIN & LEHR	\$7,243.00
120875	03/29/2018	SETH MORRISON	\$49.05
120876	03/29/2018	SRINATH DRONAMARAJU	\$17.50
120877	03/29/2018	SUNDANCE ASSOCIATES	\$5,100.00
120878	03/29/2018	SUNLIFE ASSURANCE CO OF CANADA	\$2,316.55
120879	03/29/2018	T.E.E.A.	\$23,285.95
120880	03/29/2018	T.E.E.A.-P.A.C.E.	\$402.30
120881	03/29/2018	T.E.N.I.G.	\$3,205.10
120882	03/29/2018	TADD LEAMAN	\$11.80
120883	03/29/2018	TAYLOR'S MUSIC STORES & STUDIOS	\$723.29
120884	03/29/2018	THEMES & VARIATIONS	\$135.00
120885	03/29/2018	THOMAS HARTWELL	\$7.35
120886	03/29/2018	TREDYFFRIN TOWNSHIP	\$4,680.00
120887	03/29/2018	TRUMARK FINANCIAL CREDIT UNION	\$5,437.00
120888	03/29/2018	TUITION ACCOUNT PROGRAM	\$50.00
120889	03/29/2018	U S FOODSERVICE INC	\$29,269.46
120890	03/29/2018	U S POSTAL SERVICE	\$5,000.00
120891	03/29/2018	UNUM LIFE INSURANCE CO OF	\$1,510.60
120892	03/29/2018	UPPER MAIN LINE Y M C A	\$310.00
120893	03/29/2018	VIRENKUMAR PANCHAMIYA	\$1.25
120894	03/29/2018	W W GRAINGER'S INC	\$3,593.70
120895	03/29/2018	WERNER COACH	\$3,075.00
120896	03/29/2018	WEST HEALTH ADVOCATE SOLUTIONS INC	\$2,467.50
120897	03/29/2018	WILLIAM EPRIGHT	\$27.65
120898	03/29/2018	WYATT ELEVATOR COMPANY	\$1,735.00
120899	03/29/2018	ZAKIR SYED	\$2.36
<b>SUBTOTAL</b>			<b>\$2,516,407.59</b>
Wire	03/29/2018	ACME	\$85.44

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FROM 3/1/18 TO 3/31/18

Check Number	Check Date	Vendor Name	Transaction Amount
Wire	03/29/2018	ACME	\$230.57
Wire	03/29/2018	ACME	\$411.03
Wire	03/29/2018	Reschini	\$762.50
Wire	03/29/2018	Reschini	\$146,318.77
Wire	03/29/2018	Reschini	\$143,777.87
Wire	03/29/2018	Reschini	\$101,740.78
Wire	03/29/2018	Reschini	\$139,419.23
<b>TOTAL</b>			<b>\$3,049,153.78</b>

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS  
AS PRESENTED ON THIS REPORT.

  
\_\_\_\_\_  
Arthur McDonnell, Business Manager

4/12/18  
\_\_\_\_\_  
Date

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
TRUST FUND  
March, 2018**

BEGINNING FUND BALANCE	\$39,752.77
DEPOSITS	41.74
DISBURSEMENTS	<hr/>
ENDING BALANCE	\$39,794.51

**Consent VIII, C, 1: Routine Personnel Actions**

VIA: Jeanne Pocalyko, Director of Human Resources

1. Resignations/Releases/Retirements

**Action Under Consideration:** That the Board of School Directors approves the following resignations/releases/retirements:

Alan Barrett, general maintenance, District, retirement, effective 6/8/18

Barbara Bickart, paraeducator, Valley Forge Elementary, resignation, effective 4/6/18

Mary Fanelli Lund, teacher, Valley Forge Elementary, retirement, effective 8/31/18

Christina Mueller, substitute teacher, District, resignation, effective 4/5/18

Lori Tornetta, reading paraprofessional, Valley Forge Elementary, resignation, effective 4/16/18

2. Leaves of Absence in Accordance with Policy 4200; 4220; 4600

**Action Under Consideration:** That the Board of School Directors approves the following leaves of absence in accordance with Policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Robert Ciocco, custodian, Conestoga High, unpaid leave, effective 3/28/18 to approximately 4/26/18

Edward Collins, Jr., teacher, Valley Forge Middle, sabbatical, effective 4/3/18 to 10/15/18

3. Leaves of Absence for Professional Development in Accordance with Policy 4610

**Action Under Consideration:** That the Board of School Directors approves the following leave of absence for Professional Development in accordance with District Policy 4610:

Kristen Duffy, teacher, Beaumont Elementary, sabbatical, effective 2018-19 school year

4. Appointments

**Action Under Consideration:** That the Board of School Directors approves the following appointments; changes in position and/or location:

Parsha Alexander, substitute custodian, District, at an hourly rate of \$11.78, effective 3/26/18

Markeese Byrd, custodian, change in location to Conestoga High, effective 4/16/18



Fortunata Colbert, substitute crossing guard, District, at an hourly rate of \$17.77, effective 4/3/18

Mark DiMarino, homebound tutor, District, at an hourly rate of \$55.00, effective 4/20/18

Seth Dixon, teacher, Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$52,021, effective 7/1/18

Rashon Drayton, custodian, change in location to Beaumont Elementary, effective 4/16/18

Mykeal Ferrell, transfer to (.5) security, District, at an hourly rate of \$23.59, effective 4/16/18

Corey Hall, substitute security, District, at an hourly rate of \$12.48, effective 4/9/18\*

Emily Hampson, teacher, Long Term Substitute Contract, Conestoga High, salary based and prorated on an annual salary of \$62,260, effective 3/23/18 to 6/30/18\*

Ian Kay, substitute custodian, District, at an hourly rate of \$11.78, effective 3/28/18\*

Caitlin Kershinski, change in FTE to (1.0) custodian, T/E Middle, at an hourly rate of \$14.19, effective 4/3/18

Susan Lee, Database Support Specialist, TEAO, salary of \$67,000 plus 1% prorated bonus June 2018, effective 4/16/18

Donna Mackowiak, payroll clerk "A", TEAO, at an hourly rate of \$20.35, effective 3/26/18\*

Shannon Mooney, substitute teacher, District, effective 4/19/18\*

Alyssa Myers, secretary "B", Conestoga High, at an hourly rate of \$18.30, effective 4/9/18\*

Dolores Narcisi, substitute teacher, District, effective 7/1/18

Christine O'Connell, (.7) FTE school nurse, Temporary Professional Employee Contract, Devon Elementary, salary based and prorated on an annual salary of \$51,506, effective 4/23/18\*

Agim Shegani, substitute custodian, District, at an hourly rate of \$11.78, effective 4/9/18\*

Julieta Shegani, substitute custodian, District, at an hourly rate of \$11.78, effective 4/9/18\*

Lori Tornetta, teacher, Long Term Substitute Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$58,787, effective 4/16/18 to 6/30/18

Sara Vreeland, PIMS Coordinator/Data Analyst, Supervisor "B", TEAO, salary of \$80,000 plus 1% prorated bonus June 2018, effective 4/16/18\*

Andrew Williams, custodian, change in location to Conestoga High, effective 4/16/18

\*Employment contingent upon appropriate Personnel processing and State and Federal requirements.

5. Probationary Period of Wage Adjustment

**Action Under Consideration:** That the Board of School Directors approves the following wage adjustment consistent with the Collective Bargaining Agreement for the following employee who has completed her 90-day probationary period:

Moira Gannon, secretary, Conestoga High, effective 4/10/18

6. Volunteer Report

**Action Under Consideration:** That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers:

**BEAUMONT  
ELEMENTARY SCHOOL**

**Second Grade**

Leslie Elliott	Mike Neeb	Patty Neeb
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**Library**

Julie Cervini	Pikk Nga Haas	Michelle Moua
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**Chess Club**

Wayne LeSage	Anu Mital
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**MASH-School Store**

Amy Orcutt	Lindsey Weber	Cara Wiechecki
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**Rainforest Mural**

Yoko Ameriks	Peggy Roach	Lisa Schwarcz
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**Drama Club**

Claudette McCarron

**Mystery Reader**

Maria Bruhin	Mike Cervini	Kai Chen	Sacha Connor
Lesley Dente	Mauro Favini	Jenna Glahn	Jennifer Hinderliter
Alicia Mendicino	Brent Meyer	Erin Monast	Tosin Omowelu
Liz Patterson	Suzanne Stead		

**Terracycle**

Valarie Cheng

**Yearbook**

Jen Bracco	Claudette McCarron	Lauren McLaughlin	Magan Pilato
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**DEVON ELEMENTARY  
SCHOOL**

**Classroom Volunteers**

Lauren Amjed	Christina Arnault	Marwa Awad	Nabila Babouche
Gretchen Barnes	Bapi Behera	Erin Blattenberger	Sarah Bruder
Heather Burling	Kimberly Carr	Amy Cava	Jennifer Cavanaugh
Alison Cornell	Meredith Cumby	Cathy Darlington	Michele Garabedian
Rajalakshmi Giridhara	Brooke Goldstein	Megan Hillier	Linda Huffman
Jamuna Kumaru	Carolyn Layden	Robert Lawler	Zhongxin Liu
Cheryl Lutz	Terri Mac Donald	Kara McMahan	Kara Mikita
Lakshmi Mishra	Kelly Myers	Becky Ormsbee	Lara Penny
Jubeda Potuganti	Julie Presgraves	Karthika Ramasamy	Jalpa Raval

Laura Reed	Erica Reineke	Susannah Rinker	Nikole Salata
Tara Shanahan	Kim Shoup	Shannon Sikirica	Shweta Sivaraman
Gaby Snyder	Courtney Sowers	Emily Spring	Jessica Staschak
Iris Teng	Rita Thompson	Barbara Todd	Anna Umsted
Cindy Wan	Carrie Wernsing	Lindsey Wisch	Carolyn Woytowich

**Field Trip Volunteers**

Kimberly Carr	Allyson Coyne	Jeong Duffy	Amy Fatz
Beth Fogarty	Jen Gallagher	Brooke Goldstein	Sarah Grossman
Emily Huffman	Rachel Jonnalagadda	Amy Lange	Jen Lara
Teresa Leggette	Cheryl Lutz	Mike Messina	Dominic Monte
Halie O'Shea	Corey Petrulich	Ruth Pulliam	Jacy Rider
Tara Ryan	Cara Simon	Wendy Smith	Jill Stanulis
Howie Wisch	Amanda Wollick		

**Library Volunteers**

Lauren Amjed	Jaelyn Durkin	Beth Fogarty	Priscilla Futema
Irene Kim	Jen Lara	Bob Lawler	Lara Penny
Cathy Rains	Niki Salata	Kristin Sizelove	Wendy Smith

**HILLSIDE ELEMENTARY SCHOOL**

**Kindergarten VIP**

Brooke Choate	Tao He	Wenjie He	Katie Lusch
Allyson Morris			

**Library**

Marilyn Benton	Alicia Camara	Sangeeta Chaudhuri	Joyce Decker
Cosette Elliott	Maureen Engle	Kathy Gribb	Collene Kennedy
Kate Kilgariff	Christin King	Cathy Munch	Amanda Quinn
Amy Rosenstein	Nicole Scherer	Faiza Tarisa	Pia Twomey
Jon Withers	Stacy Workentine		

**Library International**

**Book Mark Exchange**

Kathy Gribb	Christin King		
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**NEW EAGLE ELEMENTARY SCHOOL**

**Library**

Lindsay Belzer	Lucy Bennet	Alicia Bond	Monica Church
Stephanie Crill	Carol DiBari	Alison Dyer	Julie Gaul
Sarah Gawthorp	Susan Huey	Christi Kenney	Stephanie Kline
Kim Kontes	Amanda Lewandowski	Sharon Levitch	Mary Sue Mansfield
Suzanne McAllister	Larissa Mott	Brooke Nepereny	Aimee Quinn
Cheryl Rebello	Amy Roberts	Sylvia Ryland	Deepali Schwarz
Kim Szwech	Jane Tsai	Alison Vachris	Fern Van Hise
Lois Worton	Wendy Young	Jenny Zebro	Ann Zhang

**Classroom Volunteers**

Amanda Bruno	Kim Connor	Heather Guerin	Lou Nan
Aimee Quinn	Shauna Scharf	Lisa Truong	

**Sock Hop Volunteers**

Pamela Badolato	Kara Charbonneau	Susan Clark	Greta Cooney
Marnia Cortes	Kimberly Farrand	Jon Havey	Maren Jeffrey
Jessica Jones	Bridget Labutta	Kate Messinger	Larissa Mott
Karyn Norton	Mary O'Keefe	Joanna Patterson	Roxana Rohe

**VALLEY FORGE  
ELEMENTARY SCHOOL****Cafeteria**

Lauren Doran	Amanda Ivory	Moji Pour	Tracy Scully
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**Lobby**

Kamila Jodzio
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**Miscellaneous**

Mia Dotzel	Amanda Ivory	Beth Joers	Heather Mc Connell
To Phuong Ng	Phyllis Reid	Elayne Schmidt	Julie Soura

**Library**

Stacy Albert	Kim Aquilante	Sowmya Odimikal Aravamudhan	Heather Bittenbender
Emily Brunner	Emily Carteen	Eva Case-Issakov	Tarin Cataldo
Amanda D'Ascanio	Claire DeCurtis	Laura De Jong	Alexis DiLullo
Lauren Doran	Katherine Forester	Maryellen Fulton	Ellen Galka
Jenny Ham-Roberts	Heather Hill	Melissa Keene	Un Kyong Ho
Elizabeth Hoffman	Amanda Ivory	Kamila Jodzio	Agnes Kent
Tereza Keohane	Shannon Korff	Chulani Kudalugodaarachichi	Claire Lartigue
Anne Luba	Amy Lynch	Jamie Lynch	Chiwei Ma
Aida Malik	Heather Manifold	Ann Marie Marburg	Marie-Josée Masella
Amanda Meyer	Christine Miller	Heather Mc Connell	Susan Mc Gowan
Marisa Narog	Jo Novelli	Jenette Oddo	Tina Parson
Moji Pour	To Phuong Ng	Maria Preobrajenskaya	Yun Jon No
Phyllis Reid	Allison Richardson	Jon Rust	Andrea Sau
Amy Saylor	Linda Schubert	Christopher Shelton	Kim Sokol
Julia Soura	Beth Stanfield	Brooke Stein	Brooke Stienes
Andrea Vainius	Jackie Wahlers	Brooks White	Jeanene Willcox
Doug Wilson	Kristen Wright	Fanny Yuliana	Ying Zhang

**Publishing Center**

Emily Brunner	Tarin Cataldo	Erika Dawson	Amanda Ivory
Alison Murray	To Phuong Ng	Moji Pour	Kim Reeder
Elayne Schmidt	Brooks White		

**Music**

Tiffany Leong
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**School Store**

Stacy Albert	Tara Karbinger	Amanda Ivory	Jamie Lynch
Ann Marie Marburg	Amanda Meyer	Phyllis Reid	Ingrid Sandorff
Beth Stanfield	Brooke Stein		

**Executive Board**

Stacy Albert	Emily Carteen	Tarin Cataldo	Erika Dawson
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Alexis DiLullo  
 Kim Kerns  
 Susan Mc Gowan  
 Alison Murray  
 Doug Wilson

Davie Greger  
 Simmer Marcelli  
 Rujuta Mandelia  
 Julia Soura

Shilpa Gupta  
 Angel Mc Aveney  
 Adrienne Miller  
 Beth Stanfield

Amanda Ivory  
 Heather Mc Connell  
 Amanda Mlinar  
 Brookie White

**Spring Fair Planning**

Marie-Josee Masella  
 Beth Stanfield

Alison Murray  
 Brooke Stein

Moji Pour  
 Kathleen Wong

Swetha Putumbaka

**T/E MIDDLE SCHOOL**

**School Store**

Christina Arnault  
 Jeong Duffy  
 Liz Hardy  
 Sandra Nissenbaum  
 Carolyn Younce

Christine Beckwith  
 Gabrielle Evers  
 Coleen Hillman  
 Amy Rosenstein

Heather Burton  
 Ina Fricchione  
 Kate Kilgarriff  
 Tracey Sloan

Marla Carson  
 Jennifer Gallagher  
 Leah LeComte  
 Barbara Todd

**Jr. Model UN Field Trip**

Claire LaTorraca

Katrina Von Hoyer

Cindy Yu

**Yearbook**

Claudette Mc Carron

**Art Studio**

Rita Thompson

**VALLEY FORGE MIDDLE SCHOOL**

Tracy Barausky

Stacey Pellegrini

**CONESTOGA HIGH SCHOOL**

**Naviance Mailing (March)**

Anne Austin  
 Carol Connolly  
 Carol Lake

Lisa Caristan  
 Manjari Doshi  
 Cheri Lotan

Susan Carlson  
 Rania El Desoki  
 Cindi Overton

Jen Conger  
 Angela Harris  
 Cindy Yu

**Naviance Mailing (April)**

Susan Carlson

Jennifer Conger

Manjari Doshi

Brenda Harris

**One Poem/One Stoga**

Kristine Adams  
 Kim Cuthbert  
 Pikk Nga Haas  
 Kristy Moesler  
 Debbie Reiner  
 Kelly Walker

Elisabeth Alleyne  
 Tanya Deyo  
 Susanne Hay  
 Stephanie Nichols  
 Karen Seifert

Linda Brewington  
 Manjari Doshi  
 Lisa Jones  
 Sandie Nicholson  
 Laura Shook

Carol Connolly  
 Megan Fox  
 Patti McGaughan  
 Cindi Overton  
 Nikki Tsetsekos

**Freshman Trip Collection**

Kristine Adams  
 Bethann Jakoboski  
 Karen Vadner

Melanie Bradish  
 Cheri Lotan

Gayle Connelly  
 Christine Payne

Cindy Fessick  
 Tina Segui

**Senior Internship Collection**

Amy Buck	Tracy Castelli	Raquel Hunter	Julie Kanto
Sandie Nicholson	Stacey Pellegrini	Laura Pratt	Karen Siefert
Jill Semmer			
<b>Service and Leadership</b>			
<b>Mailing</b>			
Leslie Blatchford	Karen Bossan	Carol Connolly	Tricia Jennings
Cheri Lotan	Ann Scavilla	Tiffany Sellig	Christine Sisian
Jennifer Sung			
<b>Keystone Exam Mailing</b>			
Sherri Han	Helen Huang	Jill Semmer	Deana Wang
Weiqliang Yang			
<b>Main Office</b>			
Amy Buck	Tracy Castelli	Trish Connell	June Di Dario
Judith Dunn	Karen Freidman	Susan Huck	Heidi Lou Mallott
Cindy Sillhart	Erin Shine		
<b>Student Services</b>			
Barbara Bashe	Susan Hirshman	Margaret Mac Kenzie	Jane Martin
Kristy Moesler	Carol Overend	Sarah Regan	Jennifer Roessler
Jeanne Swope	Karen Williams		
<b>Attendance Office</b>			
Melanie Bradish	Suzanne Emerson	Bethann Jakoboski	Marina Lazaratou-Polychronopoulos
Jill Semmer	Shihong Sheng	Cindy Sillhart	Michelle Stevenson
Karen Vadner			
<b>Achievement Center</b>			
Carol Abele	Kristine Adams	Margaret Auslander	Mindy Bernstein
Tracy Castelli	Laura Chambers	Joanne Howarth	Donna Hutchinson-Lang
Audrey Kese	Mike Mc Fadden	Shihong Sheng	Tina Whitlow
<b>Drivers</b>			
Jeanette Alwine	Suzanne Emerson	Jennifer Fryberger	Betty Hannan
Evans Pancoast	Jeanne Swope		

**Consent VIII, C, 2: Year 2018 District Extended School Year Program Staff**

VIA: Jeanne Pocalyko, Director of Human Resources

**Action Under Consideration:** That the Board of School Directors approves the staff members listed, at the following rates, to conduct the 2018 District Extended School Year Program:  
 Teacher: \$35/hour    Teacher Assistant: \$13.78/hour    Social Skills Trainer: \$60  
 Nurse: \$26/hour    Coordinator: \$4,500/stipend    ESY Tutor: \$55/hour  
 Speech/Language Therapist: \$55/hour

**Coordinator**

Ellen Turk  
 Kelly Torchiana

**Social Skills Trainer**

Tamson Noel

**Nurse**

Susan Fitzgerald\*  
 Donna Milewski\*

**ESY Tutor**

Kathleen Booker  
 Michael DeVitis  
 Amy Frink  
 Cheryl Hagan  
 Margaret Kravitz  
 Danielle Poulin  
 Elizabeth Rath

**Teachers**

Kathleen Booker  
 Jeana Czaplicki\*  
 Amanda Donia  
 Lauren Drill  
 Amy Frink  
 Erin Gallagher  
 Caroline Kirkby  
 Margaret Kravitz  
 Shannon Mooney  
 Danielle Poulin  
 Elizabeth Rath  
 Stephanie Shea\*  
 Mary Parente  
 Danielle Soler\*  
 Lauryn Weber

**Teacher Assistants**

Venkata Bhamidipati  
 Lori Gordon  
 Victoria Green  
 Karen Kowalski  
 Karen Maschmeyer  
 Subha Ravishanker  
 Valerie Rosenblum  
 Rosanna Zenker

**Speech/Language Therapist**

Kaitlyn Oliver

**ESY Substitute Teachers**

Katie Dutch  
 Monica Farrell  
 Allegra Gerhardt  
 Lisa Klein  
 Meredith Rohner  
 Nicole Tobin  
 Heather Yeager

\*Employment contingent upon appropriate Personnel processing and State and Federal requirements.

**Consent VIII, C, 3: Athletic and Non-Athletic Position Recommendations for the 2017-2018 School Year**

VIA: Jeanne Pocalyko, Director of Human Resources

**Action Under Consideration:** That the Board of School Directors confirms the administrative recommendation for the athletic and non-athletic positions for the 2017-2018 school year at the stipend set forth in the attached list:

<b><u>School</u></b>	<b><u>Sport</u></b>	<b><u>Employee</u></b>	<b><u>Step</u></b>	<b><u>Stipend</u></b>
VFMS	Performing Arts 7/8 #4 (1/2)	Craig Gonci	1	\$706.50
VFMS	Performing Arts 7/8 #4 (1/2)	Julia Kruk	1	\$706.50
VFMS	Asst. Track	Monica Farrell	1	\$2,466.00

**Consent VIII, D, 1: 2017-2018 Ready to Learn Block Grant – Academic Performance of Student Subgroups and Literacy & Math Coaching**

VIA: Oscar Torres, Director of State and Federal Programs

**Action Under Consideration:** That the Board of School Directors approves the Ready to Learn Block Grant Budget as allocated below in the amount of \$199,614 for the 2017-2018 school year.

**READY TO LEARN BLOCK GRANT BUDGET 2017-2018**

The Ready to Learn Block Grant (formerly the Accountability Block Grant) is a Pennsylvania state grant that began in 2014-15. In the current year, the district was awarded \$199,614 from the RTL. This is the same amount that was awarded during the 2016-2017 school year. The breakdown of the funds is detailed below:

**1000 Instruction (Salaries/Supplies) \$199,614**

A portion of the Ready to Learn Block Grant funds will be utilized to provide additional instructional time for children whose achievement levels are below proficient according to state tests and local assessments. A total of \$50,894 will be used to pay the salaries and benefits of teachers and instructional assistants involved in the after school program. During the 2016-2107 school year, the same dollar amount from the Ready to Learn Block Grant was used for the after school homework club.

The remaining funds from the 2017-2018 Grant will be used for Literacy and Math Coaching. A total of \$148,720 will partially fund the salaries of five Math Specialists (one at each of the five elementary schools). The focus is to fill in gaps, develop procedural and conceptual fluency and problem solving strategies to improve PSSA math and literacy skills.

**Consent VIII, D, 2: Agreement with Pacific Educational Group, Inc.**

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

**Action Under Consideration:** That the Board of School Directors approves the agreement between Pacific Educational Group, Inc. (PEG) and the Tredyffrin/Easttown School District in the form attached to provide professional development services in the amount of \$17,150.00.

Founded by Glenn Singleton, author of Courageous Conversations About Race, Pacific Educational Group, Inc. (PEG) engages in sustained partnerships with educational organizations to develop capacity to engage in systematic equity transformation. PEG will provide professional development, coaching and consulting services to the District’s faculty, students and administration.



## PROFESSIONAL SERVICES AGREEMENT

THIS PROFESSIONAL SERVICES AGREEMENT (this "**Agreement**") is entered into as of **April 23, 2018** (the "**Effective Date**"), by and between **PACIFIC EDUCATIONAL GROUP, INC.**, a California corporation ("**PEG**") and **TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**, a public school district in the Commonwealth of Pennsylvania ("**Client**").

**NOW, THEREFORE**, in consideration of the mutual covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto, intending to be legally bound, agree as follows:

### 1. **Services.**

1.1. **Services.** PEG will perform the professional services (the "**Services**") and provide the deliverables the (the "**Deliverables**") in accordance with the requirements set forth in the applicable statement of work (the "**Statement of Work**") set forth on **Exhibit A**, attached hereto and incorporated herein, which may be amended from time to time by the written agreement of the parties. PEG agrees to perform the Services and provide the Deliverables in a professional manner, in the time and manner requested by Client, and otherwise in accordance with this Agreement.

1.2. **Third Party Contracts.** Subject to Client's prior written consent, Client authorizes PEG to enter into contracts with third parties ("**Authorized Contracts**") when such contracts are necessary for the completion of the Services and/or Deliverables. Client assumes full liability and responsibility for any expenditures resulting from such Authorized Contracts. Notwithstanding anything in this Agreement to the contrary, PEG shall not be required to obtain Client's prior written consent to contract with commercial venues or carriers on Client's behalf, including, without limitation, hotels or airlines for PEG travel, or with any vendors who render general services for PEG in the ordinary course of business, including, without limitation, copy centers, couriers, delivery or messenger services, tape duplicating services, providers of satellite media tours and/or clip services.

1.3. **Non-Exclusivity.** Client acknowledges and agrees that PEG will be providing services pursuant to this Agreement on a non-exclusive basis and may perform similar services from time to time for other clients. This Agreement shall not prevent PEG from performing such similar services for such other clients.

### 2. **Compensation.**

2.1. **Fees.** Subject to the terms and conditions of this Agreement, Client will pay a total fee of **\$17,150.00** ("**Fee**"), payable within **thirty (30) business days** after receipt of a properly itemized invoice from PEG pursuant to **Section 2.3**.

2.2. **Expenses.** Client shall reimburse PEG for PEG's reasonable, actual, out-of-pocket expenditures incurred by PEG in carrying out PEG's duties under this Agreement. Such reimbursement shall take place within **thirty (30) business days** after receipt of proper documentation of such expenses having been incurred by PEG, provided that such expenses are preapproved by Client.

2.3. **Billing.** PEG shall invoice Client promptly. Client agrees to pay PEG within **thirty (30) business days** after receipt of PEG's properly itemized invoice, which will include any substantiating documentation for expenses incurred.. Failure of Client to timely pay invoices after having been notified by PEG of such failure may be considered a material breach of this Agreement if payment is not forthcoming within **fifteen (15) business days** after receipt of notification of such failure by Client from PEG.

2.4. **Late Payment Terms.** If Client fails to make a payment of the invoice when due, PEG may assess Client a late payment charge equal to one and one-half percent (1.5%) of the unpaid amount of such invoice for each month beyond the original payment due date during which such amount remains unpaid. In no event will the late fee charged to Client hereunder exceed the maximum rate allowable under applicable law. In the event Client repeatedly makes late payments under this Agreement PEG reserves the right to change the requirements as to terms of payment under this Agreement or terminate this Agreement pursuant to **Section 4.3**. Should Client be in default with respect to payment under this

Agreement, PEG reserves the right to suspend some or all Services and/or Deliverables hereunder until arrangements satisfactory to PEG are made.

**2.5. Disputed Charge.** In the event of any dispute with regard to a portion of an invoice, Client shall: (a) notify PEG in writing of the disputed amount prior to the due date of the invoice, and (b) specifically identify the reason for the dispute. Client reserves the right to withhold payment for any charges until such dispute is resolved satisfactorily between the parties.

### **3. Relationship of Parties.**

**3.1. Independent Contractors.** The parties acknowledge and agree that they are dealing with each other as independent contractors. Neither this Agreement nor any terms and conditions contained in this Agreement may be construed to: (a) give any party the power to direct and control the day-to-day activities of any of the other; (b) create or constitute a partnership, joint venture, franchise, employment or agency relationship between or among the parties; or (c) allow any party to create or assume any obligation on behalf of the other party, not including such obligations related to completing the Services and/or Deliverables.

**3.2. PEG's Taxes.** PEG shall be solely responsible for all withholding, self-employment, social security, or other federal, state or local taxes attributable to all compensation paid by Client under this Agreement, including but not limited to the Fee. PEG shall be solely responsible for all workers' compensation insurance premiums, if any. PEG agrees to indemnify, defend and hold Client, as well as its directors, officers, members, agents, and employees, harmless for all such taxes, charges and expenses.

### **4. Term and Termination.**

**4.1. Term.** The term of this Agreement commences as of the Effective Date and will continue in full force and effect until the Services are performed and the Deliverables provided pursuant to the terms contained in Exhibit A, unless earlier terminated pursuant to the terms herein (the "Term").

**4.2. Termination Without Cause.** This Agreement or any Statement of Work may be terminated by either party without cause after providing the other party **thirty (30) days'** prior written notice ("Notice Period").

**4.3. Termination With Cause.** Either party may terminate this Agreement or any Statement of Work for material breach or default of the other party on **thirty (30) days'** prior written notice to the breaching party. If within the **thirty (30) day** period the breaching party does not cure the material breach or default, or commence the cure of such material breach or default for items that are not curable within the **thirty (30) day** time frame, this Agreement will automatically terminate at the end of that period.

**4.4. Client's Post-Termination Obligations.** Upon termination of this Agreement pursuant to Section 4.3, Client shall be liable for the following obligations: (a) reimbursing PEG for reimbursable expenses incurred prior to the notice of termination; (b) assuming PEG's liability for all Authorized Contracts and commitments PEG is unable to cancel; and (c) reimbursing PEG for any cancellation or other penalties incurred under the Authorized Contracts.

**4.5 Cancellation.** Client may cancel and reschedule any Seminar(s) by sending written notice ("Notice of Cancellation") to PEG by electronic mail addressed to: PEG Manager/Contact as referenced in Exhibit A, Statement of Work, in *advance* of any such Seminar. In the event of a cancellation under this Section 4.5, Client shall pay to PEG the cancellation fee ("Cancellation Fee") set forth in Section 4.5.1 and reimburse PEG for reimbursable expenses approved by Client under Section 2.2 of this Agreement if PEG is not able to cancel or avoid such expenses after *receiving* Client's notice of Cancellation.

**4.5.1 Cancellation Fees.** Client shall pay to PEG a Cancellation Fee as follows: (i) if Client's Notice of Cancellation is received by PEG within fourteen (14) calendar days before the planned Seminar, PEG is entitled to 100% of the Fee associated with such Seminar; (ii) if Client's Notice of Cancellation is received by PEG between fifteen (15) calendar days and thirty (30) calendar days before a planned Seminar, then PEG is entitled to 50% of the Fee associated with such Seminar, and (iii) if Client's Notice

of Cancellation is received by PEG more than thirty (30) calendar days before a planned Seminar, PEG is not entitled to receive a Cancellation Fee.

**4.5.2 Consequences of Cancellation.** As part of Client's Notice of Cancellation, Client may request that any cancelled Seminar(s) be rescheduled and the Parties will work together, in good faith, to reschedule such cancelled Seminar(s).

5. **Intellectual Property Rights and Trademarks.** PEG (and its licensors as applicable) shall retain full and sole title, copyright, patent, trademark and other proprietary rights in its Services, Deliverables and/or training protocols (for the purposes of this Section 5, collectively referred to as the "**Training Protocols**"), the underlying documents and materials, including user manuals, PowerPoint presentations, handouts, and any backup or archival copies of the aforementioned provided to Client by PEG and any modifications or translations thereof, "Pacific Educational Group, Inc.," "Pacific Educational Group," "PEG," and "Courageous Conversation," and any other trademarks, service marks, know-how and other proprietary property adopted by PEG to identify the Training Protocols and other PEG products and services (collectively, referred to as the "**PEG IP**"). Client shall not have any rights in or to the PEG IP, and Client shall not use the PEG IP in any way other than as specifically allowed for under this Agreement. Client agrees not to cause or permit the reverse creation or recompilation of the PEG IP. Client shall not market any of the PEG IP in any way which implies that they are the proprietary product of Client or of any party other than PEG (and its licensors as applicable). Client shall take all reasonable steps to ensure that its employees, agents, contractors and clients are aware of and comply with the foregoing. PEG IP includes, but is not limited to, the following:

1. B.O.E. ("Board of Education Racial Equity Leadership Development")
2. Beyond Diversity
3. Beyond Diversity 2
4. Beyond Diversity Day 3
5. Beyond Diversity Online
6. C.R.E. ("Coaching for Racial Equity")
7. C.R.I.C. ("Culturally Relevant Instructional Coaching")
8. CARE ("Collaborative Action Research for Equity")
9. CCAR ("Courageous Conversations About Race")
10. Courageous Conversations About Race
11. Courageous Conversation™
12. Courageous Corporation
13. D.E.L.T.A. ("District Equity Leadership Team Advisory")
14. DEAP ("District Equity Assessment Process")
15. DELT ("District Equity Leadership Team")
16. Equity Teams
17. Equity Walk
18. E-Team ("Equity Team")
19. ETP ("Equity Transformation Plan")
20. Leadership for Racial Equity and Racial Equity Leadership
21. LEADS ("Leaders Engaged in Equity Anti-Racism Development")
22. MORE Courageous Conversations About Race
23. P.R.E.P. ("Personal Racial Equity Purpose")
24. PASS ("Partnerships for Academically Successful Students")
25. PEG Affiliate
26. PEG Equity Transformation Affiliates
27. PEG Equity Transformation Specialists
28. PEGU
29. Race In My Life Exercise
30. S.P./E.L.L. ("SP/ELL Equity Leadership Development")
31. S.T.O.C. ("Staff of Color Equity Leadership Development")
32. SOAR ("Students Organized Against Racism")
33. Systemic Equity Transformation Framework
34. The Colorline Exercise
35. The Compass (of Courageous Conversation)

36. The Four Agreements (of Courageous Conversation)
37. The Independent School Equity Council
38. The National Summit (for Courageous Conversation)
39. The PEG Framework is the Systemic Racial Equity Transformation Framework
40. The Regional Summit (for Courageous Conversation)
41. The Six Conditions (of Courageous Conversation)
42. White Talk/Color Commentary

Client shall not use any PEG trademark or any other mark likely to cause confusion with a PEG trademark as any portion of Client's tradename or trademark for any other products of Client. Client shall have the right to use PEG trademarks solely to refer to PEG's Programs, products and services. Client shall keep visible all PEG copyright notices and other such marks on the Training Protocols (and user manuals). Client agrees with respect to each registered trademark of PEG, to include in each advertisement, brochure, or other such use of the trademark, the symbol "TM" and the following statement:

"COURAGEOUS CONVERSATION" is a trademark of Pacific Educational Group, Inc.

If any obligation under this Section 5 is breached, then, in addition to other rights PEG may have under this Agreement, PEG shall be entitled to seek performance and temporary or permanent injunctive relief, as well as any other remedies available at law or in equity.

6. **Client Obligations.** Client shall be responsible for: (a) the accuracy, completeness and propriety of information concerning Client's organization, products, and services, whether provided to PEG by Client or by a third party authorized by Client; (b) the accuracy, completeness and propriety of any ideas or directions, whether provided to PEG by Client or by a third party authorized by Client; (c) rights, licenses and permissions to use materials furnished to PEG by Client or by a third party on Client's behalf; and (d) Client's compliance with all laws and regulations applicable to Client's business.
7. **Non-Circumvention.** Client agrees that it will not use PEG IP to circumvent the terms of this Agreement in order to create its own program or enter into a related transaction with a third party.
8. **Indemnification.**
  - 8.1. **Client's Indemnification of PEG.** Client shall defend, indemnify and hold harmless PEG and its directors, employees, officers, members and agents from and against any loss, damage, liability, claim, demand, action, cost and expense (including reasonable attorney's fees and costs) (collectively "**Losses**") resulting from any claims, allegations, actions, suits, or proceedings made against PEG by any third party, including any governmental entity, which arise out of or relate to any third party claims or actions based on Client's negligence or willful misconduct in performing its obligations under this Agreement.
  - 8.2. **PEG's Indemnification of Client.** PEG shall indemnify, defend and hold harmless Client and its parent, subsidiaries and affiliates and their respective directors, employees, officers, members and agents from and against any and all Losses resulting from any claims, allegations, actions, suits, or proceedings made against Client by any third party, including any governmental entity, which arise out of or relate to any third party claims or actions based on PEG's negligence or willful misconduct in performing its obligations under this Agreement, including, but not limited to those arising from or relating to any claim or allegation that the Services and/or Deliverables infringe any patent, copyright, trademark or other proprietary right, or misappropriate any trade secret, of any third party.
  - 8.3. **Commencement of An Action.** Upon the assertion of any claim or the commencement of any suit or proceeding by a third party against either party (the "**Indemnitee**") that may give rise to liability of the other party (the "**Indemnitor**") hereunder, the Indemnitee shall notify the Indemnitor of the existence of such claim and shall give the Indemnitor reasonable opportunity to defend and/or settle the claim at its

own expense and with counsel of its own selection. The Indemnitee shall at all times have the right fully to participate in such defense at its own expense and shall not be obligated, against its consent, to participate in any settlement which it reasonably believes would have an adverse effect on its business. The Indemnitee shall make available to the Indemnitor all books and records relating to the claim, and the parties agree to render to each other such assistance as may reasonably be requested in order to insure a proper and adequate defense.

9. **Limitation of Liability.** EXCEPT FOR DAMAGES ARISING FROM ANY BREACH OF AND/OR OBLIGATIONS ARISING UNDER SECTION 8 (INDEMNIFICATION), PEG SHALL NOT BE LIABLE UNDER THIS AGREEMENT FOR LOST REVENUES OR INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES, EVEN IF PEG KNEW OR SHOULD HAVE KNOWN THAT SUCH DAMAGES WERE POSSIBLE AND EVEN IF DIRECT DAMAGES DO NOT SATISFY A REMEDY. THE LIMITATIONS SET FORTH IN THIS SECTION 9 SHALL NOT APPLY TO ANY AMOUNTS DUE UNDER THIS AGREEMENT.
10. **Publicity.** PEG may not utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of promotion without the prior written consent of Client. This includes, but is not limited to use in press releases, brochures, or award submissions. Furthermore, PEG may not use the Client's name, mascot or logo without the prior written consent of Client.
11. **General Terms.**
  - 11.1. **Insurance.** Each party shall maintain, at its sole cost and expense, policies of self-insurance or insurance providing adequate coverage for each party's general liability and professional liability, as may be necessary to protect each party or its employees, agents, or representatives in the discharge of its or their responsibilities and obligations under this Agreement.
  - 11.2. **Force Majeure.** If PEG fails, refuses or is unable to render any of the Services or provide the Deliverables hereunder by reason of any governmental law, ordinance, order or regulation or by reason of fire, flood, earthquake, accident, act of God or public enemy or by reason of any other cause, thing or occurrence of the same or any other nature not within PEG's control ("**Force Majeure**"), then the Agreement shall be suspended for a period equal to the duration of the occurrence of any events of Force Majeure without additional payment during such suspension. PEG shall promptly notify Client of such Force Majeure condition, setting forth the nature of the occurrence, its expected duration and how PEG's performance is affected. No suspension shall relieve PEG of PEG's obligation to render the Services and provide the Deliverables hereunder when and as required by the terms of this Agreement, except during the continuance of a Force Majeure. Any such suspension shall end promptly after the cause of such suspension ceases, and all time periods and dates hereunder shall be extended by a period equal to the period of such suspension.
  - 11.3. **Dispute Resolution & Governing Law.** This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms. Any disputes arising out of or pursuant to the terms of this Agreement shall be resolved in the courts of Chester County, Pennsylvania.
  - 11.4. **Remedies Cumulative.** Unless expressly stated otherwise, all the remedies under this Agreement, at law or in equity, are cumulative and shall not exclude any other remedies to which any party may be lawfully entitled.
  - 11.5. **Rules of Construction.** This Agreement has been negotiated by the parties and their respective counsel and will be fairly interpreted in accordance with its terms and conditions pursuant to the governing law selected by the parties pursuant to Section 11.3 without application of any rules of construction relating to which party drafted this Agreement in favor of, or against, either party. In the event of any conflict between this Agreement and a Statement of Work, this Agreement will control unless the Statement of Work expressly refers to the parties' intent to alter the terms of this Agreement with respect to that Statement of Work.

**11.6. Waiver.** No waiver of any provision or of any breach of this Agreement shall constitute a waiver of any other provisions or any other or further breach, and no such waiver shall be effective unless made in writing and signed by an authorized representative of both parties. Nor shall a one-time waiver of a single provision constitute a permanent waiver of that party's rights under said provision.

**11.7. Successors and Assigns.** This Agreement binds and inures to the benefit of the parties to this Agreement and to their respective successors and assigns.

**11.8. Notice.** All notices hereunder shall be in writing and be deemed given upon written verification of receipt from express overnight/next day courier (Federal Express Priority Mail or its equivalent). All notices shall be sent to:

**PEG:**

Chris Lim  
Chief of Staff  
Pacific Educational Group, Inc.  
795 Folsom Street, 1<sup>st</sup> Floor  
San Francisco, CA 94107

With a copy to:

Sean T. Carter  
Attorney at Law  
The Carter Law Group  
2340 Powell Street, Suite 355  
Emeryville, CA 94608

**Client:**

Tredyffrin/Easttown School District  
Attn: Arthur J. McDonnell  
940 W. Valley Road, Suite 1700  
Wayne, PA 19087

Notwithstanding the foregoing, it is understood and agreed by the parties that (a) approval to incur expenses may be provided to PEG by Client via e-mail and (b) approval to release Deliverables contemplated for release and prepared in connection with the Services may be provided via e-mail. A party may change its address for notices by written notice given pursuant to this Section 11.8.

**11.11. No Assignment/Subcontracting.** Except to the extent expressly permitted by this Agreement, neither party may assign, transfer or subcontract any part of its interests or obligations under this Agreement without the express written consent of the other party.

**11.12. Entire Agreement.** This Agreement, including any Exhibits attached hereto, constitutes the entire agreement between the parties hereto with respect to the subject matter of this Agreement and, except to the extent otherwise contemplated by this Agreement, supersedes all previous oral and written agreements, proposals, negotiations, representations, commitments, and other communications among the parties with respect to its subject matter. This Agreement may only be modified in a writing signed by the parties hereto.

**11.13. Severability.** In the event that any portion of this Agreement is held to be illegal or otherwise unenforceable, such portion shall be severed or construed as nearly as possible to reflect the original intent of the parties, and the balance of the Agreement shall continue in full force and effect.

**11.14. Counterparts.** The parties may execute this Agreement in counterparts each of which shall be deemed an original and all of which taken together shall constitute one instrument. Any signed counterpart delivered as a PDF or other electronic copies or by facsimile shall be deemed for all purposes to constitute such party's good and valid execution and delivery of this Agreement.

**11.15. Survival.** The rights and obligations of this Agreement, which by their nature are intended to survive expiration or termination shall survive, including but not limited to: Sections 4 through 11 (including all of the subsections) of this Agreement.

**11.16. Non-Discrimination.** PEG and Client agree that no person shall be excluded from participation in the services and total access to the services provided under this Agreement on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

**11.17. Confidentiality and Non-Disclosure.** PEG shall treat information obtained through the performance of this Agreement in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by Client.

**[SIGNATURES ON NEXT PAGE]**

**IN WITNESS WHEREOF**, the parties hereto have caused this Agreement to be executed by their duly authorized representative as of the Effective Date.

**PEG:**

**PACIFIC EDUCATIONAL GROUP, INC.**, a California corporation

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Name: Luis Versalles  
Title: Director of PreK-12 District Partnerships

**CLIENT:**

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

---

Name: Arthur J. McDonnell  
Title: Board Secretary



**EXHIBIT A**  
**STATEMENT OF WORK**

**1. Work Administration.**

**1. PEG Project Manager/Contact:**

<b>Name/Title:</b>	Rie Gilsdorf, Executive Assistant PreK-12 District Partnerships
<b>Address:</b>	795 Folsom Street, 1 <sup>st</sup> Floor, San Francisco, CA 94107
<b>Phone:</b>	612-760-5441
<b>E-mail:</b>	rgilsdorf@courageousconvesation.com

**2. Client Project Manager/Contact:**

<b>Name/Title:</b>	Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning
<b>Address:</b>	Tredyffrin Easttown School District 940 W. Valley Road, Suite 1700 Wayne, PA 19087
<b>Phone:</b>	610-240-1903
<b>E-mail:</b>	TowleW@tesd.net

**2. Description of Deliverables and Services to be Developed and the Specifications.**

**2.1 Time and Location of the Work**

May – June, 2018, at a location secured by Client

**2.2 Listing and Description of Deliverables and Services**

One, full day Setting the Stage site visit and seminar

One, two-day Beyond Diversity seminar

**2.3 Anticipated Individuals Who Will Perform Services**

Luis Versalles, Tony Hudson, and/or other qualified PEG Equity Transformation Specialist

**2.4 Specific Objectives to be Accomplished**

Pacific Educational Group (PEG) will provide the above professional development, coaching, and consulting services to the Tredyffrin/Easttown School District during the 2017- 2018 school year for the purpose of developing and accelerating the District's capacity to engage in systemic equity transformation and eliminate racial educational disparities in Tredyffrin/Easttown schools.

**Consent VIII, E, 1: Acceptance of Gifts**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors accepts with pleasure and appreciation the following donations:

11 soccer balls donated by TEYSA to the New Eagle Elementary School valued at \$96.00.

\$100 donated by Mamta & Chandra Shukla to the Valley Forge Middle School Gifted Program.

4 water fountains donated by the Hillside Elementary School PTO to the Hillside Elementary School valued at \$5,927.00.

**Consent VIII, E, 2: Successful Bids**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors awards a contract to the following successful bidder(s) for:

**General Fund RFP 2018-2019\***

Copier Replacement at Eight Schools -- Ricoh USA

**Capital Fund 2018-2019:**

**Renovations and Upgrades to Valley Forge Elementary School and Conestoga High School**

General Construction Contract -- Donald E. Reisinger, Inc.  
Mechanical Construction Contract -- Rogers Mechanical Company  
Plumbing Construction Contract -- Stan-Roch Plumbing, Inc.  
Electrical Construction Contract -- CMSE, Inc.

made in accordance with the analysis prepared by the District and made part of this agenda.

\*These awards are contingent upon the approved budget for the 2018-2019 Fiscal Year.

The Facilities Committee met on Tuesday, April 17, 2018 and reviewed the above bids and recommends to the full Board for approval.

**COPIER REPLACEMENT AT EIGHT SCHOOLS**  
**60 MONTH LEASE (7/1/2018 to 6/30/2023)**  
REQUEST FOR PROPOSAL ANALYSIS

DATE OF BOARD MEETING: 4/23/2018  
DATE OF RFP OPENING: 3/29/2018  
REVIEWED BY: Purchasing Department  
NUMBER OF INVITATIONS 13

PART I: RFP's RECEIVED

	<u>MANUFACTURER</u>	<u>GRAND TOTAL PER YEAR</u>
1. Ricoh USA	Ricoh	\$88,074.72
2. Heritage Business Systems, Inc.	Canon	\$91,240.56
3. Fraser Advanced Information Systems	Sharp	\$92,204.76
4. Canon Solutions America	Canon	\$98,796.00
5. Docutrend, Inc.	Canon	\$101,628.00
6. Centric Business Systems, Inc.	Sharp	\$104,548.56
7. Centric Business Systems, Inc.	Ricoh	\$115,211.88
8. Cobalt Business Systems	Xerox	\$151,248.00
9. Stewart Business Systems, LLC	Xerox	\$166,451.52

PART II: RECOMMENDED AWARD TO LOWEST PROPOSAL MEETING THE SPECIFICATIONS

1. Ricoh USA	Ricoh	\$88,074.72
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NOTE: This award is for a 60 month lease agreement and includes an early buyout of two months of the current lease of 14 copiers to allow the new lease of 8 copiers to be within the 2018-2019 reduced budget.

**Renovations and Upgrades  
to Valley Forge Elementary School and Conestoga High School  
GENERAL CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018

DATE OF BID OPENING: 4/9/2018

REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

	TOTAL BASE BID	ALTERNATES			TOTAL BASE BID PLUS ALTS #1-#3
		ADD ALT #1 CASEWORK IN ROOM 118	ADD ALT #2 CASEWORK IN ROOM 120	ADD ALT #3 CASEWORK IN ROOM 122	
1. Donald E. Reisinger, Inc.	\$372,200.00	\$14,800.00	\$14,800.00	\$14,800.00	\$416,600.00
2. Walter Brucker & Co., Inc.	\$511,400.00	\$17,000.00	\$17,000.00	\$17,000.00	\$562,400.00
3. Wickersham Construction & Engineering, Inc.	\$519,796.00	\$18,002.00	\$18,002.00	\$18,002.00	\$573,802.00
4. Perrotto Builders, Ltd	\$513,000.00	\$30,000.00	\$29,000.00	\$29,000.00	\$601,000.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1. Donald E. Reisinger, Inc.	\$372,200.00	\$14,800.00	\$14,800.00	\$14,800.00	\$416,600.00
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**Renovations and Upgrades  
to Valley Forge Elementary School and Conestoga High School  
MECHANICAL CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018

DATE OF BID OPENING: 4/9/2018

REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

	TOTAL BASE BID	ALTERNATES			TOTAL BASE BID PLUS ALTS #1-#3
		ADD ALT #1 CASEWORK IN ROOM 118	ADD ALT #2 CASEWORK IN ROOM 120	ADD ALT #3 CASEWORK IN ROOM 122	
1. Rogers Mechanical Company	\$219,300.00	\$1,200.00	\$1,200.00	\$1,200.00	\$222,900.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1. Rogers Mechanical Company	\$219,300.00	\$1,200.00	\$1,200.00	\$1,200.00	\$222,900.00
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**Renovations and Upgrades  
to Valley Forge Elementary School and Conestoga High School  
PLUMBING CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018

DATE OF BID OPENING: 4/9/2018

REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

	TOTAL BASE BID	ALTERNATES			TOTAL BASE BID PLUS ALTS #1-#3
		ADD ALT #1 CASEWORK IN ROOM 118	ADD ALT #2 CASEWORK IN ROOM 120	ADD ALT #3 CASEWORK IN ROOM 122	
1. Stan-Roch Plumbing, Inc.	\$64,000.00	\$2,100.00	\$2,100.00	\$2,100.00	\$70,300.00
2. Hirschberg Mechanical, LLC	\$88,500.00	\$1,800.00	\$1,800.00	\$1,800.00	\$93,900.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1. Stan-Roch Plumbing, Inc.	\$64,000.00	\$2,100.00	\$2,100.00	\$2,100.00	\$70,300.00
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**Renovations and Upgrades  
to Valley Forge Elementary School and Conestoga High School  
ELECTRICAL CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018  
 DATE OF BID OPENING: 4/9/2018  
 REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

	TOTAL BASE BID	ALTERNATES			TOTAL BASE BID PLUS ALTS #1-#3
		ADD ALT #1 CASEWORK IN ROOM 118	ADD ALT #2 CASEWORK IN ROOM 120	ADD ALT #3 CASEWORK IN ROOM 122	
1. CMSE, Inc.	\$80,806.00	\$405.00	\$315.00	\$275.00	\$81,801.00
2. A. N. Lynch Co., Inc.	\$90,700.00	\$810.00	\$655.00	\$345.00	\$92,510.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1. CMSE, Inc.	\$80,806.00	\$405.00	\$315.00	\$275.00	\$81,801.00
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**Consent VIII, E, 3: Chester County Intermediate Unit Budgets for 2018-2019**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the 2018-2019 Chester County Intermediate Unit Core Services Budget of \$27,562,528 with member district contributions of \$603,727 of which T/E's share will be \$68,871.

**Action Under Consideration:** That the Board of School Directors approves the 2018-2019 Chester County Intermediate Unit Occupational Education Budget of \$28,557,344 with member district contributions at \$21,280,764 of which T/E's share will be \$675,627.

A state formula is used to determine each school district's contribution to the Intermediate Unit's Core Budget. "Core Services" include general administration, teacher center, educational support, government relations services and maintenance and operations budgets. These services are paid for by all districts and can be used without restriction by all.

Occupational Education has been classified as a "market place" budget because participation is optional. T/E's 2018-2019 share will decrease from 2017-2018 by \$51,909 or 7.1% as a result of a modification to the traditional funding formula.

The Chester County Intermediate Unit's Core Services Budget and Occupational Budget were presented at the Finance Committee meeting on Monday, March 12, 2018 and are recommended to the full Board for approval.

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**Consent VIII, E, 4: Agreement with CCRES, Inc.**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the three year agreement between CCRES, Inc. and the Tredyffrin/Easttown School District in the form attached, effective July 1, 2018, to provide staffing services for all of its schools.

The Finance Committee met on Monday, April 16, 2018 and reviewed the above and recommends to the full Board for approval.



**Agreement for Services  
Between  
Tredyffrin/Easttown School District  
and  
CCRES, Inc.**

THIS AGREEMENT, dated as of July 1, 2018, is entered into by and between **Tredyffrin/Easttown School District**, a Pennsylvania public school entity having an address at 940 West Valley Road, Suite 1700, Wayne, PA, PA 19087 (“T/ESD”); and **CCRES, Inc.** a Pennsylvania non profit corporation having an address at 443 Boot Road, Downingtown, PA 19335 (“CCRES”).

**BACKGROUND:**

WHEREAS, T/ESD provides educational services, instructional support services and other similar services; and

WHEREAS, CCRES is organized to provide educational services, instructional support services and other similar services on a regional basis; and

WHEREAS, T/ESD hereby desires to engage CCRES to provide certain services to T/ESD at the request and direction of T/ESD, upon the terms and conditions hereinafter set forth.

NOW THEREFORE, in consideration of the mutual covenants, terms and conditions set forth in this Agreement, and intending to be legally bound hereby, T/ESD and CCRES hereby agree as follows:

1. **Term of Agreement**. The term of this Agreement (the “Term”) shall commence on the date hereof and shall terminate on June 30, 2021; provided, however, that the Term of this Agreement shall automatically renew for successive one (1) year periods unless and until either party shall terminate this Agreement. Notwithstanding the termination of this Agreement, certain provisions in this Agreement may survive termination.

2. **Services of CCRES**. T/ESD hereby agrees to engage CCRES, and CCRES hereby agrees to be engaged by T/ESD, as an independent contractor to provide the services identified on Proposal from CCRES (Schedule “A”) hereto (the “Services”) for T/ESD at the request or direction of T/ESD. T/ESD and CCRES may change the Services to be provided by CCRES to T/ESD hereunder, from time to time, by preparing, executing and affixing a new Schedule “A” hereto, whereupon the services described on the new Schedule “A” shall be deemed to be the Services to be provided by CCRES to T/ESD hereunder. CCRES shall timely complete all Services in a high-quality manner consistent with the requirements of this Agreement.

3. **Compensation for Services.** For and in consideration of the provision of the Services by CCRES as provided herein, T/ESD shall pay to CCRES the fees (the “Fees”) for such Services as are set forth on Schedule “B” hereto. T/ESD and CCRES may change the Fees to be paid by T/ESD to CCRES for the services to be provided by CCRES hereunder, from time to time, by preparing, executing and affixing a new Schedule “B” hereto, whereupon the fees described on the new Schedule “B” shall be deemed to be the Fees to be paid by T/ESD to CCRES for the Services provided by CCRES hereunder.

- a. For each school year during the term of this Agreement for which CCRES is subject to a per employee penalty amount assessed to employers that fail to offer health insurance to its employees, T/ESD shall pay to CCRES an additional fee of \$2,000 or the then current IRS penalty amount assessed to employers that fail to offer health insurance to its employees (whichever is greater) for each CCRES employee that worked an average of thirty (30) or more hours per week during the preceding school year.
- b. In the event that the Public School Employees’ Retirement System (PSERS) imposes any employer charges or makes a claim for employer charges directed to CCRES as the result of providing any services to T/ESD, T/ESD shall be responsible to pay any and all such penalties or contribution charges to CCRES in accordance with the payment of fees provision set forth above. This provision shall also survive termination of this Agreement or the term of this Agreement.
- c. CCRES shall secure, renew, and remain in compliance with Act 34 Pennsylvania Criminal History Background Check, Act 114 FBI Clearance, Act 126 Mandated Reporter Training, Act 151 Child Abuse Clearance, Act 168 of 2014, and any other legally required clearances and will provide documentation of compliance upon request for all hired Paraprofessionals, Paraeducators, Clerical/Instructional Aides, Reading Aides, Science & Technology Aides, Substitute Aides and Educational Consultant staff contemplated under this Agreement. No service provider shall be permitted onto a District facility without CCRES first providing satisfactory written evidence of each clearance listed above.
- d. CCRES shall make arrangements to secure substitute coverage, as needed, and CCRES shall be reimbursed dollar for dollar for registration costs and fees.

4. **Payment of Fees.** CCRES shall submit monthly written invoices to T/ESD for the Fees payable for the Services provided during the previous month. All Fees payable by T/ESD to CCRES shall be paid by T/ESD within thirty (30) calendar days following receipt by T/ESD of an invoice from CCRES therefor. All invoices from CCRES to T/ESD shall be accompanied by such time records and other documentation as shall be reasonably necessary for T/ESD to confirm the Services provided by CCRES and the Fees payable in connection therewith, and otherwise in a form agreed by CCRES and T/ESD. If there is a dispute concerning any invoice, T/ESD shall withhold only the amount in dispute until the dispute is resolved.

5. **Relationship of Parties; Performance of Services.**

a. It is hereby understood and agreed that CCRES is, and in performing the Services under this Agreement, is acting in the capacity of, an independent contractor of T/ESD, and that CCRES is not an agent, servant, partner, joint venturer, shareholder or employee of T/ESD. Subject to any reasonable rules and regulations established by T/ESD with regard to the performance of the Services, CCRES shall be free to exercise CCRES’ discretion and judgment as to the manner in which CCRES performs the Services hereunder. CCRES hereby acknowledges that CCRES has been advised by T/ESD that, as an independent contractor of T/ESD under this Agreement, CCRES is responsible for the payment of all of CCRES’s own

Federal taxes and those of its employees, including, but not limited to, income and self-employment taxes (FICA), together with any and all corresponding Federal, state and local employment and other taxes, if any, and CCRES hereby agrees to promptly satisfy such obligations. CCRES hereby waives and releases T/ESD from any claim which CCRES has or may have against T/ESD now or in the future respecting such taxes, and indemnifies, waives and releases CCRES from any claim that T/ESD is obligated to withhold, pay or contribute to or on account of such taxes on behalf of CCRES and/or employees of CCRES.

b. Each party hereto shall advise its employees that they are not the employees of the other party hereto, and are not entitled to such employment, unless and until such employees are hired by the Board of Directors of the other party hereto and they are notified in writing to that effect. In no event shall CCRES and T/ESD be deemed “joint employers.” Each of the parties hereto are solely responsible to hire, assign, promote, discipline, and terminate its own employees.

c. CCRES is responsible to hire, supervise and assign its employees to carry out the duties CCRES is contracted to perform for, or on behalf of, T/ESD under the terms and conditions of this Agreement.

d. All CCRES employees assigned to T/ESD will be required to meet with the District’s Director of Human Resources or designee for a pre-placement interview. Upon completion of the interview the District will notify CCRES as to the approval or disapproval of the CCRES employee’s ability to work within the District. This provision is waived for all transitioning employees.

e. At its sole discretion, the Tredyffrin/Easttown School District may, without cause or prejudice, deny placement of a CCRES employee or cause removal of a CCRES employee working at the District.

f. T/ESD shall not refuse to accept the assignment of any CCRES employee, and CCRES shall not refuse to hire, discipline, fire or otherwise deal with any employee or prospective employee on the basis of the employee’s race, color, creed, gender, gender identification, religion, national origin, disability that can reasonably be accommodated, or for any other illegal reason.

g. All CCRES employees will be required to comply with Pennsylvania Department of Education’s Act 126 - Child Abuse Recognition and Reporting Act, Act 168 of 2014, and Act 22 – Special Education Services and Programs. The T/ESD shall assist in coordinating educational opportunities for CCRES employees serving within the District and reimburse CCRES for cost associated with the training sessions.

h. CCRES will solicit the input from the Tredyffrin/Easttown School District’s supervising employee and incorporate said input into the annual performance evaluation for CCRES employees assigned to the District.

i. CCRES shall be responsible to T/ESD for the acts and omissions of CCRES' employees, subcontractors and their respective agents and employees, and other persons and entities performing any of the Services for or on behalf of CCRES or any of its subcontractors. CCRES shall enforce strict discipline and good order among its employees, independent contractors and other persons performing the Services.

j. Neither party has the authority or power to, and shall not represent itself to have the power to, pledge, assign, bind, waive or otherwise obligate the other party hereto or any of its officers, directors, employees, agents, representatives, members, assets, properties or rights.

k. CCRES shall secure and pay for all permits and licenses necessary for the proper execution and completion of the Services and shall comply with and give any and all notices required by any and all applicable laws, ordinances, rules, statutes, regulations and lawful orders (collectively, "Laws"), of any courts, municipal, public or other Federal, state and/or local governmental bodies, agencies or authorities (collectively, "Governmental Bodies"). CCRES shall perform the Services in strict accordance with all applicable Laws.

6. **Indemnification**. To the fullest extent permitted by applicable Laws, CCRES shall and hereby agrees, for itself and its successors and assigns, to indemnify, hold harmless and, if so requested, defend T/ESD and its employees, officers, directors, agents, representatives and their respective heirs, executors, administrators, personal representatives, successors and assigns (collectively, the "Indemnitees") from and against any and all claims, damages, losses, liabilities, suits, charges, fines, taxes, fees, penalties, orders, settlements, judgments, actions, causes of action, costs and expenses (including reasonable attorneys' fees) arising out of or related to: (i) the Services, (ii) the actions or inactions of CCRES and/or its employees, contractors and agents, and (iii) the breach by CCRES of any agreement, covenant, representation or warranty in this Agreement, regardless of whether any of the foregoing is caused in part by any of the Indemnitees. CCRES shall be solely responsible for, and shall reimburse, indemnify, and hold harmless the District (hereinafter referred to as "District Indemnity") for any taxes, penalties, or other liabilities assessed against the District under Code section 4980H with respect to assigned CCRES employees due to CCRES' failure to:

a. Offer "minimum essential coverage" under an "eligible employer-sponsored plan" within the meaning of Code section 5000A(f)(1)(B); or

b. Offer coverage that is not "affordable" or fails to provide "minimum value," each within the meaning of Code section 36B(c)(2)(C) and 4980H(b) and related regulations.

Notwithstanding the foregoing, in no event shall the District Indemnity extend to any taxes, penalties, or other liabilities under Code section 4980H where such tax, penalty, or other liability results from the imposition of penalties under (a) Code section 4980H(a) as a result of the failure of the District to make offers of minimum essential coverage to its employees under an eligible employer-sponsored plan, or (b) Code section 4980H(b) as a result of the District making an offer of minimum essential coverage to its employees under an eligible employer-

sponsored plan that is either unaffordable or fails to provide minimum value or (c) as the result of the Internal Revenue Service or any other jurisdictional body determining that CCRES' employees are deemed to be common law employees of the District as the result of a misclassification of any employee's status or joint employment status between District and CCRES.

If the District is notified by any governmental entity of the District's potential liability for any such taxes, penalties, or other liabilities relating to the assigned Paraprofessionals, CCRES shall fully cooperate with the District's efforts to object to or appeal any such determination of liability or potential liability.

7. **Insurance.**

a. Unless waived in writing by T/ESD, CCRES shall purchase from and maintain with a reputable company or companies lawfully licensed and authorized to do business in the Commonwealth of Pennsylvania, upon such terms and conditions as are satisfactory to CCRES, in its sole discretion, the following policies of insurance:

(i) comprehensive commercial liability insurance insuring against claims for damages resulting from bodily injury, sickness or disease of any person and claims for damages or injury to or destruction of property, and all other claims customarily covered under a comprehensive policy, with limits not less than One Million Dollars (\$1,000,000.00) per occurrence and subject to an aggregate limit of Three Million Dollars (\$3,000,000.00) per annum;

(ii) workers' compensation insurance in such amounts and upon such terms as may be required under any workers' compensation, disability benefit or other similar employee benefit Laws; and

(iii) insurance against claims of any Indemnatee pursuant to the indemnification provisions of this Agreement, subject to a limit satisfactory to CCRES in its sole discretion.

b. Coverages, whether written on an occurrence or claims-made basis, shall be maintained without interruption from the date of commencement of the Services until the date of final payment of the Fee. Certificates of insurance, evidencing the insurance required herein, shall be filed with T/ESD prior to commencement of the Services, and as otherwise requested by T/ESD (together with a certified copy of the policy, if so requested). The certificates of insurance provided to T/ESD hereunder shall provide that coverage afforded under the applicable policies will not be cancelled, modified or allowed to expire until at least thirty (30) days' prior written notice has been given to T/ESD.

c. CCRES hereby waives all rights of subrogation against the Indemnitees for damages to the extent covered by insurance maintained or required to be maintained by CCRES hereunder. All policies of insurance secured by CCRES hereunder shall include waivers of subrogation against the Indemnitees.

8. **Nondiscrimination/Sexual Harassment/Americans with Disabilities Act.**

During the Term, CCRES hereby agrees as follows:

a. In the hiring of any employees for the performance of any of the Services, CCRES, or any person acting on behalf of CCRES, shall not by reason of race, color, creed, gender, gender identification, religion, national origin, disability that can reasonably be accommodated, or for any other illegal reason.

b. Neither CCRES, nor any person acting on behalf of CCRES, shall discriminate against or intimidate any employee involved in the performance of work or any activity required under this Agreement on account of race, color, creed, gender, gender identification, religion, national origin, disability that can reasonably be accommodated, or for any other illegal reason.

c. CCRES shall establish and maintain a written sexual harassment policy and shall inform its employees of the policy. The policy must contain a notice that sexual harassment will not be tolerated and employees who practice it will be disciplined. A copy of this policy and all updates thereto shall be provided to T/ESD.

d. CCRES understands and agrees that it shall not cause any individual with a disability to be excluded from participation in this Agreement or from providing or receiving any Services under this Agreement on the basis of a disability that can reasonably be accommodated.

9. **Intellectual Property.** Neither T/ESD nor CCRES shall assert any ownership rights in any of the intellectual property of the other party, their subcontractors and/or suppliers. T/ESD hereby grants to CCRES a royalty-free, non-exclusive, non-transferable license for use of any of T/ESD's intellectual property to the extent necessary for CCRES to provide the Services as contemplated under this Agreement.

10. **Assignment and Subcontracting.** This Agreement shall be binding upon the parties hereto and their respective successors and assigns. CCRES shall not assign, in whole or in part, this Agreement or its rights, duties, obligations, or responsibilities hereunder without prior written consent of T/ESD, which consent may be withheld at the sole discretion of T/ESD. CCRES shall not subcontract with any person or entity to perform all or any part of the work to be performed under this Agreement without the prior written consent of T/ESD, which consent may be withheld at the sole discretion of T/ESD.

11. **Termination.** T/ESD and CCRES shall each have the right to terminate this Agreement, for any or no reason, at any time, upon no less than ninety (90) days prior written notice thereof to the other party. Upon the delivery of written notice of termination by either party, CCRES shall promptly cease performance of the Services except for those Services reasonably required to transition responsibility for said Services over to T/ESD, and shall provide an accounting thereof through the termination date.

12. **Dispute Resolution.** All disputes under this Agreement shall be addressed pursuant to the following procedures unless specifically stated otherwise:

a. A party shall give written notice of the dispute and a request that the other party cure the disputed event within ten (10) business days of such party's receipt of such notice. Such notice shall specify the nature of the disputed event or default. If, within the foregoing ten (10) business day period, the recipient of the notice notifies the party providing the notice that it has commenced and will diligently prosecute the cure of such disputed event or default, and in fact continues with due diligence to cure the disputed event or default, then the cure period shall be extended for a reasonable period of time to cure the disputed event or default.

b. If a disputed event or default is not cured in accordance with Subsection 12.a. above, then the parties shall convene a mediation panel within twenty-eight (28) days following the lapse of the cure period provided for therein. The panel shall be composed of a representative of each party and, upon the demand of either one, a mutually-acceptable third person. In the event of a party's failure to agree to any proposed third person within fourteen (14) days of a written proposal, the two (2) mediators shall select the third mediator. The decision of the mediators shall issue within sixty (60) days following appointment of the full panel of mediators, unless otherwise agreed to by all mediators, which decision shall be advisory only and shall be non-binding on the parties. Each party shall bear its own costs, fees and expenses of the mediation, and the fees of the mediators shall be split equally by the parties hereto.

c. Failing a satisfactory resolution of the mediation, either party may, after seven (7) days following the decision of the mediators, and as the sole remedy of the aggrieved party, commence binding arbitration of the dispute, which shall be conducted pursuant to the commercial dispute resolution rules of the American Arbitration Association. The decision of the arbitrators shall be final and binding on all parties and shall be deemed to be a final adjudication which is enforceable in the courts of the Commonwealth of Pennsylvania.

13. **Miscellaneous.**

a. All schedules, exhibits and attachments hereto are hereby incorporated herein by this reference and shall be deemed to be a part of this Agreement as if they physically appeared within it.

b. Unless otherwise provided herein, any notice to be given hereunder by any party to the other shall be in writing and effective when delivered personally or by certified mail, postage prepaid, return receipt requested or overnight courier or confirmed facsimile transaction, addressed to the address for such party set forth above, or to such other place and with such other copies as either party may designate as to itself by written notice to the others listed above.

c. This Agreement shall be construed, interpreted and the rights of the parties determined in accordance with and governed by the applicable Laws of the Commonwealth of Pennsylvania, without regard to conflicts of laws principles. It is expressly agreed and stipulated that this Agreement is deemed to have been made in Chester County, Pennsylvania. Any action or proceeding seeking to enforce any provision of, or based on any right arising out of this Agreement may be brought against either of the parties solely in the

courts of the Commonwealth of Pennsylvania in and for the County of Chester. The parties hereto consent and hereby submit to the jurisdiction of said courts (and of the appropriate appellate courts) in any such action or proceeding and waives any objection to venue therein; provided, however, that T/ESD may commence suit in any other forum if necessary to protect or enforce its rights hereunder. Process in any action or proceeding referred to in the preceding sentence may be served on any party, by certified mail in lieu of personal service.

d. This Agreement, together with all schedules and exhibits hereto, constitutes the entire agreement among the parties pertaining to the subject matter hereof and supersedes all prior agreements, understandings, negotiations and discussions, whether oral or written, of the parties. No supplement, modification or waiver of this Agreement shall be binding unless executed in writing by the party or parties to be bound thereby.

e. This Agreement is for the benefit of, and may be enforced only by the parties hereto and their respective affiliates, and is not for the benefit of, and may not be enforced by, any other party, except the Indemnitees or as otherwise expressly provided herein.

f. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

g. In the event that any one or more of the provisions contained in this Agreement or in any other instrument referred to herein, shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision of this Agreement or any other such instrument.

h. The headings of the Sections herein are inserted for convenience of reference only and are not intended to be a part of or to affect the meaning or interpretation of this Agreement.

i. All costs and expenses incurred in connection with negotiation, preparation, execution, delivery, performance and enforcement of this Agreement and consummation of the transactions contemplated hereby shall be borne and paid by the party incurring such expenses.

j. The rights and remedies of the parties to this Agreement are cumulative and not exclusive of any rights or remedies which the parties would otherwise have. No single or partial exercise of any such right or remedy by a party, and no discontinuation of steps to enforce any such right or remedy, shall preclude any further exercise thereof or of any other right or remedy of such party.

k. All covenants and agreements of the parties set forth herein shall continue in full force and effect from and after the date hereof until such date as all of such covenants and agreements have been satisfied in full or waived, or this Agreement has otherwise been terminated, except for such covenants and agreements as survive such termination by their own terms.



IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed, intending to be legally bound, as of the day and year first above written.

**CCRES, Inc. (CCRES)**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
CCRES Executive Director

By: \_\_\_\_\_ Date: \_\_\_\_\_  
CCRES Board President

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT (T/ESD)**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
T/ESD Superintendent

By: \_\_\_\_\_ Date: \_\_\_\_\_  
T/ESD Board President

## Schedule "A"

### Services

1. CCRES will staff the T/ESD K-12 programs, including special education programs, with such service providers as shall be necessary to provide appropriate service to the T/ESD and clients of T/ESD. The service providers to be provided by CCRES include:
  - a. Paraprofessional
  - b. Paraeducator
  - c. Secretarial - Clerical Aide
  - d. Reading Aide
  - e. Science and Technology Aide
  - f. Educational Consultant
  - g. Substitute Aide/Para
  - h. Extra Duty Responsibilities

2. In addition to the other duties and responsibilities of CCRES as set forth herein, it is agreed by the parties that CCRES, as the common law employer, will provide appropriate human resources and management services with respect to its employees assigned to staff the T/ESD programs. These services shall include, without limitation, recruitment, interviewing, paying, supervising (subject to the District's right under this Agreement to reject specific service providers), and training as required and mutually agreed upon.

CCRES has the right to physically inspect the work site and work processes; to review and address, unilaterally or in coordination with the District, assigned employees' work performance issues; and to enforce the CCRES employment policies related to employees' conduct at the work site. Moreover, CCRES agrees that it will be solely responsible for providing training needed by its employees relative to any position to which CCRES assigns its employees, whether for the District or otherwise.

CCRES will also be responsible for providing annual performance evaluations of its employees based upon how the employee is meeting the District's expectations. Notwithstanding the foregoing, nothing in this agreement will obligate the District to accept any particular CCRES employee and the District reserves the right to reject a CCRES employee for any reason or ask that CCRES remove any CCRES employee from the District for any reason.

**Schedule “B”  
Fees**

1. For the 2018-19 school year, the fees to be remitted to CCRES by T/ESD for staffing the T/ESD K-12 programs, including special education programs, shall consist of hourly rates per hours of service performed by respective employees and consultants, including:

<u>Employee/Consultant Position</u>	<u>Hourly Fee</u>
Paraprofessional	Cost to CCRES plus 8.75% of base hourly rate
Paraeducator	Cost to CCRES plus 8.75% of base hourly rate
Clerical/Instructional Aide	Cost to CCRES plus 8.75% of base hourly rate
Reading Aide	Cost to CCRES plus 8.75% of base hourly rate
Science and Technology Aide	Cost to CCRES plus 8.75% of base hourly rate
Educational Consultant	Cost to CCRES plus 8.75% of base hourly rate
<u>Other Positions</u>	<u>Daily Fee</u>
Substitute Aide/Paraprofessional	Cost to CCRES plus 8.75% of base hourly rate
Extra Duty Responsibilities (EDR)	Cost to CCRES plus 2% of the base hourly rate

- a. The fee percentage, for each year of this agreement, shall be based on the base hourly rate for each employee or consultant not including payroll taxes and retirement fees, which shall be reimbursed to CCRES by the District separately.
- b. CCRES agrees to provide wages entitlements to employees covered by this Agreement comparable to those provided to District paraprofessionals, paraeducators, and aides. These expenses are included in “cost” as stated above.
- c. CCRES agrees to provide leave entitlements and a private retirement savings program with individual contribution flexibility. These expenses are included in “cost” as stated above.
2. For the 2019-20 school year, the fees to be remitted to CCRES by T/ESD for staffing the T/ESD K-12 programs, including special education programs, shall consist of CCRES’ cost for hourly rates per hours of service performed by respective employees and consultants plus 8.50%. EDR position fee is cost to CCRES plus 2% of the base hourly rate.

3. For the 2020-21 school year, the fees to be remitted to CCRES by T/ESD for staffing the T/ESD K-12 programs, including special education programs, shall consist of CCRES' cost for hourly rates per hours of service performed by respective employees and consultants plus 8.25%. EDR position fee is cost to CCRES plus 2% of the base hourly rate.
  
4. For each school year during the term of this Agreement for which CCRES is subject to a per employee penalty amount assessed to employers that fail to offer health insurance to its employees, the District shall pay to CCRES an additional fee of \$2,000 or the then current IRS penalty amount assessed to employers that fail to offer health insurance to its employees (whichever is greater) for each CCRES employee that worked an average of thirty (30) or more hours per week during the preceding school year.

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**Consent VIII, E, 5: Administrative Services Agreement/Cost-Plus/Claims**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the agreement in the form presented between QCC Insurance Company (a wholly owned subsidiary of Independence Blue Cross) and Tredyffrin/Easttown School District to provide claims administration, contracted healthcare providers, and network benefits for the initial contract year period July 1, 2017 and will continue in full force and effect from year to year thereafter unless terminated under the agreement.

The Finance Committee met on Monday, April 16, 2018 and reviewed the above and recommends to the full Board for approval.

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**Consent VIII, E, 6: E-Rate**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the contract with the Montgomery County Intermediate Unit for E-Rate services for the 2018-2019 school year not to exceed \$4,000.

E-Rate is a Federal program that reimburses the District for technology related service costs and internet connections. Montgomery County Intermediate Unit (MCIU) E-Rate services will include: filing all applications and documentation required in a timely manner, compliance with significant regulation changes for the 2018-2019 school year, verifying approvals and subsequent reimbursed amounts.

## **MONTGOMERY COUNTY INTERMEDIATE UNIT**

### **ERATE APPLICATION SERVICES AGREEMENT**

THIS AGREEMENT (“Agreement”) is made as of this **4th day of April, 2018**, by and between **Montgomery County Intermediate Unit**, a Pennsylvania intermediate unit, with its principal place of business at **2 West Lafayette Street, Norristown, Pennsylvania 19401** (“MCIU”) and the **Tredyffrin-Easttown School District**, a Pennsylvania public school district, with its principal place of business at **940 West Valley Road, Wayne, PA 19087** (“District”).

#### **BACKGROUND**

MCIU, as a regional service agency, provides services to school districts in Montgomery County. District has requested MCIU to provide eRate services to District based upon the terms and conditions set forth in this Agreement.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties intending to be legally bound hereby agree as follows:

1. **Completion of eRate application process.** Upon request of the School, MCIU shall complete the eRate application process, including forms 470, 471, 472, and 486. This includes all paperwork for the **2019-2020 eRate funding year cycle**. MCIU will handle any requests for Category One and Category Two Telecommunications and Internet services only. MCIU will assist in any audits or follow up requests from the Schools and Libraries organization. The district is responsible for providing information related to current service contracts, invoice amounts and requested services. The district is also responsible for signing off on the final certification pages. MCIU is not responsible for any incorrect information provided by the district.
2. **Rate.** MCIU shall bill the District for the services provided to the District pursuant hereto, based upon the rate of:  
**Category 1 or Category 2 filing - \$4,000.00 per eRate application process**  
**Category 1 and Category 2 filing - \$8,000.00 per eRate application process**
3. **Term.** The term of this Agreement shall commence on **July 1, 2018**, and shall continue through **June 30, 2019**, subject, however, to the right of either party to terminate this Agreement upon thirty (30) days’ written notice to the other. District agrees to pay for the portion of the services that have been provided by MCIU up to the point of receipt by the MCIU of the written termination notice.
4. **Independent Contractor.** MCIU understands that in performing this Agreement, MCIU is acting in the capacity of an independent contractor, and the MCIU shall not be an agent, servant,

partner, nor employee of the School. School hereby indemnifies and holds the MCIU, its servants, employees, board members and assigns, harmless from any and all claims, assessments, or liabilities associated with any investigation, litigation, or administrative action relating to the School's technology department or the School's utilization of certain software or hardware on its computers.

5. Severability. If any term, provision or condition of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect and the invalid provision shall be given the greatest degree of force and effectiveness possible, given the intent of the parties.
6. Consents. MCIU and District acknowledge and agree that all necessary approvals and consents have been obtained in connection with the execution of this Agreement and that each party signing this Agreement on behalf of the District and the MCIU has the full and complete authority to do so.

**Please select one:**

- A. \$4,000 (Category 1 OR Category 2 filing) \_\_\_\_\_**
- B. \$8,000 (Category 1 AND Category 2 filing) \_\_\_\_\_**

IN WITNESS WHEREOF, the parties to this Agreement have executed this Agreement on the day and year first above written.

**Tredyffrin-Easttown School District**

**Montgomery County Intermediate Unit**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

Arthur J. McDonnell  
\_\_\_\_\_  
Printed Name

Stan H. Wisler, Chief Financial Officer  
\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

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**Consent VIII, E, 7: Agreement with SwiftMD**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the Agreement between SwiftMD and the Tredyffrin/Easttown School District to provide employees and their dependents with 24/7/365 unlimited access to telemedicine services utilizing board-certified physicians for the 2018-2019 school year in an amount not to exceed \$24,495.

The Finance Committee met on Monday, April 16, 2018 and reviewed the above and recommends to the full Board for approval.





## CLIENT AGREEMENT

This CLIENT AGREEMENT (“Agreement”) is made and entered into as of this 1st day of May, 2018 by and between **Tredyffrin-Easttown School District**, having an address at 940 West Valley Road, Suite 1700, Wayne, PA 19087, hereinafter also referred to as “Client,” and **Telemedicine Management, Inc., d/b/a SwiftMD**, a corporation organized and existing under the laws of the State of Delaware, having an address at 801 Springdale Dr., Exton, PA 19341.

SwiftMD provides turnkey administrative services support, including, but not limited to, sales, business development, contract administration, and billing services to independent physicians and physician groups, including Swift Medical Group, LLC, specializing in providing certain types of urgent and primary care medical diagnosis and treatment services over the telephone and on the Internet. This type of medical practice is hereinafter also referred to as “telemedicine.”

Client wishes to offer its employees and eligible dependents, hereinafter collectively referred to as “Members,” access to medical evaluation and treatment through SwiftMD telemedicine services.

SwiftMD is willing to provide telemedicine services to Client for use by Members, but only in accordance with the terms and conditions hereof.

NOW, THEREFORE, in consideration of the recitals and the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, incorporating the foregoing recitals as a material part hereof and intending to be legally bound, the parties hereto agree as follows:

### ARTICLE 1. Fees and Payment Terms

- 1.1 Payment. The Subscription Fee is included in **Exhibit A** to this Client Agreement and is incorporated herein by reference.
- 1.2 Subscription Fees. Monthly Per Employee Per Month (PEPM) fees, comprising the monthly fees for each individual and family membership included under Client’s contract, are due and payable by the Client on the first day of each month. First payment is due on the date that services start. This date is included in **Exhibit A**.
- 1.3 Additional Services. Fees for prescriptions, laboratory testing and ancillary services are the responsibility of Members and/or any third party payers for which Members are eligible under separate agreements. These fees will not be charged, billed or collected by SwiftMD and will be considered to be completely separate and apart from the fees for services provided by SwiftMD to Client’s Members.
- 1.4 Delinquent Payments. SwiftMD reserves the right to suspend services to Client’s Members whose account(s) remain delinquent beyond 60 days from payment due date.
- 1.5 A termination by SwiftMD of this Client Agreement for non-payment shall be subject to the same terms as set forth in Section 6.2 herein.

### ARTICLE 2. Duties of Client

- 2.1 Eligibility. Client shall present SwiftMD with a list of eligible Members with the data elements required to confirm eligibility by the first of each month.
- 2.2 Usage Promotion and Awareness. Client agrees to cooperate with SwiftMD in promoting awareness and usage of the SwiftMD telemedicine service to all employees and dependents to achieve maximum utilization as described in **Exhibit B** to this Client Agreement and which is incorporated herein by reference.

- 2.3 Member Access. Client shall make available to SwiftMD contact information (including email addresses) of Members for communications related to physician consults, as well as communications to promote utilization of the SwiftMD telemedicine service.

### **ARTICLE 3. Duties of SWIFTMD**

- 3.1 Schedule of Services. SwiftMD shall make available to Client and its Members, physicians for the purpose of medical evaluation and treatment through telemedicine services 24/7/365.
- 3.2 Physician Relations. SwiftMD shall be responsible for contracting with independent physicians, physician groups and Swift Medical Group, LLC to provide the required telemedicine services through SwiftMD.
- 3.3 Patient and Physician Information. SwiftMD shall collect data from Members and Physicians that they deem necessary and appropriate for the proper functioning of SwiftMD, including without limitation, demographic and other identifying data.
- 3.4 Medical Records. The practice of telemedicine requires the creation and maintenance of a record of each telemedicine encounter for each Member. Thus, all Members will be registered in the SwiftMD system and will be provided a SwiftMD electronic health record (EHR) and Personal Health Record (PHR). SwiftMD shall record and maintain Medical Records on HIPAA-compliant, secure servers. SwiftMD acknowledges and agrees that it is a “covered entity” and/or a “business associate” of the physicians with whom it contracts as these terms are defined at 45 C.F.R. 160.103 and as such shall comply with all the Health Insurance Portability and Accountability Act of 1996, the Health Information Technology for Economic and Clinical Health Act, Title XIII of the American Recovery and Reinvestment Act of 2009 and all federal regulations promulgated therefrom.
- 3.5 Technical Support. SwiftMD shall provide technical support to Client and Members to facilitate Patients’ use of SwiftMD services and the secure online patient portal.

### **ARTICLE 4. Confidentiality**

- 4.1 Confidential Information. As used in this Agreement, the term “Confidential Information” means and includes any and all trade secrets, proprietary information, data, know-how, processes, designs, inventions, ideas, computer software, programs and database technologies, systems or structures, of SwiftMD, including without limitation the name SwiftMD. Client acknowledges the confidential and proprietary nature of the Confidential Information and agrees not to disclose the Confidential Information except with the specific prior consent of SwiftMD.
- 4.2 Indemnification. SwiftMD agrees to defend, indemnify and hold harmless, Tredyffrin-Easttown School District, its officers, employees, directors, and agents from and against any and all suits, losses, costs, liabilities, damages, penalties and/or reasonable expenses incurred in defense of claims and actions, including reasonable attorneys fees, arising out of or relating to the negligence, contractual breach, unreasonable conduct, or violation of any law by SwiftMD in performance of services under this Agreement or any violation of SwiftMD’s representations set forth in this Agreement. This provision shall survive the termination of the Agreement.

### **ARTICLE 5. Client Acknowledgements**

- 5.1 SwiftMD is responsible for any payment due to an independent physician, physician group and Swift Medical Group, LLC for services rendered through SwiftMD. SwiftMD shall not be responsible, under any circumstances, for payment of any other medical bills and expenses incurred by a Member, including without limitation, the cost of any prescriptions ordered by any such physician.
- 5.2 SwiftMD is not providing insurance or acting as an insurer. Client shall not name SwiftMD as, or represent that SwiftMD is, and SwiftMD shall not be, a plan administrator, named fiduciary or fiduciary

as those terms are defined and used in the Employee Retirement Income Security Act of 1974, 29 U.S.C. 1001, et seq.

- 5.3 Each physician participating in SwiftMD is solely responsible for all aspects of their medical care provided, including quality and levels of such care and treatment, and each physician participating in SwiftMD shall maintain medical malpractice liability insurance at a minimum level of \$1M/\$3M.
- 5.4 SwiftMD may prohibit use of SwiftMD to a Member who engages in inappropriate behavior during one or more visits, including rude or profane language, lewd or other inappropriate conduct or inattentiveness, and physicians providing services through SwiftMD, reserve the right to deny care for potential misuse of services.

#### **ARTICLE 6. Term of Contract, Renewal and Cancellation**

- 6.1 Term. This Client Agreement shall be for a term as set forth in **Exhibit A**, unless terminated as provided in Section 6.2 hereof, and will automatically renew at the anniversary date unless either party notifies the other in writing at least 60 days in advance of its intention not to renew the Agreement. No later than sixty (60) days prior to a possible renewal date, SwiftMD and Client agree to establish pricing for the renewal term, which must be accomplished no later than thirty (30) days prior to a possible renewal date.
- 6.2 Termination of Agreement. This Agreement shall terminate as follows:
  - 6.2.1 Termination By Mutual Consent or Consent of One Party. This Agreement shall be terminated by mutual consent of the parties, evidenced in writing, and effective as of the date agreed upon. Either party may terminate this agreement for any reason, upon 60 days written notice. If a guarantee is in place, termination of this agreement shall null and void the guarantee for that term year.
  - 6.2.2 Termination for Cause. This Agreement may be terminated by SwiftMD or Client for cause by furnishing a written notice and the basis for such termination. "Cause" includes, without limitation, failure to adhere to the terms and conditions of this Agreement. In such event, the termination date shall be the date indicated in the written notice, which may be effective immediately.
- 6.3 Client's Rights Upon Termination. Upon termination, all of Client's rights under this Agreement shall end and Client shall cease all use of SwiftMD products and services and notify its employees and their dependents that SwiftMD is no longer available to them through their employer. Upon written request by either party, the other party will promptly return or destroy any confidential or proprietary information, with the exception of patient medical records, which must be maintained indefinitely in the electronic medical record.

#### **ARTICLE 7. Notices**

- 7.1 Any notices, permitted or desired to be given hereunder, shall be delivered to the following addresses.
  - 7.1.1 If to SwiftMD, notice shall be directed to:  
Telemedicine Management, Inc., d/b/a SwiftMD  
801 Springdale Dr.,  
Exton, PA 19341  
Attention: John Lawlor, President and CEO
  - 7.1.2 If to Client, notice shall be directed to:  
Tredyffrin-Easttown School District  
940 West Valley Road  
Suite 1700, Wayne, PA 19087  
Attention: Arthur J. McDonnell, Business Manager

**ARTICLE 8. Dispute Resolution**

8.1 In the event of any dispute, the parties agree that the first recourse to resolution shall be by arbitration, and that no action at law shall be taken by either party previous to an unsuccessful resolution by arbitration. These provisions shall survive the termination of this agreement, regardless of the cause of such termination.

**ARTICLE 9. Miscellaneous**

9.1 Unenforceability. If any provision of this Agreement is held to be ineffective, unenforceable or illegal for any reason, such decision shall not, to the extent possible, affect the validity or enforceability of any or all of the remaining provisions hereof.

9.2 Response to Change in the Law. The parties agree that if either party would be materially adversely affected by continued performance as a result of a change in law or regulation or in the interpretation of any existing laws or regulations, then the parties will meet to mutually discuss amending this Agreement to remedy the problem. The party affected must promptly notify the other party of the change and such party's desire to amend this Agreement. If a new agreement is not agreed upon within thirty (30) days of the receipt of the notice, the party adversely affected shall have the right to terminate this Agreement upon written notice to the other party pursuant to Section 6.2.2.

9.3 Choice of Law. This Agreement shall be construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to its conflict of laws doctrine.

9.4 Waiver. Failure to insist upon strict compliance with any of the terms, covenants, or conditions herein shall not be deemed a waiver of such terms, covenants or conditions, nor shall any waiver or relinquishment of any right or power hereunder at any one time or more times be deemed a waiver or relinquishment of any right or power to any other time or times.

9.5 Heirs, Successors and Assigns. This Agreement shall not be assigned by either party without the written consent of the other party. Subject to this limitation, this Agreement shall be legally binding on all parties hereto and their respective successors, heirs, executors, administrators or assigns.

9.6 Entire Agreement. This Agreement constitutes the entire understanding of the parties, and it supersedes all prior written or oral communications between the parties.

9.7 Use of Client Name. SwiftMD agrees not to use Client Name, Logo or mascot in any promotional or advertising materials without the express prior permission of the Clients Superintendent of Schools.



IN WITNESS WHEREOF, the parties have executed this Agreement the day and year set forth herein above.

**Tredyffrin-Easttown School District**

**Telemedicine Management, Inc., d/b/a SwiftMD**

\_\_\_\_\_  
Arthur J. McDonnell, Business Manager

\_\_\_\_\_  
John Lawlor, President and CEO

\_\_\_\_\_  
Arthur J. McDonnell (Print Name)

\_\_\_\_\_  
John Lawlor  
\_\_\_\_\_  
John Lawlor (Print name)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)

**CLIENT AGREEMENT**  
**Exhibit A**

<b>CLIENT:</b> Tredyffrin-Easttown School District 940 West Valley Road Suite 1700, Wayne, PA 19087	<b>CLIENT IMPLEMENTATION CONTACT:</b> Arthur J. McDonnell Business Manager	<b>SERVICES START DATE:*</b> May 1, 2018
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AGREEMENT/RENEWAL TERM	NUMBER OF EMPLOYEES AT INCEPTION OF AGREEMENT/RENEWAL**	MONTHLY PER EMPLOYEE SUBSCRIPTION FEE
14 Months	613	\$3.33

RE-DIRECTION SAVINGS GUARANTEE PERIOD	RE-DIRECTION VALUE PER VISIT	MAXIMUM RE-DIRECTION GUARANTEE AMOUNT
May 1, 2018 – June 30, 2019	\$311.44	\$24,495***

\*Thirty (30) days prior to Client Services Start Date, Client will provide SwiftMD with a data file of all covered members and their demographic information, i.e., an 834 file. Thereafter, updates (including new hires, terminations and changes) should be provided to SwiftMD monthly, or on an as needed basis.

\*\*All eligible employees may participate in the SwiftMD Telemedicine Services Program. It is understood and agreed that the number of employees may vary over the term of the contract.

\*\*\*["Number of Employees at Inception/Renewal" X (Lesser of \$5 or "Monthly Per Employee Subscription Fee") X 12].

**SwiftMD guarantees that Client's members will receive at least the number of visits during the "Guarantee Period" whose aggregated "Re-Direction Value Per Visit" is equal to the actual annual "Subscription Fees" paid by Client to SwiftMD, up to the "Maximum Re-Direction Guarantee Amount". In the event that the Client's members do not receive a sufficient number of visits to meet the guarantee, SwiftMD will:**

- continue to provide telemedicine services to Client's members in the renewal term at no charge (i.e., \$0 "Subscription Fee") until the guarantee is met, OR

- **this Agreement will be terminated and SwiftMD will provide the Client a payment equal to the difference between the actual number of visits and the number of visits that meets the guarantee X \$311.44**

Example

- *At the inception of the agreement, Client had 1,000 employees enrolled in the SwiftMD Telemedicine Services Program and paid SwiftMD \$54,000 in “Subscription Fees” for 24/7/365 unlimited access for its employees and their dependents to board-certified physicians during the “Guarantee Period.” The “Maximum Re-Direction Guarantee Amount” was also \$54,000. At a “Re-Direction Value Per Visit” of \$311.44, SwiftMD guaranteed that Client’s Members would receive 173 visits during the “Guarantee Period” (\$54,000/\$311.44). If instead, the Client’s Members received only 143 visits during the “Guarantee Period”, the 30-visit shortfall value of \$9,343.20 (30 X \$311.44) would be credited against the “Subscription Fees” in the renewal term and SwiftMD would continue to provide telemedicine services to Client’s members, or the agreement would be terminated and SwiftMD would pay the Client \$9,343.20*

**CLIENT AGREEMENT**

**Exhibit B**

**Services Start Date: May 1, 2018**

**Usage Promotion and Awareness**

SwiftMD will work with Client’s HR department to introduce the program to employees by providing the following items:

- SwiftMD “Welcome Email” or “Welcome Letters” (Hard Copy via mail);
- Wallet Cards & Key Fobs – 2 Cards & Key Fobs included in each “Welcome Letter”
- SwiftMD Brochure (Online Version);
- SwiftMD Tri-Fold Brochure (Printable Version);
- Email “Blast” copy;

On an “As-Requested-Basis,” SwiftMD will work with Client’s HR department to promote/educate employees about SwiftMD by providing the following items:

- Employee Benefits Guide SwiftMD Description Write-Up;
- SwiftMD Poster Art (Digital);
- Link to SwiftMD Promotional Video;
- Hardcopy Posters;
- Pens; and
- Hardcopy Tri-Fold Brochures

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**Consent VIII, E, 8: Sports/Activity and Student Accident Insurance**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves all interscholastic sports/activity and catastrophic insurance coverages be purchased for all schools at a cost of \$31,360.

And further, that a primary plan of student accident insurance be offered at the following rates:

<u>Voluntary Plan Rates:</u>	<u>School Time Coverage:</u>	<u>24-Hour Coverage:</u>
\$250,000 Accident, Medical Expense K-12	\$28 per student per year	\$124 per student per year

This coverage is written by Unites States Fire Insurance Company and is administered by AG Administrators, Inc. of Valley Forge, PA.

All Sports/Activity Insurance is paid for by the District and provides coverage for all schools for student's participation in all approved sports. Catastrophic insurance coverage for the District is included, as well as tryouts, pre-season/post-season play, and gym classes. The level of coverage is \$5,000,000 maximum with 10 year benefit period, and includes \$500,000 catastrophic cash benefit for all covered athletes.

Student Accident Insurance is a voluntary plan paid for by the parent. The level of coverage is \$250,000 per accident.

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**Consent VIII, F, 1: Educational Services Agreements**

VIA: Chris Groppe, Director of Individualized Student Services

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 16, 2018 through August 26, 2018 in an amount not to exceed \$6,600.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2016-2017 and 2017-2018 school years at a total cost not to exceed \$50,000.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of

prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2018-2019 and 2019-2020 school years at a total cost not to exceed \$81,200.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's solicitor.

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### **Consent VIII, F, 2: Special Education Plan**

VIA: Chris Groppe, Director of Special Education

**Action Under Consideration:** That the Board of School Directors approves the District's Special Education Plan for 2018-2021 school years, for submission by May 1, 2018 to the Pennsylvania Department of Education (PDE), as part of the District's Comprehensive Planning process.

A draft of the Special Education Plan for 2018-2021 school years has been completed by the District to fulfill all related Pennsylvania mandates, including the ability for public review for 28 days, and a stakeholder meeting to obtain input from parents, teachers and administrators. After the plan is submitted, it will be reviewed by PDE and the District will be informed of the outcome.



Tredyffrin-Easttown SD  
**Special Education Plan Report**  
07/01/2018 - 06/30/2021

# District Profile

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## Demographics

West Valley Business Center  
 940 West Valley Road, Suite 1700  
 Wayne, PA 19087  
 (610)240-1900  
 Superintendent: Richard Gusick  
 Director of Special Education: Chris Groppe

## Planning Committee

Name	Role
<b>Ellen Turk</b>	Ed Specialist - Home and School Visitor : Special Education
<b>Jennifer Cohle</b>	Elementary School Teacher - Special Education : Special Education
<b>Megan Wolf</b>	Elementary School Teacher - Special Education : Special Education
<b>Katie Booker</b>	High School Teacher - Special Education : Special Education
<b>Kate McClain</b>	Middle School Teacher - Regular Education : Special Education
<b>Nicole Tobin</b>	Middle School Teacher - Special Education : Special Education
<b>Ellen Galka</b>	Parent : Special Education
<b>Giulia Ghibellini</b>	Parent : Special Education
<b>Jessica Schneck</b>	Parent : Special Education
<b>Mahesh Swamy</b>	Parent : Special Education
<b>Kate Parker</b>	Special Education Director/Specialist : Special Education
<b>Nicole Roy</b>	Special Education Director/Specialist : Special Education
<b>Lisa Snyder</b>	Special Education Director/Specialist : Special Education
<b>Chris Groppe</b>	Student Services Director/Specialist : Special Education

# Core Foundations

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## Special Education

### *Special Education Students*

Total students identified: 1022

### *Identification Method*

Identify the District's method for identifying students with specific learning disabilities.

The Tredyffrin-Easttown School District continues to apply a model of discrepancy analysis to determine a student's eligibility as a student with a Specific Learning Disability. The school psychologist will take into consideration not only the results of his/her standardized testing but also the information provided by the other team members when making a determination. In this way, input from all members of the multi-disciplinary team is considered in the determination of eligibility for special education services.

The multidisciplinary evaluation process includes input from parents and key school personnel including the school counselor, general education teachers and support personnel. The school psychologist administers standardized tests of aptitude and achievement, psychological processing, and behavior rating scales. The reading specialist may administer additional assessments including a formal or informal reading evaluation. Data from curriculum-based assessment is provided by the reading or math specialist or other support personnel working with the child. The speech/language pathologist may administer tests of expressive and receptive language. The occupational and/or physical therapist may administer tests of sensory and motor integration. The psychologist and other school personnel will observe the student in school settings, consult with the student's teachers and review previous evaluations and school records. The school counselor will gather health and background information on the student.

Every member of the MDE team contributes to the development of the Evaluation Report. The school psychologist is responsible for making sure that the evaluation is completed and the Evaluation Report written and presented to the parents within the time line required in federal and state regulation.

## *Enrollment*

Review the Enrollment Difference Status. If necessary, describe how your district plans to address any significant disproportionalities.

The data is publicly available via the PennData website. You can view your most recent report. The link is: <https://penndata.hbg.psu.edu/PublicReporting/DataataGlance/tabid/2523/Default.aspx>

The child count for 2016-17 identified discrepancies between the averages in regards to some disability categories, or in some race/ethnicity groups. For example, the number of students in T/E identified with Autism is 13.5% of our special education population, while the state average is 10.7%.

The District implements an appropriate means of identifying students for special education services. We have a strong pre-referral process at all levels that yields multiple forms of progress data for students. When a student is referred for assessment to determine special education eligibility, the multi-disciplinary team examines all the data available before making a decision as to disability status. Our school psychologists use a variety of assessment tools that are considered best practices, such as the ADOS, as well as analytical tools and processes such as the C-LIM (Culture-Language Interpretive Matrix), to ensure accurate identification of students from diverse backgrounds. In addition, we work closely with the Chester County Intermediate Unit for the transition from pre-school special education to Kindergarten for eligible students. These EI numbers have grown over the last five years, particularly for students with autism.

## *Non-Resident Students Oversight*

1. How does the District meet its obligation under Section 1306 of the Public School Code as the host District at each location?
2. How does the District ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment (LRE)?
3. What problems or barriers exist which limit the District's ability to meet its obligations under Section 1306 of the Public School Code?

1. The TESD contracts with the Chester County Intermediate Unit (CCIU) to act as LEA on their behalf to ensure that all of the obligations under Section 1306 are satisfied. The CCIU serves as liaison between the District and the Devereux programs.

These obligations include but are not limited to the following:

- Seeking the advice or input of the resident district with regard to educational services for the student.
- Meeting the Child Find obligations outlined in IDEA and Chapter 14
- Ensuring that all students identified with a disability receive a Free and Appropriate Public Education.
- Ensure that all students are educated in the least restrictive environment.

2. The CCIU service coordinators monitor student progress in collaboration with the Devereux staff. The CCIU service coordinators are on site at the Devereux facilities for a substantial portion of their day. They informally interact with the Devereux staff and receive regular updates on student performance. The service coordinators have access to the student educational records including student progress reports. The service coordinators communicate with parents regarding progress. If necessary, the service coordinator arranges formal IEP meetings, including annuals and revisions if the student is experiencing difficulties accessing their educational program. Lastly, the service coordinator works with the IEP team to explore less restrictive placement options where appropriate.

3. The most common barriers to implementing the school district's ability to meet its obligations under 1306 are as follows:

- Timely access to educational records
- Determination of residency
- Length of stay in the Residential Treatment Facility (RTF).

### *Incarcerated Students Oversight*

Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The District is notified about incarcerated students through coordination with the Juvenile Probation Office, the student's family and the agency or LEA providing the educational program. Upon notification the District provides the student's current IEP and other requested documents. District guidance counselors and/or mental health specialists are responsible for maintaining contact with agency personnel to provide a smooth transition back to the District or to alternative programming as warranted.

### *Least Restrictive Environment*

1. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily.
2. Describe how the District is replicating successful programs, evidence-based models, and other PDE sponsored initiatives to enhance or expand the continuum of supports/services and education placement options available within the District to support students with disabilities access the general education curriculum in the least restrictive environment (LRE). (Provide information describing the manner in which the District utilizes site-based training, consultation and technical assistance opportunities available through PDE/PaTTAN, or other public or private agencies.)
3. Refer to and discuss the SPP targets and the district's percentages in the Indicator 5 section - Educational Environments. Also discuss the number of students placed out of the district and how those placements were determined to assure that LRE requirements are met.

1. Tredyffrin/Easttown School District works to ensure that, to the maximum extent appropriate, children with disabilities are educated with non-disabled children, and that removal from the regular education environment only occurs when the IEP team has determined that, even with supplementary aids and services, the student may not obtain meaningful educational benefit.

The District provides a full range of pre-referral intervention services to support students in the regular education environment. These services encompass academic, behavior, emotional and social needs. Each level (elementary, middle, and high school) have building level intervention teams that meet regularly to review student progress and identify needs. These teams can be comprised of a building administrator, school counselor, school psychologist, reading specialist, math specialist, regular education teachers and special education teachers. The most widely received service at the elementary level consists of reading support, during which students receive a continuum of supports from their classroom teacher, reading paraeducator and/or the reading specialist. Student progress data is reviewed regularly by the building teams. The team is charged with identifying if a student should be exited from that service, if it should continue, or if the school should propose a multi-disciplinary evaluation to determine eligibility for special education.

A newer addition to our pre-referral services at the secondary levels (grades 5-12) has been the implementation of a multi-tiered intervention (MIT) teacher. Comprised of one teacher at each middle school and two teachers at the high school, these teachers work with students identified through the building teams for a short-term intervention during which the student is provided instruction and support in the identified areas of need. The most typical reasons for referral involve executive functioning tasks such as organizing materials. After four to six weeks, the MIT teacher reports back to the building team at regular intervals on each students' progress and the team identifies whether the student should be exited from this intervention, continued, or if the school should propose a multi-disciplinary evaluation to determine eligibility for special education.

If a student is found eligible for special education services, each IEP team is charged with the responsibility to consider the full range of supports and services that can be implemented in the regular classroom. During the IEP meeting, the team reviews specific questions to determine the least restrictive environment for that student. Plans are revised as needed to modify the range of supports. Student progress is monitored to ensure that meaningful progress is made. Special education staff have been trained in a variety of curriculum based assessment approaches and student progress tracking methods. Special education faculty work closely with general education teachers to ensure that students with disabilities are able to access the general education curriculum and meet the educational standards for those programs, alongside their typical peers. Specially designed instruction, delivered in the multiple environments, is derived from and closely linked to the general curriculum.

Only when the IEP team has determined that meaningful progress cannot be made, even with a full range of supports and services in the regular classroom, can more restrictive placements be considered. School teams have used a matrix planning format to consider and determine the following: the appropriateness of particular mainstreaming opportunities; how the student's IEP

goals can be systematically matched to the general curriculum in all subject areas; how inclusive practices such as differentiated instruction can be used to implement each student's program; the educational benefits available to the student in a regular education classroom with supplementary aids and services, as compared to the benefits of a segregated special education classroom; and the possible negative effect of the student's inclusion on the other children's education. The District works collaboratively with CCIU consultants who provide technical assistance to maintain students in the least restrictive environment.

2. Tredyffrin/Easttown School District works diligently to provide FAPE in the Least Restrictive Environment. Working closely with families and community agencies we continue to enhance existing programs within the District, while also offering ideas to community agencies such as Chester County Intermediate Unit and Approved Private Schools.

The District works diligently to provide FAPE in the Least Restrictive Environment. To that end we continue to grow our in-district programming for students, and to work collaboratively with the Chester County Intermediate Unit (CCIU) and other agencies to support our staff and students. This section will first describe the programming options we have developed for students, and lastly, the ways in which staff capacity is developed to meet student needs.

First, we continue to enhance programming for students with highly involved needs. Several examples illustrate this statement. At the elementary level we have partnered with The Timothy School to provide training in the TEACH method in working with students in Autistic Support and Life Skills Support. At the middle and high school we have collaborated with Wesley Spectrum Associates, an Approved Private School in the Pittsburgh area, in implementing their Healthy Relationships curriculum. This program addresses student needs in a variety of social needs, ranging from improving personal hygiene to safe prosocial boundaries. Lastly, our high school secondary transition programming has increased the use of Community-Based Instruction (CBI), aligning with the work done by CCIU in their programs for 18-21 year olds so that our students are more adequately prepared for independent living in the community.

Next, we have collaborated with regular education to teach resiliency skills to all students. Incorporated into various settings such as health classes and middle school advisory support, our resiliency committee of teachers and other staff have developed lessons and responses to students needs when presented.

Lastly, we continue to develop staff capacity to meet the wide array of student needs presented in our buildings. Professional development has occurred in a systematic and ongoing manner for classroom teachers, paraeducators, special education teachers, related service personnel, and support staff, including bus drivers and lobby aides.

3. SPP Indicator 5 refers to the Educational Environments in which District students are receiving their instruction. Three ranges are identified to categorize where students receive special education services: (1) inside regular class 80% or more; (2) inside regular class less than 40%; and, (3) special education in other settings (Approved Private Schools and Full Time Special Education Centers).

Table 1 depicts the percentage of T/ESD students in each category, and the target percentage identified by PDE. The number of T/ESD students in categories (1) and (2) remain largely consistent over the last eight years, while the percentage of students in category 3 has some variability. Data was obtained from the Penn Data website.

Table 1: Percentage of T/ESD students by environment

	<b>80% or more</b>	<b>&lt; 40%</b>	<b>Other settings</b>
<b>2016-17 T/ESD</b>	74.8	2.4	4.6
<b>2015-16 T/ESD</b>	73.6	1.5	5.8
<b>2014-15 T/ESD</b>	71.8	2.3	5.0
<b>2013-14 T/ESD</b>	72.6	3.1	3.1
<b>2012-13 T/ESD</b>	74.4	3.4	5.9
<b>2011-12 T/ESD</b>	76.5	2.1	5.6
<b>2010-11 T/ESD</b>	75.7	3.0	6.5
<b>2009-10 T/ESD</b>	77.1	2.8	5.4

Table 2 identifies by grade level the range of students in an APS or full time Special Education setting. Data was taken from the December 1, 2017 child count. The data supports our assertion that as we have developed programming within the District (e.g., Autistic Support, Life Skills Support), fewer students have been placed out of district. The students in the 14-21 age range were often already placed in APS and SE centers as we developed these programs.

Table 2: APS/SE Center by grade level

	<b>Elementary (K-4)</b>	<b>Middle (5-8)</b>	<b>High (9-12)</b>	<b>Post-HS (age 18-21)</b>
<b>APS</b>	4	4	9	2
<b>SE Center</b>	3	2	11	1



<b>Total</b>	7	6	20	3
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The process by which students are placed in an APS or SE center remains consistent and aligned with current regulations and the IEP process. The students receiving services in these settings are typically students with the most involved needs. For example, of the students at the elementary level identified in Table 2 above, most have complicating physical disabilities accompanied by learning, behavioral, and/or social needs. In all cases, the IEP teams followed the correct process in determining placement: describing objective present levels, developing measurable goals from these present levels; describing the specially designed instruction needed to attain the goals, including related services; and then discussing the degree to which the IEP could be implemented in the students' neighborhood school, in the regular classroom, until there was agreement that the students' needs could best be served by placement in an APS or SE center.

### *Behavior Support Services*

1. Provide a summary of the District policy on behavioral support services including, but not limited to, the school wide positive behavior supports (PBS).
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.
3. If the district also has School-Based Behavioral Health Services, please discuss it.

District Policy and Regulation #6200 include all the regulatory components. This policy was reviewed by the Board Policy Committee on November 17, 2008. It was approved by the School Board on January 26, 2009.

The District Policy and its associated Regulation includes research-based practices and ensures that restraints are used only as a last resort. The team is trained to demonstrate physical control and restraint positions to be implemented when control is necessary as a last resort to an individual's dangerous behavior. The District Policy and its associated Regulation designates that personnel will be trained in specific procedures, methods, and techniques that they will be expected to employ in the positive behavior support plan in accordance with the student's IEP.

Select District staff are trained by the Crisis Prevention Institute using the Nonviolent Crisis Intervention Program. The program objectives include the following preventive techniques:

1. Identify the behavior levels that contribute to the development of a crisis
2. Identify useful nonverbal techniques that can help to prevent acting out behavior
3. Use verbal techniques to de-escalate behavior
4. Demonstrate the principles of personal safety to avoid injury if behavior escalates to physical level
5. Provide for the care, welfare, safety, and security of all those who are involved in a crisis situation.

Multiple trainings are held on a yearly basis. One is a full day training for staff not yet certified is held. Staff are chosen based on student needs. The other training is a refresher training for teams

certified within previous 18 months.

The District employs a protocol including a Functional Behavior Assessment (FBA) and Positive Behavior Support Plan (PBSP) when problem behaviors are reported. Below is the process all teachers follow if there is a concern about a student's behavior.

First, the IEP team convenes and conducts an FBA. The FBA consists of data collection and may include the following information: archival data, interviews, checklists, "Initial Line of Inquiry", direct observation, ABC anecdotal data, and rating scales.

Next, based on the data collected, a PBSP is developed and integrated within the following sections of the IEP.

1. Special Considerations: the appropriate box is checked to indicate that the student demonstrates behaviors that impede his learning or that of others.
2. Present Levels of Functional Performance are updated to reflect the recently collected data. A hypothesis statement indicating the perceived function of the student's behavior is also included in the present levels. The hypothesis is written using this format: When (antecedents,) (student's name) (specific, observable behavior) in order to (get/avoid) (consequences of behavior). (Target behavior) occurs (frequency/duration, severity, circumstances).
3. Strengths and Needs: Descriptions of the student's strengths and needs with respect to interpersonal skills (peers or adults), self-regulation (coping skills, behavioral regulation), and school related tasks (task initiation or completion, engagement in instruction).
4. IEP Goals: The team states the goal(s) with evaluation criteria for the desired behavior. Team members are instructed to systematically match the SDI with target behavior goal.
5. Specially Designed Instruction: The following items are included:
  - a. environmental prevention techniques to discourage undesired behavior.
  - b. environmental prevention techniques to encourage desired behavior.
  - c. intervention techniques (reinforcers) to increase desired behavior.
  - d. intervention techniques (planned ignoring or response cost) to eliminate undesired behaviors
  - e. when indicated, critical incident management (response to dangerous behavior.
6. Related Services: The team will include any related services that are necessary for the student to make meaningful progress on the IEP behavior plan goal(s).
7. Supports for School Personnel: The team will include any consultation or other supports as required to deliver the IEP. If a student's behavior escalates to a degree beyond the scope of the current plan, a critical incident management protocol specific to the student is created and followed

by the IEP team. The IEP team is convened to review the plan and make appropriate revisions; in the case of restraint the team reconvenes within ten days.

The data for an individual student is kept in the student's special education file and reported as required. The parents are given notice when a restraint is used. An IEP meeting is offered to the parent to be held within 10 school days of the incident. The purpose of the meeting is to review and discuss the current FBA and PBSP. The PBSP includes specific interventions to address the student's behavior and is integrated into the IEP as described above. If the student requires the use of restraints it is clearly identified when and how restraints will be used within the PBSP. In addition the student is taught alternative skills as part of the IEP. The goal specifies the socially acceptable alternative skill to be taught.

The LEA accesses professional development opportunities and technical assistance provide by the Bureau of Special Education/PaTTAN. For example, in the past year District personnel have attended the following trainings: Functional Behavior Assessment and Positive Behavior Support Plan and Nonviolent Crisis Intervention Program on more than 5 occasions. The District utilizes consultative support services through the Autism Team and Behavior Support Team offered by the CCIU to assist teams with individual students in the areas of behavior support, sensory integration, toilet training, and life skills. In addition, the District has implemented two research-based programs that teach pro-social skills and reinforce a school climate in which positive behavior support approaches can be sustained. These programs are PATHS (Promoting Alternative Thinking Skills) and the Olweus Bullying Prevention Program. PATHS and Olweus are implemented in all five elementary schools. Olweus extends to the middle schools from grades five through eight.

To support the needs of students with emotional disabilities, the Penn Resiliency Program continues to be implemented with ongoing training within the Emotional Support Program, in grades K-12. This program is a research-based curriculum grounded in cognitive-behavioral principles. Students learn to develop skills to respond in a socially appropriate and effective manner to problems and adversities they may encounter throughout their day.

Teachers have been trained to conduct Functional Behavior Assessments and develop Positive Behavior Support Plans as a tool to increase opportunities for inclusion for their students. In addition, each building has a team comprised of school personnel trained to implement appropriate de-escalation strategies in response to crisis situations.

Four mental health specialists work as full-time employees of the District to serve the needs of students K-12. The District has also partnered with local agencies such as COAD, Caron Foundation, Child Guidance Resource Center, and Lakeside Educational Network to supplement counseling services. We also work with CCIU Program called ATTEND, to address school avoidant behaviors at the elementary, middle and high school levels.

### *Intensive Interagency/Ensuring FAPE/Hard to Place Students*

1. If the LEA is having difficulty ensuring FAPE for an individual student or a particular disability category, describe the procedures and analysis methods used to determine gaps in the continuum of special education supports, services and education placement options available for students with disabilities.
2. Include information detailing successful programs, services, education placements as well as identified gaps in current programs, services, and education placements not available within the LEA. Include an overview of services provided through interagency collaboration within the LEA.
3. Discuss any expansion of the continuum of services planned during the life of this plan.

The most difficult disability categories involve students with emotional disturbances or other health impairment where these categories are related to a mental health diagnoses manifesting in behavioral or emotional difficulties, particularly during the middle school years. Students experiencing depression or anxiety may have great difficulty accessing the curriculum or otherwise functioning in the traditional school setting. The special education teacher, with support from the school counselor, school psychologist and classroom teachers, is responsible for monitoring student performance and convening the team to review and revise the program as needed. The District has employed four full time mental health specialists and a consulting psychiatrist who work with IEP teams to define and deliver the supplementary supports and services required to maintain the student in the school setting. Input from these professionals and data from functional behavioral and other assessments are used to determine student needs and strategies for improvement. The school professionals work collaboratively with the family, community agencies and the mental health system to identify and provide appropriate supports. When the student cannot make progress, even with supplementary supports and services, the IEP team identifies appropriate placements and works closely with the family through the process of transitioning from one program to another. The special education supervisor is the key link between the outside provider and the District by continuing to serve as the LEA to the IEP team member wherever the student is enrolled and by planning with the home school when it is time for the student to return. The District will continue to review the continuum of services offered within the District and in collaboration with agency partners such as CCIU.

## *Strengths and Highlights*

Describe the strengths and highlights of your current special education services and programs. Include in this section directions on how the district provides trainings for staff, faculty and parents.

### **Parent Engagement**

Tredyffrin/Easttown School District enjoys a tradition of strong parent and community involvement. With few exceptions, parents are present at their students' IEP meetings. There is frequent home-school communication. Parents are involved within the buildings and are active participants in supporting their children at home. Parent participation has been encouraged through BUILD, a support and information-sharing group for parents of students with disabilities. The community is invested in its schools and supports a hiring philosophy of recruitment and retention of excellent teachers with a demonstrated history of success in the classroom. As a result, all teachers are highly competent and committed to their work.

### **Evidenced- Based/Research-Based Practices**

Instruction for students with special needs is grounded in research-based practices. Teachers are provided appropriate training to implement a wide range of strategies and programs such as Project Read, the Wilson Reading Program, SRA Reading, Seeing Stars, Visualizing and Verbalizing, Language!, Rewards, Saxon Math, Math in Focus, Scott Foresman, ALEKS computer math program, and Verbal Behavior. Students in middle and high School Autistic and Life Skills Support participate in Healthy Relationships and Autism: A Guide into Adulthood, a curriculum developed for adolescents with autism spectrum disorders and other disabilities. The curriculum provides students with knowledge of health, safety, and social issues. Students receiving Emotional Support participate in the Penn Resiliency Program, a research-based program with demonstrated efficacy based on cognitive-behavioral principles. Students in the middle and high school learning and emotional support programs are provided instruction in the development of student executive functioning skills utilizing, Executive Functions: A Blueprint for Success Guide.

### **Inclusive Programs and Practices**

Programs have been developed and are successfully operating within District schools to meet the educational needs of students with low-incidence disabilities in the least restrictive environment. Prior to the initiation of these programs, students may have been enrolled in more restrictive programs outside of the District.

Autistic Support. Currently there are four Autistic Support classrooms at the elementary level, two Autistic Support classrooms at the middle school level and one at the high school level. The students participate in regular education special area subjects, lunch and recess and are included with typical peers to the maximum extent appropriate. The District continues to monitor the needs of this population closely to determine what additional programming may be warranted in the future.

Language/Learning Support A specialized program of supplemental Learning Support with intensive language-based instruction was initiated in the 2009-10 school year. This program serves students whose literacy development is significantly impacted by related speech and language needs and features highly intensive collaboration between the learning support teacher and the speech therapist. This program targets students in grades 1-4 only.

Life Skills Support. Currently there is one Life Skills Support classroom at the elementary level, one Life Skills classroom at the middle school level and one at the high school level. These classes are for students who require more intensive and specialized instruction with an emphasis on functional academics and independent living skills. The students participate in regular education special area subjects, lunch and recess and are included with typical peers to the maximum extent appropriate. The District continues to monitor the needs of this population closely to determine what additional programming may be warranted in the future.

Differentiated Instruction, Adaptations and Modifications. District -wide professional development has continued to maintain a strong focus on strategies for differentiating, adapting and modifying instructional materials and methods to meet the needs of diverse learners K-12. Annually, the district has consistently provided staff development in adaptations and modifications in the areas of science, social studies and other core content areas.

Technology. The District has committed substantial resources for various technologies to assist students in accessing the regular education curriculum and to increase the capacity of all teachers to meet the needs of diverse learners. Some examples are described below.

In the Fall of 2016 the District began a 1-1 Laptop Initiative Implementation Plan as follows:

Fall 2016: Grades 9 & 10, CHS Teachers

Fall 2017: Grades 9 & 12, Middle School Teachers

Fall 2018 (pending final board approval): Grades 7 & 8, Elementary Teachers

Technology, including desktop computers, laptop computers, iPads and other tablets, scanners, printers, and specialized instructional software and peripherals, has been upgraded. Many classrooms, including those of related service providers, utilize SMART Board technology to facilitate and differentiate instruction.

Text to speech software has been networked throughout Conestoga High School and is available to all students throughout the building, including the Media Center and the Testing Center. Read Out Loud has now been networked at both middle schools and is available throughout the buildings. Computer hubs, consisting of 4-5 desktop computers, laser printer, scanner, and specialized curricular software, have been established in the Media Centers of both middle schools for use primarily by special education students. Some of the specialized programs in these centers include Read Out Loud, Co-Writer, and My Access Writing.

The District subscribes to Bookshare, an online digital library that provides accessible electronic books compatible with a variety of text to speech software programs. Through the District license,

students are provided with Individual User Accounts allowing them to access digital text from home or the community. Bookshare provides access to textbooks, novels, fiction, non-fiction, periodicals and other materials. Bookshare provides several text to speech software programs available to students with an Individual User Agreement. The District also provides a take home license of Read Out Loud to students who benefit from Text to Speech software.

The District, in conjunction with the Assistive Technology consultants from the CCIU, PaTTAN, and PIAT, provides supports, services, and equipment trials to students in the process of Assistive Technology acquisition.

### **Extended School Year Programming**

The T/E School District has provided robust extended school year programming for those students who qualify. During the summer, several academic camps for the special education population, grades K through 12, run for 4 or 5 weeks. Along with daily instruction in reading, writing, and math, the related services of OT, PT, and Speech are provided. The District has partnered with local agencies to provide focused social skills instruction within an engaging activity-based learning environment. The District also provides tutoring services by District approved teachers in reading, writing, and math throughout the summer. Secondary Transition programming such as on-site job coaching and training continues for some students during ESY. Students with more extensive or specialized needs may attend camps or schools outside the district at various settings throughout the area.

### **Student Mental Health Supports**

In addition to a low student to counselor ratio, the T/E School District has four masters and/or doctoral level mental health specialists. The mental health specialists work closely with students, parents, teachers, and administrators to support student mental health. They play an integral role in the identification and remediation of factors that negatively impact student mental health and academic achievement. The mental health specialists also develop and implement proactive programming that supports student mental health.

### **Secondary Transition**

The T/E School District offers numerous programs to support the secondary transition of its students. The District collaborates with the Chester County Intermediate Unit (CCIU) to support the secondary transition of its students. We have worked to align our transition courses at Conestoga with community based instructional opportunities offered by CCIU and other agencies. In addition, we have worked closely with the CCIU in advocating for programs for 18-21 year-olds. Some examples of these secondary transition programs include: the CCIU Discover program, Transitional Living Program (TLP), the Transitional Work Program (TWP) and ASPIRE. These last three are examples of community-based instruction programs for students aged 18-21. The TLP

focuses on independent living skills for students through the use of a CCIU-rented apartment in West Chester Borough. Students engage in cooking, housekeeping, travel in the community, grocery shopping, and recreational activities. The TWP focuses on developing job skills for students as well as independent living. Students receive an appropriate degree of job coaching and support at jobs based on their interest and location, incorporating travel training so that the student may practice accessing supports that occur in the post-21 environment. The ASPIRE program focuses on developing the skills needed to access college and job environments. Students may earn up to 6 credits at West Chester University while receiving support for social skills and executive functioning. Students in Aspire also participate in job exploration through the CCIU Discover program.



# Assurances

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## Special Education Assurances

The Local Education Agency (District) has verified the following Assurances:

- Implementation of a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The District implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.
- Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- Compliance with the PA Department of Education, Bureau of Special Education's report revision notice process.
- Following the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

## 24 P.S. §1306 and §1306.2 Facilities

Facility Name	Facility Type	Services Provided By	Student Count
Stone and Gables	Nonresident	Devereux Educational Services and the Chester County Intermediate Unit	12

### Least Restrictive Environment Facilities

Facility Name	Type of Facility	Type of Service	Number of Students Placed
<b>CCIU Child and Career Development Center</b>	Special Education Centers	AS, ES, LS, LSS, MDS	12
<b>CCIU Gateway Program</b>	Special Education Centers	LS, ES	*
<b>Davidson School</b>	Approved Private Schools	AS, LSS, MDS	*
<b>Vanguard School</b>	Approved Private Schools	LS, ES, AS	*
<b>The Timothy School</b>	Approved Private Schools	AS	*
<b>CCIU REACH/TEACH/CARE</b>	Special Education Centers	Partial Hospitalization	*
<b>Overbrook School for the Blind</b>	Approved Private Schools	LSS, MDS, Vision Support	*
<b>Melmark School</b>	Approved Private Schools	LS, ES, AS, LSS, MDS	*
<b>George Crothers Memorial School</b>	Approved Private Schools	MDS	*
<b>Devereux Kanner</b>	Approved Private Schools	LS, ES, LSS	*
<b>CCIU Aspire Program</b>	Special Education Centers	ES, AS	*
<b>Lifeworks Alternative School</b>	Special Education Centers	LS, ES, AS	*
<b>Options -CCIU</b>	Special Education Centers	Emotional Support	*
<b>CCIU Transition Work Program</b>	Special Education Centers	Life Skills and Autistic Support	*
<b>CCIU Transitional Living Program</b>	Special Education Centers	Life Skills Support	*
<b>CHANGES-CCIU</b>	Other	Emotional Support	2

\*less than 10 students are in this program; number removed to protect student confidentiality

## Special Education Program Profile

### Program Position #1

*Operator:* School District

#### PROGRAM DETAILS

*Type:*

*Implementation Date:*

#### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Full-Time Special Education Class</b>	Autistic Support	5 to 7	8	1
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

### Program Position #2

*Operator:* School District

#### PROGRAM DETAILS

*Type:* Class

*Implementation Date:* March 29, 2017

*Reason for the proposed change:* student need

#### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	6 to 9	4	0.3
<b>Justification: 6 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	7 to 10	7	0.5
<b>Justification: 6 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	7 to 10	6	0.2
<b>Justification: 6 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

### Program Position #3

Operator: School District

**PROGRAM DETAILS**

Type: Position

Implementation Date: March 29, 2017

Reason for the proposed change: student need

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	8 to 11	10	0.5
<b>Justification: 8 year olds not instructed with 11 year olds simultaneously</b>				
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	8 to 10	6	0.5
<b>Justification: 8 year olds not instructed with 11 year olds simultaneously</b>				
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #4**

Operator: School District

**PROGRAM DETAILS**

Type:

Implementation Date:

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	8 to 10	3	0.5
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	8 to 10	16	0.5
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #5**

Operator: School District

**PROGRAM DETAILS**

Type: ClassandPosition

Implementation Date: March 1, 2018

Reason for the proposed change: student need

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	8 to 10	4	0.5
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	9 to 11	4	0.2
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	6 to 9	3	0.1
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	7 to 10	4	0.2
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #6***Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 1, 2015*Reason for the proposed change:* BSE Advisor confirmed the room move on 8/1/2015*Present Class Location:* 400 sq ft*Proposed Class Location:* 400 sq ft*Length of time class has been in present location:* 3 years in August 2018**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Life Skills Support	8 to 11	2	0.5
<b>Justification: 5 year olds not instructed with 11 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Life Skills Support	5 to 8	7	0.5

<b>Justification: 5 year olds not instructed with 11 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #7***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	7 to 9	2	0.3
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	7 to 10	12	0.7
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #8***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 1, 2018*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	7 to 10	4	0.3
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	7 to 10	8	0.2
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Autistic Support	7 to 10	3	0.5
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #9***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Full-Time Special Education Class</b>	Autistic Support	8 to 11	8	1
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #10***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	8 to 11	1	0.3
<b>Locations:</b>				
<b>Devon Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	6 to 10	19	0.7
<b>Locations:</b>				
<b>Devon Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #11***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80%</b>	Learning Support	8 to 11	5	0.5

<b>but More Than 20%)</b>				
<b>Locations:</b>				
<b>Devon Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	6 to 9	1	0.2
<b>Locations:</b>				
<b>Devon Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	8 to 11	11	0.3
<b>Locations:</b>				
<b>Devon Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

#### Program Position #12

*Operator:* School District

#### PROGRAM DETAILS

*Type:* Class

*Implementation Date:* March 29, 2017

*Reason for the proposed change:* student need

#### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	8 to 10	4	0.25
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Beaumont Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	5 to 7	8	0.45
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Beaumont Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	6 to 7	4	0.15
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Beaumont Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		



Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	8 to 10	3	0.15
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
Beaumont Elementary School	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #13***Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	8 to 11	15	0.5
<b>Locations:</b>				
Beaumont Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	6 to 8	6	0.5
<b>Locations:</b>				
Beaumont Elementary School	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #14***Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 7	2	0.5
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
Beaumont Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	7 to 10	11	0.3
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
Beaumont Elementary School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80%)	Learning Support	8 to 10	3	0.2

<b>but More Than 20%)</b>				
<b>Justification: 5 year olds not instructed with 10 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Beaumont Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #15***Operator: School District***PROGRAM DETAILS***Type: ClassandPosition**Implementation Date: March 29, 2017**Reason for the proposed change: student need***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Autistic Support	12 to 15	2	0.2
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #16***Operator: School District***PROGRAM DETAILS***Type: ClassandPosition**Implementation Date: March 1, 2018**Reason for the proposed change: student need***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Autistic Support	10 to 14	1	0.2
<b>Justification: 10 year olds not instructed with 15 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Full-Time Special Education Class</b>	Life Skills Support	12 to 15	3	0.2
<b>Justification: 10 year olds not instructed with 15 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Life Skills Support	11 to 15	2	0.1
<b>Justification: 10 year olds not instructed with 15 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	10 to 14	2	0.3
<b>Justification: 10 year olds not instructed with 15 year olds simultaneously</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #17***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 1, 2018*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	10 to 14	15	0.3
<b>Justification: 10 year olds not instructed with 14 year olds</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	10 to 14	5	0.3
<b>Justification: 10 year olds not instructed with 14 year olds</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	10 to 12	1	0.2
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	10 to 14	5	0.2
<b>Justification: 10 year olds not instructed with 14 year olds</b>				
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #18***Operator:* School District

**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 1, 2018*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	11 to 14	4	0.5
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Autistic Support	10 to 14	5	0.5
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #19***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	11 to 14	5	0.3
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 14	29	0.7
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #20***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	11 to 14	6	0.5

<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 14	24	0.5
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #21***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 30, 2017**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Speech and Language Support	10 to 14	5	0.5
<b>Locations:</b>				
<b>Valley Forge Middle</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #22***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 30, 2017**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Speech and Language Support	6 to 9	4	0.4
<b>Locations:</b>				
<b>New Eagle Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #23***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 30, 2017**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	5 to 8	8	1
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #24***Operator: School District***PROGRAM DETAILS***Type: ClassandPosition**Implementation Date: March 30, 2017***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Full-Time Special Education Class</b>	Autistic Support	14 to 18	6	0.75
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	16 to 18	3	0.25
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #25***Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	11 to 12	9	0.45
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 12	20	0.55
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #26***Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: March 21, 2017**Reason for the proposed change: student need***PROGRAM SEGMENTS**

Type of Support	Level of	Age Range	Caseload	FTE
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	Support			
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	10 to 14	19	1
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #27***Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* March 21, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	10 to 12	1	0.2
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	11 to 14	22	0.8
<b>Locations:</b>				
<b>Tredyffrin-Easttown School District</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #28***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	10 to 13	22	1
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #29***Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	10 to 12	25	0.8

<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	10 to 12	5	0.2
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #30***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 14	24	1
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #31***Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* March 21, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 14	23	0.8
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	11 to 14	1	0.2
<b>Locations:</b>				
<b>Tredyffrin-Easttown Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #32***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**



Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	3	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	13	0.4
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Full-Time Special Education Class</b>	Learning Support	17 to 21	1	0.1
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #33***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	5	0.3
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	33	0.7
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #34***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	4	0.3
<b>Locations:</b>				

<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		
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Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	34	0.7
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #35***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	14 to 18	22	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	15 to 18	8	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #36***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	14 to 18	19	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	14 to 18	10	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #37***Operator:* School District

**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	35	1
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #38***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	32	0.7
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	3	0.3
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #39***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	30	0.7
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	3	0.3
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #40***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 29, 2017*Reason for the proposed change:* student need**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Learning Support	14 to 18	8	0.4
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	14 to 18	2	0.3
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	14 to 18	10	0.3
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #41***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 29, 2017*Reason for the proposed change:* Student needs**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Life Skills Support	14 to 18	9	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Autistic Support	14 to 18	2	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #42**

Operator: School District

**PROGRAM DETAILS**

Type: Class

Implementation Date: March 1, 2018

Reason for the proposed change: student need

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Learning Support	11 to 14	23	0.5
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #43**

Operator: School District

**PROGRAM DETAILS**

Type: Class

Implementation Date: August 31, 2015

Reason for the proposed change: student need

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Emotional Support	14 to 18	21	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	14 to 18	5	0.5
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #44**

Operator: School District

**PROGRAM DETAILS**

Type:

Implementation Date:

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80% but More Than 20%)</b>	Emotional Support	5 to 8	9	1
<b>Locations:</b>				
<b>New Eagle Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #45**

Operator: School District

**PROGRAM DETAILS**

Type:

Implementation Date:

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	14 to 18	1	1
<b>Locations:</b>				
<b>Conestoga High School</b>	A Senior High School Building	A building in which General Education programs are operated		

**Program Position #46**

Operator: School District

**PROGRAM DETAILS**

Type:

Implementation Date:

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	10 to 14	16	1
<b>Locations:</b>				
<b>T/E Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #47**

Operator: School District

**PROGRAM DETAILS**

Type: ClassandPosition

Implementation Date: March 30, 2017

Reason for the proposed change: student enrollment/need

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	10 to 14	40	1
<b>Locations:</b>				
<b>Valley Forge Middle School</b>	A Middle School Building	A building in which General Education programs are operated		

**Program Position #48**

Operator: School District

**PROGRAM DETAILS**

Type:

Implementation Date:

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	5 to 7	3	0.5
<b>Locations:</b>				
<b>Beaumont</b>	An Elementary School	A building in which General Education		

<b>Elementary</b>	Building	programs are operated		
<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	8 to 10	9	0.5
<b>Locations:</b>				
<b>Beaumont Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #49***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	7 to 10	5	0.2
<b>Locations:</b>				
<b>Beaumont Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #50***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	5 to 7	17	0.5
<b>Locations:</b>				
<b>Devon Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	8 to 10	12	0.5
<b>Locations:</b>				
<b>Devon Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #51***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
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<b>Itinerant</b>	Speech and Language Support	5 to 7	2	0.5
<b>Locations:</b>				
<b>Hillside Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	8 to 10	7	0.5
<b>Locations:</b>				
<b>Hillside Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #52***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* March 30, 2017*Reason for the proposed change:* student enrollment**PROGRAM SEGMENTS**

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	5 to 7	2	0.5
<b>Locations:</b>				
<b>New Eagle Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	8 to 11	4	0.5
<b>Locations:</b>				
<b>New Eagle Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #53***Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	5 to 7	6	0.5
<b>Locations:</b>				
<b>Valley Forge Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

<b>Type of Support</b>	<b>Level of Support</b>	<b>Age Range</b>	<b>Caseload</b>	<b>FTE</b>
<b>Itinerant</b>	Speech and Language Support	8 to 10	9	0.5



<b>Locations:</b>				
<b>Valley Forge Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #54***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 31, 2017*Reason for the proposed change:* student move from Valley Forge Elementary to Valley Forge Middle school- service provided in regular education classrooms.**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Blind or Visually Impaired Support	5 to 8	1	0.2
<b>Locations:</b>				
<b>Valley Forge Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #55***Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* March 31, 2017*Reason for the proposed change:* student move from Devon Elementary to T/EMS**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Deaf and Hearing Impaired Support	5 to 8	2	0.1
<b>Locations:</b>				
<b>Valley Forge Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Itinerant</b>	Deaf and Hearing Impaired Support	7 to 10	3	0.1
<b>Locations:</b>				
<b>Devon Elementary</b>	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #56***Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* August 28, 2017**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
<b>Supplemental (Less Than 80%</b>	Autistic Support	5 to 8	4	0.5

<b>but More Than 20%)</b>				
<b>Locations:</b>				
<b>Hillside Elementary School</b>	An Elementary School Building	A building in which General Education programs are operated		

### Special Education Support Services

<b>Support Service</b>	<b>Location</b>	<b>Teacher FTE</b>
<b>Special Education Supervisor</b>	T/E Administrative Office	3
<b>Special Education Secretary</b>	T/E Administrative Office	3
<b>Director of Individualized Student Services</b>	T/E Administrative Office	1
<b>Special Education Teacher on Special Assignment</b>	T/E Administrative Office	1
<b>Mental Health Specialist</b>	VFES/NEES/VFMS	1
<b>Mental Health Specialist</b>	BES/DES/HES/TEMS	1
<b>Mental Health Specialist</b>	CHS	2
<b>Special Education Secretary</b>	CHS	1
<b>Special Education Paraeducator</b>	BES	2.81
<b>Special Education Paraeducator</b>	CHS	6.19
<b>Special Education Paraeducator</b>	DES	2
<b>Special Education Paraeducator</b>	HES	1.38
<b>Special Education Paraeducator</b>	NEES	1.38
<b>Special Education Paraeducator</b>	TEMS	4.13
<b>Special Education Paraeducator</b>	VFES	5.5
<b>Special Education Paraeducator</b>	VFMS	3.63
<b>Special Education Paraeducator</b>	T/E Administrative Office	0.5

### Special Education Contracted Services

<b>Special Education Contracted Services</b>	<b>Operator</b>	<b>Amt of Time per Week</b>
<b>School Psychologists (8.8 FTE)</b>	Intermediate Unit	352 Hours
<b>Occupational Therapists (5.4 FTE)</b>	Outside Contractor	216 Hours
<b>Physical Therapists (1.0 FTE)</b>	Outside Contractor	40 Hours
<b>Special Education Paraeducators (129.6 FTE)</b>	Outside Contractor	5184 Hours
<b>Behavior Specialist Consultants (3.5 FTE)</b>	Intermediate Unit	140 Hours
<b>Hearing Support Teachers (0.2 FTE)</b>	Intermediate Unit	8 Hours

# District Level Plan

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## Special Education Personnel Development

### Autism

<b>Description</b>	<p>Due to program expansions and increase in student need, the District has identified a continuing need for Staff Development in the area of Autism. Specifically, Classroom Teachers will participate in learning opportunities to enhance their understanding of:</p> <ul style="list-style-type: none"> <li>- Best Practices for working with students on the Autism Spectrum</li> <li>- Social Skills</li> <li>- Inclusion Strategies</li> <li>- Intensive Teaching</li> <li>- Positive Behavior Supports</li> <li>- Transition Support/Post Secondary Outcomes for Students on the Autism Spectrum.</li> <li>- Home and community resources for families, including how to support the child at home.</li> </ul> <p><i>The details below regarding number of sessions, number of participants, and length of sessions represents the minimum. Depending on the topic and model, the session length and number of participants will vary. A variety of providers will be used: Chester County Intermediate Unit, PaTTAN, and other agencies.</i></p>
<b>Person Responsible</b>	Kate Parker
<b>Start Date</b>	7/1/2018
<b>End Date</b>	6/30/2021
<b>Program Area(s)</b>	Professional Education, Teacher Induction, Special Education, Student Services

### Professional Development Details

<b>Hours Per Session</b>	3.0
<b># of Sessions</b>	6
<b># of Participants Per Session</b>	4
<b>Provider</b>	School District/CCIU

<b>Provider Type</b>	IU
<b>PDE Approved</b>	No
<b>Knowledge Gain</b>	This is an optional narrative for Special Education.
<b>Research &amp; Best Practices Base</b>	This is an optional narrative for Special Education.
<b>For classroom teachers, school counselors and education specialists</b>	<p>Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.</p> <p>Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
<b>For school or LEA administrators, and other educators seeking leadership roles</b>	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> <p>Instructs the leader in managing resources for effective results.</p>
<b>Training Format</b>	LEA Whole Group Presentation Series of Workshops
<b>Participant Roles</b>	Classroom teachers Paraprofessional Parents
<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Participant survey</p> <p>Parents and paraeducators will be given access to participant surveys after completion of the professional development. For teachers, participant surveys will be used during Year 1, and the classroom observation model used during subsequent years.</p>

## Behavior Support

<b>Description</b>	<p>The district recognizes the need to address challenging behaviors for students by utilizing proactive, positive approaches.</p> <p>In order to achieve this, Teachers, Administrators, Related Service Providers and Paraprofessionals will participate in staff development sessions.</p> <ul style="list-style-type: none"> <li>- Staff will be trained in how to conduct a Functional Behavior Assessment and develop a Positive Behavior Support Plan for students who demonstrate challenging behavior that impedes their learning or that of others.</li> <li>- Staff will be trained in Non-Violent Crisis Prevention and Intervention as a means to encourage positive behavioral outcomes for students who exhibit challenging behaviors.</li> <li>- Home and community resources for families, including how to support the child at home.</li> <li>-The details below regarding number of sessions, number of participants, and length of sessions represents the minimum. Depending on the topic and model, the session length and number of participants will vary. A variety of providers will be used: Chester County Intermediate Unit, PaTTAN, and other agencies.</li> </ul>
<b>Person Responsible</b>	Kate Parker
<b>Start Date</b>	7/1/2018
<b>End Date</b>	6/30/2021
<b>Program Area(s)</b>	Special Education, Student Services

### Professional Development Details

<b>Hours Per Session</b>	4.0
<b># of Sessions</b>	4
<b># of Participants Per Session</b>	25
<b>Provider</b>	IU Staff
<b>Provider Type</b>	IU
<b>PDE Approved</b>	Yes
<b>Knowledge Gain</b>	This is an optional narrative for Special Education.
<b>Research &amp; Best Practices Base</b>	This is an optional narrative for Special Education.
<b>For classroom teachers, school counselors and education specialists</b>	Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
<b>For school or LEA</b>	Provides leaders with the ability to access and use appropriate

<b>administrators, and other educators seeking leadership roles</b>	data to inform decision-making.
<b>Training Format</b>	Series of Workshops
<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals School counselors Paraprofessional New Staff Other educational specialists Parents Related Service Personnel
<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
<b>Evaluation Methods</b>	Classroom student assessment data Participant survey will be used during Year 1 to assist in identifying professional development needs. During subsequent years, classroom assessment data, e.g., data regarding student behavior in the classroom, will be used to gauge effectiveness of the professional development.

## Paraprofessional

<b>Description</b>	<p>In accordance with Chapter 14 regulations all of our paraprofessionals have completed at least 2 years of postsecondary study OR possess an associate degree or higher OR have met a rigorous standard of quality as demonstrated through the Pennsylvania's Paraprofessional Credential of Competency; 10 Standards.</p> <p>Each of our paraprofessionals is given a professional development calendar for the current school year. Tredyffrin/Easttown School District provides evidence of 20 + hours annually of staff development activities related to the paraprofessional's assignment.</p> <p>Professional development occurs in multiple settings and formats. The majority of the activities occur in large group formats and we attempt to group</p>
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paraeducators by level (elementary, middle, high) whenever possible. In addition, targeted staff development may occur around specific techniques, e.g., implementation of intensive teaching or ABA based methods in an Autistic Support program.

Topics during the life of this plan will include the following:

- Foundations of Special Education
- Disability Awareness
- Instructional Strategies
- Behavior Management
- Effective Communication
- Instructional Planning
- Assessment of Student Achievement, Progress Monitoring
- Professional and Ethical Practices, including Confidentiality
- Collaboration with Staff
- Strategies to Promote Achievement in Reading, Written Expression and/or Mathematics
- Prompting & Fading Supports
- Promoting a Positive Environment
- Assistive Technology
- Positive Thinking
- Instructional Practices that Support IEP Implementation
- Understanding Autism Spectrum Disorders
- Working with Students with More Involved Needs

The details below regarding number of sessions, number of participants, and length of sessions represents the minimum. Depending on the topic and model, the session length and number of participants will vary. A variety of providers will be used: Chester County Intermediate Unit, PaTTAN, and other agencies.



<b>Person Responsible</b>	Lisa Snyder
<b>Start Date</b>	7/1/2018
<b>End Date</b>	6/30/2021
<b>Program Area(s)</b>	Special Education

### Professional Development Details

<b>Hours Per Session</b>	3.0
<b># of Sessions</b>	21
<b># of Participants Per Session</b>	5
<b>Provider</b>	School district, CCIU
<b>Provider Type</b>	IU
<b>PDE Approved</b>	No
<b>Knowledge Gain</b>	This is an optional narrative for Special Education.
<b>Research &amp; Best Practices Base</b>	This is an optional narrative for Special Education.
<b>For classroom teachers, school counselors and education specialists</b>	Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
<b>For school or LEA administrators, and other educators seeking leadership roles</b>	Provides leaders with the ability to access and use appropriate data to inform decision-making.
<b>Training Format</b>	LEA Whole Group Presentation Series of Workshops Whole Group Presentation
<b>Participant Roles</b>	Paraprofessional
<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Reviewing of staff development activities, discussion of implementation of previously learned strategies.
<b>Evaluation Methods</b>	Standardized student assessment data other than the PSSA Participant survey Review of participant lesson plans Participant survey will be used each year to gain feedback from paraeducators regarding topics. In addition, student progress monitoring data reflecting achievement impacted by the paraeducators will be analyzed to gauge effectiveness of the professional development.

## Reading NCLB #1

<b>Description</b>	<p>K-12 Special Education Teachers who instruct students in the area of Reading will participate in staff development opportunities to build capacity for instructing students in all elements of Reading, including Phonemic Awareness, Phonics, Decoding, Encoding, Fluency, Vocabulary and Comprehension. Identified teachers will increase their understanding of reading challenges including dyslexia, and increase their capacity to use assessment, curriculum, instruction, and progress monitoring tools in the remediation of reading difficulties.</p> <p>Specific Evidenced Based programs utilized and encompassed by these trainings may include:</p> <ul style="list-style-type: none"> <li>- Orton-Gillingham based reading instruction methods.</li> <li>- Wilson Reading System</li> <li>- Wilson Foundations</li> <li>- Seeing Stars</li> <li>- Intervention by Design</li> <li>- Literacy by Design</li> <li>- Rewards and Rewards Plus</li> <li>- Home and community resources for families, including how to support the child at home.</li> </ul> <p>The details below regarding number of sessions, number of participants, and length of sessions represents the minimum. Depending on the topic and model, the session length and number of participants will vary. A variety of providers will be used: Chester County Intermediate Unit, PaTTAN, and other agencies.</p>
<b>Person Responsible</b>	Kate Parker
<b>Start Date</b>	7/1/2018
<b>End Date</b>	6/30/2021
<b>Program Area(s)</b>	Special Education

### Professional Development Details

<b>Hours Per Session</b>	3.0
<b># of Sessions</b>	4
<b># of Participants Per Session</b>	10
<b>Provider</b>	Reading Specialist-CCIU
<b>Provider Type</b>	IU
<b>PDE Approved</b>	No
<b>Knowledge Gain</b>	This is an optional narrative for Special Education.
<b>Research &amp; Best Practices Base</b>	This is an optional narrative for Special Education.
<b>For classroom teachers, school counselors and education specialists</b>	<p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p> <p>Empowers educators to work effectively with parents and community partners.</p>
<b>For school or LEA administrators, and other educators seeking leadership roles</b>	Provides leaders with the ability to access and use appropriate data to inform decision-making.
<b>Training Format</b>	Series of Workshops
<b>Participant Roles</b>	<p>Special Education teachers</p> <p>Parents</p>
<b>Grade Levels</b>	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>High (grades 9-12)</p>
<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p>
<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Standardized student assessment data other than the PSSA</p> <p>Classroom student assessment data</p> <p>Participant survey</p> <p>Student progress monitoring data will be analyzed as part of the professional development; this will occur each year of the plan.</p> <p>The classroom observation model will occur each year.</p>

## Transition

<b>Description</b>	<p>Special education teachers who work with students in grades 7-12 will participate in staff development activities designed to increase their capacity to meet both procedural and substantive requirements regarding post-secondary transition.</p> <p>Topics may include:</p> <ol style="list-style-type: none"> <li>1. Development and ongoing refinement of post-secondary road map to guide IEP teams in making decisions about assessments, services, activities and goals.</li> <li>2. Development and ongoing refinement of transition-oriented transition curricular offerings within special education, e.g., a high school course for students on a college path that develops self-advocacy skills.</li> <li>3. Ensuring IEPs are aligned with relevant regulations and requirements from Chapter 14, case law, and other sources.</li> </ol> <p>- Home and community resources for families, including how to support the child at home.</p> <p>The details below regarding number of sessions, number of participants, and length of sessions represents the minimum. Depending on the topic and model, the session length and number of participants will vary. A variety of providers will be used: Chester County Intermediate Unit, PaTTAN, and other agencies.</p>
<b>Person Responsible</b>	Kate Parker
<b>Start Date</b>	7/1/2018
<b>End Date</b>	6/30/2021
<b>Program Area(s)</b>	Special Education

### Professional Development Details

<b>Hours Per Session</b>	3.0
<b># of Sessions</b>	6
<b># of Participants Per Session</b>	9
<b>Provider</b>	School district, CCIU

<b>Provider Type</b>	IU
<b>PDE Approved</b>	No
<b>Knowledge Gain</b>	This is an optional narrative for Special Education.
<b>Research &amp; Best Practices Base</b>	This is an optional narrative for Special Education.
<b>For classroom teachers, school counselors and education specialists</b>	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
<b>For school or LEA administrators, and other educators seeking leadership roles</b>	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
<b>Training Format</b>	Series of Workshops
<b>Participant Roles</b>	Classroom teachers School counselors Parents
<b>Grade Levels</b>	Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Participant survey Review of written reports summarizing instructional activity

# Special Education Affirmations

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We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

We affirm that the school district has completed a 28 day public inspection and comment period as required under 22 PA Code § 4.13 (d) prior to the school entity's governing board approval and submission to the Department of Education (Bureau of Special Education).

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*Superintendent/Chief Executive Officer*

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**Consent VIII, H, 1; Policies Recommended for Second Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action under Consideration:** That the Board of School Directors adopts the following revised/draft policies:

- Draft Policy 3295: District-Initiated Real Estate Tax Assessment Appeals
- Revised Policy 4031: Resignations from Employment

These policies were approved by the Board on a first reading basis at the March 19, 2018 Board meeting. They are now presented for adoption. Any revision with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.



*District-Initiated Real Estate Tax Assessment Appeals*

The Board has the responsibility of funding a quality education equitably apportioned among all of the District's property owners. However, it is anticipated that certain property owners, though unknown at this time, will file tax assessment appeals for upcoming tax years, which appeals may result in a significant decrease in overall assessed property value throughout the District. Further, it may come to the District's attention in the future through, among other things, sales, conveyances, transfers, reports from the Pennsylvania State Tax Equalization Board ("STEB"), and/or other appraisal processes that certain properties are under assessed. This Policy authorizes the filing of assessment appeals related to properties within the District that may be under assessed so as to increase revenue and equity in the management of the District's tax base.

The Board hereby authorizes the Business Manager with the advice and assistance of the District's Solicitor for tax assessment matters and/or a retained professional appraiser, to take all steps necessary to initiate, prosecute, defend, litigate, settle, and, if necessary, appeal existing and future tax assessment appeals ("Assessment Cases") before the Assessment Board, the Chester County Court of Common Pleas, Pennsylvania's appellate courts, and/or any other body of competent jurisdiction in accordance with the procedures outlined in the accompanying Regulation. Notwithstanding the foregoing, the Business Manager may authorize counsel to file an appeal in order to comply with a filing or other legal deadline.

*Voluntary Separations from District (Resignations from Employment)*

This ~~policy~~ Policy governs separation from the District due to resignation.

A resignation is a voluntary termination of employment initiated by the employee and includes resignations in lieu of termination, negotiated resignations, resignations for purposes of retirement and all other forms of voluntary resignation.

Employees are expected to give at least two weeks notice before leaving their employment with the District, unless a provision of law, an individual employment contract or a collective bargaining agreement provides for a different notice period, in which case the notice period required by law or the terms of an individual employment contract or collective bargaining agreement shall apply.

The Board authorizes the Superintendent or designee to accept resignations, including resignations in lieu of termination, of all District employees (except the Superintendent) without further Board action. Resignations accepted by the Superintendent or designee shall be listed in the consent agenda for the next regular Board meeting.

The Administrative Regulation related to this ~~policy~~ Policy will outline the procedures regarding both resignation and also final pay calculation for employees who have voluntarily resigned.

**IX, Other Actions Under Consideration**

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**Agenda IX, A: 1:1 Initiative**

VIA: Michael Szymendera, Director of Instructional Technology

**Action Under Consideration:** That the Board of School Directors approves a lease between the Tredyffrin/Easttown School District and Dell Financial Services, LLC for computers for use in the District's 1:1 Initiative in accordance with the terms and conditions set forth in the Master Lease Agreement (approved March 28, 2016) and other Master Lease documents in an amount not to exceed \$575,000.

The above action item allows us to initiate the next steps in the 1:1 process prior to the approval of the 2018-2019 budget. The not to exceed figure represents the potential complete cost of the agreement to the District, not the annual installment amount or budget impact. It is expected that this figure will decrease once some families indicate that they will not be using a District-provided device. The first installment of the new Lease Schedule would still be paid after July 1, 2018 using the 2018-2019 budget.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action



# Implementation Plan

- Fall 2016: Grades 9 & 10
- Fall 2017: Grades 9 & 12
- Fall 2018: Grades 7 & 8
- 24/7 Access with home filtering
- BYOD option continues at High School, available on case-by-case basis at Middle School

# Implementation Plan, 5 Years Out

All 4-year lease cycles, unless noted with a \* (3-year lease)

	16-17	17-18	18-19	19-20	20-21	21-22	22-23
7			1	3	3	1	1
8			2	2	4	4	2
9	1	1	1	1	1	1	1
10	1*	2	2	2	2	2	2
11		2*	3	3	3	3	3
12		1	3*	4	4	4	4

# Middle School Forecasted Costs

- For each middle school grade of 600 students:
  - Device Cost: \$312
  - Warranty/ADP: \$139
  - Annual payment on 4 year lease: \$67,650
  - Family Cost Sharing: \$50/annual
    - Offset on lease payment: \$28,200 (allows 6% for financial hardship and maximum family fee)
  - Net budget impact: \$39,450
- Approximate total budget impact of grades 7 and 8: \$80,000
- Approximate total budget impact of grade 8: \$40,000

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**Agenda IX, B: Site/Parking Improvements at Hillside Elementary**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the successful bids per the attached bid analysis for Site/Parking Improvements at Hillside Elementary to the following vendors:

General Construction Contract	-- Ply-Mar Construction Co., Inc.
Electrical Construction Contract	-- A.N. Lynch Co., Inc.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**Site/Parking Improvements  
at Hillside Elementary School  
GENERAL CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018

DATE OF BID OPENING: 4/9/2018

REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

		ALTERNATES							
		ADD ALT #1 NEW CONCRETE AT BUS AREA	ADD ALT #2 CONCRETE WALL IN PLACE OF BLOCK	ADD ALT #3 NEW WALKWAY TO CLOVERLY	ADD ALT #4 NEW WALKWAY TO PLAY AREA	ADD ALT #5 DROP OFF CANOPY AT DRIVEWAY	ADD ALT #6 WALKWAY CANOPY TO SCIENCE WING	TOTAL BASE BID PLUS ALT #4 only	
1.	Ply-Mar Construction Co., Inc.	\$1,060,000.00	\$38,000.00	\$148,000.00	\$170,000.00	\$19,000.00	\$132,000.00	\$184,000.00	\$1,079,000.00
2.	Rockport Construction Co., Inc.	\$1,139,000.00	\$22,300.00	\$465,000.00	\$126,000.00	\$10,300.00	\$110,000.00	\$161,000.00	\$1,149,300.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1.	Ply-Mar Construction Co., Inc.	\$1,060,000.00				\$19,000.00			\$1,079,000.00
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**Site/Parking Improvements  
at Hillside Elementary School  
ELECTRICAL CONSTRUCTION CONTRACT  
BID ANALYSIS 2018-2019**

DATE OF BOARD MEETING: 4/23/2018

DATE OF BID OPENING: 4/9/2018

REVIEWED BY: Heckendorn Shiles Architects, Maintenance and Purchasing Departments

**PART I: BIDS RECEIVED**

		ALTERNATES			
		TOTAL BASE BID	ADD ALT #5 DROP OFF CANOPY AT DRIVEWAY	ADD ALT #6 WALKWAY CANOPY TO SCIENCE WING	TOTAL BASE BID PLUS ALTS #5 & #6
1.	A. N. Lynch Co., Inc.	\$110,000.00	\$9,000.00	\$5,500.00	\$124,500.00

**PART II: RECOMMENDED AWARD TO LOWEST BIDDER**

1.	A. N. Lynch Co., Inc.	\$110,000.00
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- Parking Spaces
- Proposed Pedestrian Pathway



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**Agenda IX, C, 1: Draft Policy 4032: Separation for Cause, First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action Under Consideration:** That the Board of School Directors approves the Draft Policy 4032: Separation for Cause, on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed this draft policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Separation for Cause*Definitions

“Professional employee” means an employee covered by the collective bargaining agreement with the Tredyffrin-Easttown Education Association or who is considered a professional employee under the Pennsylvania School Code.

Termination Procedures

Professional employee contracts may be terminated in accordance with federal and state law.

~~The employment of non-instructional staff members~~District employees who are not considered professional employees may be terminated at any time in accordance with federal and state law, or as set forth in the accompanying Administrative Regulation.

Per diem substitute teachers who are retired District teachers and reside in the District may request an in-person meeting, prior to being removed from the list of approved substitutes, to be given an opportunity to present reasons why they should not be removed from this list.

Nothing in this Policy shall be construed to supersede the provisions of any individual employment contract or collective bargaining agreement. To the extent that the provisions of this Policy and the accompanying Administrative Regulation are in conflict with the provisions contained in an individual employment contract or collective bargaining agreement, the terms of the individual employment contract or collective bargaining agreement shall control.

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**Agenda IX, C, 2: Repeal Policy 4470: Permanent Separation from District Employment (Instructional Employees), First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action Under Consideration:** That the Board of School Directors approves the Repeal Policy 4470: Permanent Separation from District Employment (Instructional Employees), on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed this repeal policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Permanent Separation from District Employment (Instructional Employees)*

Resignations

~~Certificated Professional employees desiring to resign must present a written resignation within the time period as required by law. If no time period is required by law, then the employee must present a written resignation at least sixty (60) days prior to the effective date of resignation.~~

Separation for Cause

~~Professional employee contracts will be terminated in accordance with provisions of the federal and state law and any applicable collective bargaining agreements.~~

Retirement

~~Enrollment in the Public School Employees' Retirement System by both full time and part-time employees will be as required by law.~~REPEAL

Adopted: November 12, 1979  
Revised: April 28, 1980  
Revised: October 26, 1981  
Revised: May 23, 1994  
Revised: January 24, 2000  
Revised: February 26, 2007  
First Reading: April 23, 2018

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**Agenda IX, C, 3: Repeal Policy 4840: Permanent Separation from District Employment (Non-Instructional Staff), First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action Under Consideration:** That the Board of School Directors approves the Repeal Policy 4840: Permanent Separation from District Employment (Non-Instructional Staff), on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed this repeal policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Permanent Separation from District Employment (Non-Instructional Staff)*

Resignation or Retirement

~~Non-instructional employees are expected to give at least two weeks notice before leaving the employ of the District.~~

Separation for Cause

~~The employment of a non-instructional staff member may be terminated at any time for those causes set forth in federal and state law or as set forth in administrative regulation, subject to any applicable collective bargaining agreement.~~

~~Unless the termination of service is for cause, reasonable notice shall be given every non-instructional employee before employment is terminated.~~

Retirement

~~Enrollment in the Public School Employees' Retirement System by both full-time and part-time employees will be as required by law. REPEAL~~

Adopted: August 28, 1978  
Revised: October 26, 1981  
Revised: November 26, 1984  
Reviewed: May 23, 1994  
Reviewed: January 24, 2000  
Reviewed: May 9, 2006  
Revised: May 21, 2007  
First Reading: April 23, 2018



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**Agenda IX, C, 4: Revised Policy 5001: Enrollment and Registration Requirements and Verification of Student Residency, First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action Under Consideration:** That the Board of School Directors approves the Revised Policy 5001: Enrollment and Registration Requirements and Verification of Student Residency, on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed this revised policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Enrollment and Registration Requirements and Verification of Student Residency*

**Purpose**

The Board recognizes its obligation to enroll school age students eligible to attend District schools, in accordance with applicable law.

**Definitions**

School age shall be defined as the period from the earliest admission age for the District's kindergarten program until graduation from high school or the end of the school term in which a student reaches the age of twenty-one (21) years, whichever occurs first.

District of residence shall be defined as the school district in which a student's parents/guardians reside.

**Residency Eligibility**

A school age child is entitled to attend the public schools of the child's district of residence. Unless specifically permitted by ~~other~~ Board ~~policy~~ Policy or federal or state law, only those students who are residents of the District may attend District schools. All other persons ("non-resident students") are prohibited from attending District schools.

When a child's parents reside in different school districts due to separation, divorce or other reason, the child may attend school in the district of residence of the parent with whom the child lives for a majority of the time, unless a court order or court approved custody agreement specifies otherwise. If a parent enrolling a student is relying on a court order or custody agreement as the basis for enrollment, school staff will require the parent to provide a copy of the order or agreement.

If the parents have joint custody and time is evenly divided, the parents may choose which of the two school districts the child will enroll for the school year.

If the child is an emancipated minor, the district of residence is the one in which the child is then living.

**Enrollment Procedures**

School age resident students and eligible non-resident students, as outlined in Board Policy and Administrative Regulation 5116, shall be entitled to attend District schools.

The District shall not enroll a student until the parent/guardian has submitted acceptable proof of the student's age, residence, immunizations and a completed Parent Registration Statement, as required by law and regulations.

Adopted: February 28, 2005

Revised: August 24, 2009

Revised: May 27, 2015

First Reading: April 23, 2018

Tredyffrin/Easttown School District

The District shall administer a Home Language Survey to all students enrolling in District schools for the first time.

The District shall normally enroll a school age, eligible student the next business day, but no later than five (5) business days after application. The District has no obligation to enroll a child until the parent, guardian or other person having control or charge of the student making the application has supplied the District with the documents required as a prerequisite to enrollment.

The District shall immediately enroll identified homeless students as required by law, even if the student or parent/guardian is unable to produce the required documents.

The District shall not inquire about the immigration status of a student as part of the enrollment process.

### **Consequences of Attendance in Violation of Policy**

Parents/guardians of students who become non-resident students after having formerly been residents must disenroll their children or risk being held liable for tuition and other consequences unless the student otherwise qualifies to attend District schools under another Board Policy or ~~Policies~~applicable law.

The Board may remove from school attendance a non-resident student in accordance with the due process requirements of applicable law. Parents, guardians and others who facilitate violation of this Policy; or the accompanying Administrative Regulation may also be reported to law enforcement ~~authorities~~ and assessed tuition.

Prior to accepting a student for enrollment, the ~~administration~~ Administration will require proof of residency and other information as set forth in the accompanying Administrative Regulation.

The Board authorizes the Administration~~reserves the right to~~, at any time, to require verification of continued residency from parents, guardians or other adults with whom District students are residing.~~verify the residency of:~~ The process of verifying continued residency may be performed (1) on either a District-wide basis or by an entire elementary, middle or high school level; or (2) where the District reasonably suspects that a student may not be legally residing in the District.

- ~~1. any enrolled student;~~
- ~~2. students by group such as building or grade; or~~
- ~~3. all students District-wide.~~

### **Delegation of Authority**

Adopted: February 28, 2005

Revised: August 24, 2009

Revised: May 27, 2015

First Reading: April 23, 2018

Tredyffrin/Easttown School District

~~The Superintendent shall be responsible for developing procedures to implement this Policy. Those regulations shall include, but not be limited to, procedures for:~~

- ~~1. Requirements for proof of the registering student's age;~~
- ~~2. Verification of student residency to the extent permitted by law;~~
- ~~3. Verification of required immunizations; and~~
- ~~4. Other registration information as required by law.~~

Cross reference: Policy No. 5116 Non-resident Students – Enrollment Eligibility  
Policy No. 5455 Homeless Students

Adopted: February 28, 2005  
Revised: August 24, 2009  
Revised: May 27, 2015  
First Reading: April 23, 2018

Tredyffrin/Easttown School District

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**Agenda IX, C, 5: Revised Policy 5401: Student Discipline, First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

<p><b>Action Under Consideration:</b> That the Board of School Directors approves the Revised Policy 5401: Student Discipline, on a first reading basis, as ready for adoption at the next regular meeting.</p>
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The Policy Committee has reviewed this revised policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Student Discipline*Definitions

For purposes of this Policy and the accompanying Administrative Regulation, the following definitions shall apply:

**Bullying** shall mean an intentional electronic, written, verbal or physical act, or a series of acts which meet the following criteria:

1. directed at another student or students;
2. occurs in a school setting;
3. is severe, persistent or pervasive; and
4. has the effect of doing any of the following:
  - a. substantially interfering with a student's education;
  - b. creating a threatening environment; or
  - c. substantially disrupting the orderly operation of the school.

**School setting** shall mean in school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the District.

**Hazing** is any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a person or that results in the willful destruction or removal of public or private property for the purpose of initiation, admission into, affiliation with, or continued membership in any school organization, club, team, group or activity.

**Endanger the mental health** shall include but not be limited to any activity that would subject an individual to extreme mental stress, such as prolonged sleep deprivation, forced exclusion from social contact, or forced conduct that could result in extreme embarrassment or otherwise adversely affect the mental health or dignity of the individual. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.

**Endanger the physical health** shall include but not be limited to any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, beverage, drug, or controlled substance; or other forced physical activity that could adversely affect the physical health or safety of the individual. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.

**Harassment** means verbal, written, electronic, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation, gender identity, gender expression or religion when such conduct:

1. Is sufficiently severe, persistent or pervasive that it affects a student's educational performance or creates an intimidating, threatening or abusive educational environment; and/or,
2. Has the purpose or effect of unreasonably interfering with a student's educational performance; and/or,

3. Adversely affects a student's educational opportunities.

Harassment includes, but is not limited to, slurs, jokes, bullying, hazing or other verbal, written, electronic, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation, gender identity, gender expression or religion. Harassment also includes sexual harassment, as defined below.

**Sexual harassment** is a specific form of harassment which means unwelcome sexual advances, requests for sexual favors, inappropriate verbal or physical conduct of a sexual nature, gestures of a sexual nature, or display of materials which evoke responses not in keeping with the atmosphere intended for the classroom or the school environment.

General Discipline Guidelines

The principal or ~~assistant principal~~designee of each school in the District shall have the authority to discipline students for sufficient reason in accordance with the specific building Code of Conduct, Pennsylvania Public School Code of 1949, as amended, and other applicable Federal and State laws and/or regulations.

Discipline measures may include warning, detention, suspension, expulsion or other appropriate responses to the circumstances as determined by the principal or assistant principal~~designee~~. The severity of any consequence should be proportional to the severity of the offense and take into account, among other considerations, the age of the student, the student's prior disciplinary record, special circumstances about the incident, as well as any applicable laws or regulations.

School personnel shall promptly notify the disciplined student's parent or guardian of such disciplinary action.

The Board shall receive an annual summary of disciplinary incidents.

Offenses committed on school grounds, in school vehicles or while participating in school-sponsored activities on or off school premises or that have some other legally-recognized nexus to the school that are considered to be of an extremely serious nature and may result in either suspension or expulsion, include but are not limited to the following:

1. Inappropriate physical contact, verbal threats or attacks, bullying, hazing, harassment or fighting
2. The use of, distribution of, or possession of, any substance subject to Policy 5405 (Student Substance Abuse) or 5411 (Tobacco, Smoking Products and Electronic Smoking Products). Aiding or abetting any of the above actions regarding substances subject to Policy 5405 or 5411 shall be treated in the same way.

3. ~~The use, possession, or transfer~~Carrying of any item which could be considered a weapon or which is dangerous in nature, as outlined in Policy 5410 or in accordance with State-applicable law.
4. Consistent lateness to or cutting of class or detentions.
5. ~~Willful d~~Destruction or defacing of school property.
6. ~~Chronic i~~nfracture of school~~building~~ rules ~~which~~that carries the consequence of suspension or expulsion, as outlined in the applicable Code of Conduct or otherwise in Board Policy or an accompanying Administrative Regulation.
7. Conduct adversely affecting the school routine or otherwise endangering the safety, morals, health or welfare of others.
8. Physical or verbal threats or attacks or other retaliatory conduct directed at school staff members, their property, or their families.
9. Chronic insubordination.

### *Suspension*

When a suspendable offense occurs, the principal or ~~assistant principal~~designee shall meet with the student, at which time the student shall have the opportunity to offer an explanation of the infraction. After that meeting, the principal or ~~assistant principal~~designee may suspend a student from school for a period of up to three school days. Parents/guardians will be notified ~~immediately in writing. As a general rule, parents/guardians will be notified of and, where circumstances permit, given the opportunity to be present for a suspension meeting.~~

When a suspension exceeding three school days is under consideration, the principal or ~~assistant principal~~designee shall offer the student and student's parents/guardians an informal hearing, as required by law. After such hearing the principal or ~~assistant principal~~designee may extend the suspension for a period of up to ten total school days. ~~The Superintendent must approve suspensions in excess of five days.~~ Parents/guardians will be notified ~~immediately in writing.~~

The principal shall promptly report all suspension actions to the Superintendent.

### *~~Extended Suspension or Expulsion~~*

~~The Board may either expel for a period exceeding ten (10) consecutive school days or may permanently expel any student whose misconduct and disobedience is such as to warrant this sanction. Expulsion proceedings shall be in accordance with applicable state law and regulations.~~

~~In case a suspension in excess of ten days or an expulsion is recommended, the Superintendent shall request that the Board conduct a hearing under Section 1318 of the Pennsylvania Public School Code of 1949, as amended, in order to determine the course of action it deems necessary regarding the recommendation.~~



Special Considerations - Discipline of Students with Disabilities

The discipline of students with disabilities shall be in accordance with federal and state law, their Individualized Education Program, a behavioral intervention plan and Board Policy.

Special Considerations – Bullying, Hazing and Harassment

It is the Policy of the Board to maintain a safe, positive and respectful environment for students and staff that is free from bullying, hazing, and harassment. Any form of bullying, hazing, or harassment that is a part of a school sponsored activity is prohibited. No student, coach, sponsor, volunteer, District employee, administrator, representative, agent, or contractor shall plan, direct, encourage, assist, engage in, tolerate, condone, or fail to properly report any known instances of bullying, hazing, or harassment.

Students who have been subjected to bullying, hazing or harassment are encouraged to promptly report such incidents to a building administrator, teacher and/or school counselor.

Students, administrators, coaches, sponsors, volunteers, District employees, representatives, agents, and contactors shall be alert to incidents of bullying, hazing and harassment and shall promptly report such conduct to their supervisor or the building principal.

The Board directs that the District promptly investigate all complaints of bullying, hazing and harassment, and administer appropriate discipline to any individual who violates this Policy or the accompanying Administrative Regulation, in accordance with applicable Board Policies, Administrative Regulations, and any applicable Code of Conduct.

Complaints of bullying, hazing and harassment may also be referred to the appropriate law enforcement agency for investigation, as required by law or as determined by the Superintendent or designee.

No reprisals nor retaliation shall occur as a result of good faith charges of bullying, hazing or harassment. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

The District shall inform students, staff, parents, independent contractors and volunteers that bullying, hazing and harassment of students will not be tolerated, by a variety of methods which may include publication in handbooks, on the District's website, and presentations to students and staff when appropriate.

Delegation of Responsibility

The Superintendent or designee shall develop and promulgate an administrative Administrative regulation ~~Regulation~~ implementing this Policy.

~~pertaining to bullying that includes the following:~~

- ~~1. delineates disciplinary consequences for bullying in addition to what is set forth elsewhere in this Policy;~~
- ~~2. identifies a staff person to receive reports of alleged bullying;~~
- ~~3. sets forth posting requirements for this Policy and the Administrative Regulation;~~
- ~~4. otherwise complies with the law; and~~
- ~~5. identifies bullying prevention strategies.~~

Adopted: April 12, 1976  
Revised: February 26, 1990  
Revised: September 26, 1994  
Revised: October 25, 1999  
Revised: October 24, 2005  
Revised: November 21, 2011  
Revised: October 24, 2016  
First Reading: April 23, 2018

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**Agenda IX, C, 6: Repeal Policy 5421: Hazing, First Reading**

VIA: Mark Cataldi, Director of Assessment and Accountability

**Action Under Consideration:** That the Board of School Directors approves the Repeal Policy 5421: Hazing, on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed this repeal policy and recommends first reading approval by the full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Hazing*

The purpose of this Policy is to maintain a safe, positive and respectful environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the District and are prohibited at all times.

For purposes of this Policy **hazing** is defined as any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a person or that results in the willful destruction or removal of public or private property for the purpose of initiation, admission into, affiliation with, or continued membership in any school organization, club, team, group or activity.

**Endanger the mental health** shall include but not be limited to any activity that would subject an individual to extreme mental stress, such as prolonged sleep deprivation, forced exclusion from social contact, or forced conduct that could result in extreme embarrassment or otherwise adversely affect the mental health or dignity of the individual.

**Endanger the physical health** shall include but not be limited to any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, beverage, drug, or controlled substance; or other forced physical activity that could adversely affect the physical health or safety of the individual.

Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.

Any form of hazing that is a part of a school sponsored activity is prohibited. No student, coach, sponsor, volunteer, District employee, administrator, representative, agent, or contractor shall plan, direct, encourage, assist, engage in, tolerate, condone, or fail to properly report any known instances of any hazing activity.

The District will promptly investigate all complaints of hazing and will administer appropriate discipline to any individual who violates this Policy, in accordance with applicable Board policies, administrative regulations, and any applicable code of conduct or collective bargaining agreement. Complaints of hazing may also be referred by the District to the appropriate law enforcement agency for investigation, as determined by the Superintendent or designee.

Students who have been subjected to hazing are encouraged to promptly report such incidents to a building administrator, teacher and/or school counselor.

~~Students, administrators, coaches, sponsors, volunteers, District employees, representatives, agents, and contactors shall be alert to incidents of hazing and shall promptly report such conduct to their supervisor or the building principal. REPEAL~~

Adopted: November 27, 2000  
Reviewed: May 15, 2008  
Revised: September 26, 2016  
First Reading: April 23, 2018

**XI. Information**

**Agenda XI, B: Student Participation in Spring Sports**

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Once again, our extracurricular athletic programs are extremely popular with T/E students. There are **1052** secondary students who are involved in T/E's spring sports program. This represents **31.9%** of our total secondary student body eligible for participation. Our spring teams already have established their winning ways. Good luck to our teams as they compete through May. A record of student participation, by school, is included below.

**STUDENT PARTICIPATION IN 2018 SPRING SPORTS**

<i><b>SPORT</b></i>	<i><b>TEMS</b></i>	<i><b>VFMS</b></i>	<i><b>CHS</b></i>	<i><b>TOTAL</b></i>
Baseball	32	29	39	<b>100</b>
Freshmen				
Baseball			19	<b>19</b>
Girls Softball	22	22	25	<b>69</b>
Boys Lacrosse	40	18	76	<b>134</b>
Girls Lacrosse	37	35	52	<b>124</b>
Boys Track	63	47	142	<b>252</b>
Girls Track	69	35	119	<b>223</b>
Rugby			56	<b>56</b>
Crew			45	<b>45</b>
Boys Tennis			30	<b>30</b>
<b>TOTAL</b>	<b>263</b>	<b>186</b>	<b>603</b>	<b>1052</b>
<b>PERCENTAGES</b>	<b>46.8%</b>	<b>34.4%</b>	<b>27.4%</b>	<b>31.9%</b>